



SAC AGENDA

February 14, 2022

4:10-5:10–Sedalia Elementary Library

Attendance: Jeff Johnson, Zachary Watts, Alexandra Walker, K. Michelle Stark

Getting Started

- Agenda
- Recorder

1. Welcome

- a. Jeff Johnson
- b. Zach Watts

2. School Updates

a. Budget updates

- i. Our per pupil is the highest in the district. Due to our enrollment - being short 25 students, we would typically cut 3 teachers but are now only having to cut 1- which will be similar to what we have now due to a 110 teacher.
- ii. 2027 projection - 175; next year projection 186; coming out of COVID we lost approximately 35 students
- iii. Remapping discussion - looking at areas with population increasing; most east of I25

b. DCSD Updates-Superintendent status, MLO/Bond exploration, etc.

(Sandra Brownrigg-sandra@brownrigg.net)

- i. Odd years - SB Election year is not typically a good year for this vote due to new board member elections; the new board members stated need for funding in campaigns.
- ii. 3 part process based on data. Report will be presented to the board in April. Feasibility report will be left with the district. If they approve they have until Aug. to campaign for it then it will be turned over to a ballot committee.

- iii. Committee applications were many (47) and have been accepted and some have been selected for community outreach and input. Let the board know that they were elected to represent the community. We need resources to keep the schools healthy.
- iv. Special board meeting this Wednesday night in addition to the feasibility committee meeting. All voices need to be heard especially from “healthy for our schools” voices.
- v. If it goes forward the language would have to be precise to pass. We need community voices and competent management perception. Going forward for the next 18 months, this work will carry forward in the future for another vote if it does not go forward this year looking at 2024 which is a presidential election year which may be difficult.
- vi. MLO important for teacher compensation; without this, salaries will be frozen in two years due to sustainability.

3. School Improvement

- a. [Visible Learning for Literacy](#) Book Study-Fischer, Frey, Hattie–[John Hattie’s Research](#)
 - i. 252 influences that affect learning. This text will align our staff to the highest efficacy for our students. These top effects are connected to literacy for a more successful outcome for our students. This text connects Hattie’s efficacy to literacy lessons. With this connection to our Learning Targets and Success Criteria, it puts the learning onto the students where it should be. Visible learning = seeing the learning happening
- b. Data BOY-MOY
 - i. Data wall created Math and Reading based on iReady Achievement. Red is 2 or more grades below, yellow is one grade level below.
 - ii. Math achievement shows growth - greatest growth in K & 1st with movement throughout the grades. Reading shows growth for all levels.
 - iii. Public statistics look at achievement without looking at growth. There are other bodies of evidence – there are other measurements for our students.

c. Summer Experience Update

i. **Tabled**

4. Important Dates (**Tabled**)

a. Dates for next SAC Meeting

b. End of School Year

5. Old Business/New Business

a. [DAC information](#) for current SAC members

6. Open Forum