



Dear Families,

Congratulations! Your child is on their way to First Grade! In order to best prepare you and your scholar for First Grade, we have come up with a list of suggested books that your scholar will not only enjoy, but that will help them when embarking on our First Grade reading material. Please feel free to read books that are not on the list.

Scholars should read at least 3 books independently and should have at least 3 books read to or with them. These books should be a mixture of fiction and nonfiction. While you are reading, it is helpful to pause and ask your scholar questions. You can also consider keeping a summer reading journal, where your scholar can write any words they have had difficulty with, draw a picture of their favorite part or even have you draw one too! Have fun with reading!

Once all 6 books are read, have your scholar pick their favorite one and complete the Fiction Book on a Bag project. Then have your child fill out the Nonfiction Book Report using a nonfiction book or article! Please send in the projects with your scholar on the first week of school in September!

“Summer Slide” is the time period throughout the summer where students tend to lose what they have learned throughout the school year. This year, to assist with the “Summer Slide” on top of our Reading requirements, we are going to continue implementing:

#### Picture Books

- ★ *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst
- ★ *The Bears' Picnic* by Stan Berenstain, Jan Berenstain
- ★ *Bedtime for Frances* by Russell Hoban
- ★ *The Little Engine That Could* by Watty Piper, George Hauman (illus.)
- ★ *Ten Apples Up on Top!* (or any Dr. Seuss book) by Theodore LeSieg (Dr. Seuss)
- ★ *The True Story of the Three Little Pigs* by Jon Scieszka
- ★ *Owl Moon* by Jane Yolen
- ★ *Chrysanthemum* by Kevin Henkes
- ★ *Happy Birthday, Martin Luther King* by Jean Marzollo
- ★ *No! David* by David Shannon

## Beginning Chapter Books

- ★ Fly Guy by Tedd Arnold
- ★ Unlimited Squirrels in I Lost My Tooth! By Mo Willems
- ★ Aggie the Brave by Lori Ries
- ★ Caterpillar to Butterfly by Laura Marsh
- ★ Mr. Putter and Tabby Walk the Dog by Cynthia Rylant
- ★ Frog and Toad Are Friends by Arnold Lobel

## Nonfiction Book Topics

- Animals
- The Ocean
- Space
- American Symbols and Monuments
- Plants and Seeds
- Biographies of American Heroes
- Seasons

## Websites to Access Books/Articles

- [www.openlibrary.org](http://www.openlibrary.org)
- [www.tumblebooks.com](http://www.tumblebooks.com)
- [Oxford Owl- https://www.oxfordowl.co.uk/](https://www.oxfordowl.co.uk/)
- [www.overdrive.com](http://www.overdrive.com)
- [www.hoopladigital.com](http://www.hoopladigital.com)
- [www.goodreads.com](http://www.goodreads.com)

## Links to Downloaded Readers

- [Hello Fall! https://drive.google.com/open?id=1piDGEy2emCiDax6qVI8yymmMYLwBK8bQR](https://drive.google.com/open?id=1piDGEy2emCiDax6qVI8yymmMYLwBK8bQR)
- [A Spider's Web: https://drive.google.com/open?id=14Jf7oZ2dhuAnfuVhfVYLzFB8QS74LPQb](https://drive.google.com/open?id=14Jf7oZ2dhuAnfuVhfVYLzFB8QS74LPQb)
- [Sarah's Surprise: https://drive.google.com/open?id=1KuMeFz5Y0fpvT3WVh5TUUXL9EbruF4oK](https://drive.google.com/open?id=1KuMeFz5Y0fpvT3WVh5TUUXL9EbruF4oK)
- [Chicken Little: https://drive.google.com/open?id=1iB-6BLR298D3xyhIh2EWQLgEk7nCSqPo](https://drive.google.com/open?id=1iB-6BLR298D3xyhIh2EWQLgEk7nCSqPo)

## First Grade: Fiction Book On A Bag Project

Step 1: Choose your favorite book!

Step 2: On the front of the paper bag neatly, write:

- a) Title of the book.
- b) Author of the book.
- c) Draw a picture of the main character/s.

