



June 2022

Dear Parents,

Welcome to Third Grade! As the school year comes to an end and the summer begins, we would like to prepare our scholars with texts they may encounter next year. These texts range in genres both nonfiction and fiction. We want our scholars reading as much as possible during the summer to avoid the summer slump and to prepare for the upcoming NJSLA assessment. These assessments will focus primarily on non-fiction text.

We are asking that all incoming 3rd graders complete **TWO book reports** over the summer. One book should be on a **non-fiction book of their choice**. The other should be a fictional book. We have created a list of highly suggested books below. The book report templates are attached. These stories range in reading level. These stories will not only help scholars with reading comprehension and fluency but it will also give them the necessary schema to be successful in third grade. **Please turn in your summer assignment on the first day of school. Your child's project will be deducted 10 points for each day late.** See rubric below.

"Summer Slide" is the time period throughout the summer where students tend to lose what they have learned throughout the school year. This year, to assist with the "Summer Slide" on top of our Reading requirements, we are going to continue implementing Successmaker. Scholars will be given access to both ELA and Math to help maintain or even further their academic knowledge. Scholars are asked to spend **15 minutes per day, per subject in ELA and Math** on Successmaker. The website can be accessed through their Savvas accounts.

We are excited for the new school year and appreciative of your continued support! We look forward to working with our enthusiastic and knowledgeable third grade scholars.

Sincerely,
3rd Grade Teachers

3rd Grade Summer Suggested Reading Book List
(We have identified where you can access some of these books for free [here](#))
[Nonfiction titles can be found here!](#)

[Charlotte's Web](#) by E.B. White
[Magic Tree House](#) (any) by Mary Pope Osborne
[Freckle Juice](#) by Judy Blume
[Where the Wild Things Are](#) by Maurice Sendak
[Frog and Toad Are Friends](#) by Arnold Lobel
[The Boxcar Children](#) by Gertrude Chandler Warner
[Nate the Great](#) by Marjorie Weinman Sharmat
[Diary of a Wimpy Kid](#) by Jeff Kinney
[Ivy and Bean](#) by Annie Barrows
[The Giving Tree](#) by Shel Silverstein
[Cloudy With a Chance of Meatballs](#) by Judi Barrett
[A to Z Mysteries](#) (any) by Ron Roy
[Mr. Popper's Penguins](#) by Richard Atwater
[The Polar Express](#) by Chris Van Allsburg
[Clementine](#) by Sara Pennypacker
[Stellaluna](#) by Janell Cannon
[A Bad Case of Stripes](#) by David Shannon
[Stuart Little](#) by E.B. White
[Little House in the Big Woods](#) by Laura Ingalls Wilder
[James and the Giant Peach](#) by Roald Dahl
[Lincoln and His Boys](#) by Rosemary Wells
[Sarah, Plain and Tall](#) by Patricia MacLachlan
[The Bears on Hemlock Mountain](#) by Alice Dalgliesh
[The Mouse and the Motorcycle](#) by Beverly Cleary
[The One and Only Ivan](#) by Katherine Applegate
[The Magical Ms. Plum](#) by Bonny Becker
[Lunch Lady and the Cyborg Substitute](#) by Jarrett J. Krosoczka
[Little House on the Prairie](#) by Laura Ingalls Wilder
[Pippi Longstocking](#) by Astrid Lindgren
[Charlie and the Chocolate Factory](#) by Roald Dahl
[The Sword in the Tree](#) by Clyde Robert Bulla

Book Cover Summer Project

Due: When Scholars Return in September

You will be making **TWO** book covers for your summer book project. You must make one for a fiction book you read and one for a non-fiction book. The two book covers will be worth 100 points altogether and will count as a graded assignment for Term 1. You will be graded on the following information:

- **Book Title** – (5 pts for each, total 10 pts) + Colorful and neat
- **Author (and Illustrator)**– (5 Points for each, total 10)
- **Illustration on the front.** – (5 Points for each, total 10) + Detailed, colorful and relates to the story + Must be your OWN picture (not one copied from the book)
- **A summary on the back** – (25 Points each, total 50) + For non-fiction book- Write 5 facts from the book + For fiction book- Write 1-2 paragraphs that include the main character(s), setting, problem, and solution.
- **Your review of the book** – (5 Points for each, total 10) +At least 3 sentences that would encourage others to read the book based on your review. Make it personal: “As I read this book, I thought....” “You too will love this book because....” “This book makes me want to....”
- **Present to the class** – (5 Points for each, total 10) + Explain why you chose the book + Discuss your illustration + Read your summary and book review

Non-Fiction Book Cover Rubric

Non-fiction Book	Possible Points	Points Received
Book Title	5	
Author	5	
Illustration	5	
5 facts	25	
Book Review	5	
Presentation	5	

Fiction Book Cover Rubric

Non-fiction Book	Possible Points	Points Received
Book Title	5	
Author	5	
Illustration	5	
Book Summary	25	
Book Review	5	
Presentation	5	

Total: _____ / 100pts= _____%