Step 3: On the back of the paper bag,

- a) Tell about your favorite part of the story
- b) If you liked the book and why.
- c) It can be written on lined paper, cut out and glued or scotch-taped to the

bag.

Step 4: On one side of the paper bag

- a) Explain the plot of the story (the beginning, middle and end).

Step 5: On the opposite side of the paper bag

- a) List the main characters
- b) The setting (describe where the story takes place).
- c) Draw a picture to go with your list.

RUBRIC FOR FICTION ON A BAG BOOK REPORT

	<u>3</u>	<u>2</u>	<u>1</u>
Outside of Bag 1. Title, author, picture of main character 2. Illustration of favorite part of the book requirements	Displays all of the requirements in a visually appealing way.	Neatly displays most of the requirements Satisfactorily displays some of the requirements	Satisfactorily displays some of the requirements
Characters and Setting Lists and explains main characters and setting	Excellent description of characters and setting.	Adequate description of characters and setting.	Weak description of characters and setting.
Favorite Part and Opinion Clear description of favorite part of the story and plot. Clearly states opinion of book. Visually appealing.	Excellent description of favorite part of story and plot; excellent opinion in a visually appealing way.	Adequate description of favorite part of story and plot; adequate opinion and neatly presented.	Unclear description of favorite part and plot. Brief statement of opinion.

Name: \_\_\_\_\_

### First Grade Non-Fiction Book Report

What is this book mostly about?

1 interesting fact I learned from this book:

A new word that I learned from this book:

A picture of something I learned from this book:

## First Grade Sight Word List

First graders should be able to read and neatly write these words in sentences

I a the go in is me to can it you see get are them give him here before ran has she with boy who	we and like did run for was on at as if of not have us had her make old ride tell up will why am	after all be big can't car do day fun give his new your my went how look now out saw that want this play but	animal about best come down friend from were good house little no when said what jump made off over some there they school thing where
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### How to help First Graders at Home with Literacy

Standard	Skill	When reading at home...
Reading	Key Ideas & Detail	*explain the lesson or main point of the story *summarize the beginning, middle & end including key details *name characters, setting, problem & solution in the story *make a connection between the 2 characters or events in the story
	Craft & Structure	*explain the author's purpose {to give information or to tell a story} *identify words or phrases that suggest feelings *use text features {heading, table of contents, glossary, icons...}

		*identify information provided by text as well as by the pictures
	Integration of Knowledge	*use pictures clues to describe characters, setting and events *compare characters across different books in a series *compare & contrast non-fiction books on the same topic *identify the reasons the author gives to support the main point
	Range of Reading & Text Complexity	*choose various types of text {stories, poems...} *choose non-fiction texts to find answers to a question
	Print Concepts	*capitalize the first word in a sentence and use ending punctuation
	Phonological Awareness	*clap syllables for words in the story {ex: um-brell-a = 3} *flip vowels when sounding out words {try the long & short sounds} *identify blends and read as one sound {br, cl, gr, sw...} *break words into sounds {ex: shop = sh-o-p}
	Phonics & Word Recognition	*sound out new words by blending the sounds *identify words with silent e and read with long vowel sounds *identify words with 2 vowels together & read the correct sound *clap out syllables in words and identify the vowel in each syllable *identify sight words in the story
	Fluency	*read familiar stories repeatedly & with enthusiasm *use picture clues to figure out new words *reread if necessary to be sure the sentence makes sense
Speaking & Listening	Comprehension & Collaboration	*listen when others are speaking *practice having a conversation about a book, movie or event *ask questions about things that don't make sense in conversation *ask questions about stories as you read
	Presentation of Knowledge & Ideas	*tell about people, places & things with descriptive language *clearly explain your ideas and feelings using complete sentences *add pictures to writing to show detail and give more information
Writing	Text Types & Purposes	*write to tell your opinion and give reasons {I like ___ because...} *write to give information on a topic *write to retell a personal event in sequence {first, next, then, last}
	Production & Distribution	*write about one topic and give details

		*share your writing with others and edit based on their feedback
	Build & Present Knowledge	*use an author's model to write {ex: read a how-to book then write your own set of sequenced instructions} *find information in books to answer questions
Language	Conventions of Standard English	*write capital & lowercase letters on lined paper *speak & write with correct grammar {match nouns & verbs, use pronouns, use adjectives to give detail...} *speak & write in past, present and future tenses *use conjunctions {and, but, or, so, because} to extend sentences
	Vocabulary Use	*use picture clues & surrounding text to learn the meaning of new words *define words and sort them into categories with other similar words *make personal connections by using words in real-life examples *use different words that mean the same thing {big, large, gigantic}

### How to Help First Graders at Home with Math

Operations & Algebraic Thinking	Represents & Solves Problems	*show different ways to solve word problems {use objects, draw a picture, write a number sentence, etc} *identify the type of word problem needing to be solved {adding to, taking away from, putting together, taking apart or comparing} *explain how different strategies are used for certain types of problems *solve word problems that use 3 numbers
	Understands & Applies Properties of Operations	*use what you know about numbers to help solve problems {ex: if the problem is $2 + 6 + 4$ , recognize that 6 & 4 make a group of 10 to easily add $2 + 10$ and get 12} *explain how number sentences can be rearranged {ex: $3 + 8 = 11$ and $8 + 3 = 11$ are the same problem}
	Adds & Subtracts within 20	*explain how addition and subtraction are related {ex: instead of subtracting $10 - 8$ , add by counting on from 8 to get 2} *add and subtract numbers 0 to 20 *quickly add and subtract numbers 0 to 10 in your mind *demonstrate various ways to make 10
	Works with Equations	*explain symbols +, -, and = *recognize & fix incorrect equations {ex: $5 + 2 = 2$ or $4 + 1 = 5 + 2$ } *solve equations with the unknown in any place {ex: $? + 6 = 12$ or $5 = ? - 3$ }

Operations in Base Ten	Extends the Counting Sequence	<ul style="list-style-type: none"> <li>*count to 120 starting at any number</li> <li>*read &amp; write numbers 0 - 120</li> <li>*draw or use objects to represent amounts 0 - 120</li> </ul>
	Understands Place Value	<ul style="list-style-type: none"> <li>*break 2 digit numbers into tens and ones</li> <li>*explain how teens are made of 1 ten and a specific set of ones</li> <li>*explain that tens {10, 20, 30, etc} refer to groups of tens</li> <li>*compare 2 digit numbers using symbols &gt;, &lt; and =</li> </ul>
	Uses Place Value to Add & Subtract	<ul style="list-style-type: none"> <li>*add 1 and 2 digit numbers up to 100</li> <li>*use drawings or objects to represent numbers to 100</li> <li>*explain adding tens to tens &amp; ones to ones for 2 digit number problems</li> <li>*tell 10 more and 10 less than a number</li> <li>*subtract tens and explain how you figured it out</li> </ul>
Measurement & Data	Measures Length	<ul style="list-style-type: none"> <li>*line up objects according to length</li> <li>*explain the rules of measuring {end to end without gaps or overlapping}</li> <li>*tell how long something is in specific terms {ex: 10 inches, 4 steps, 13 pop cubes, 20 paperclips...}</li> </ul>
	Tells & Writes Time	<ul style="list-style-type: none"> <li>*tell and write time to the hour and half hour</li> <li>*use digital clocks and analog clocks</li> </ul>
	Represents & Interprets Data	<ul style="list-style-type: none"> <li>*sort objects into categories</li> <li>*count to compare the categories and tell which has more &amp; less</li> <li>*create various types of graphs to display data</li> <li>*read graphs to answer questions and find information</li> </ul>
Geometry	Reasons with Shapes	<ul style="list-style-type: none"> <li>*draw &amp; describe shapes {how many sides &amp; corners, color, size...}</li> <li>*draw 2D shapes {rectangle, square, trapezoid, triangle, <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math> circle}</li> <li>*create 3D shapes {cube, rectangular prism, circular cone, cylinder}</li> <li>*split circles and rectangles into equal parts</li> <li>*explain vocabulary halves, fourths and quarters</li> <li>*explain how breaking shapes into more pieces creates smaller pieces</li> </ul>