

Douglas County School District Gifted Identification Referral Process

Parent/Guardian and Student Survey Statements

THIS IS **NOT** THE ACTUAL REFERRAL FORM. PLEASE CLICK ON THE REFERRAL LINK TO COMPLETE THE REFERRAL PAPERWORK.

THIS IS A COPY OF THE STATEMENTS THAT YOU CAN PRINT OUT AHEAD OF TIME IF YOU WOULD LIKE TO WORK ON THEM PRIOR TO COMPLETING THE REFERRAL PAPERWORK.

Parent/Guardian Survey

Please read the following statements carefully and mark the appropriate number according to the following scale: 1. Seldom or Never 2. Occasionally 3. Frequently 4. Almost Always

Easily makes connections and see relationships among unrelated items:

Examples:

Learns quickly with little repetition:

Examples:

Inquisitive, constantly asking questions:

Examples:

Passionate in one or more areas of interest:

Examples:

Possesses a large storehouse of information about a variety of topics:

Examples:

Shows unusual abilities in mathematics:

Examples:

Uses advanced vocabulary:

Examples:

Displays a high degree of creativity:

Examples:

Is emotionally sensitive:

Examples:

Is persistent in task completion:

Examples:

Expresses self clearly and accurately either through writing or speaking:

Examples:

Displays a keen sense of humor:

Examples:

Is competitive:

Examples:

Strives toward perfection, is not easily satisfied with own speed or products:

Examples:

Is uninhibited in expressions of opinion:

Examples:

Has a high concentration level:

Examples:

Seems to never proceed sequentially:

Examples:

Is idealistic:

Examples:

May be a loner, quiet, complacent, invisible:

Examples:

Is energetic:

Examples:

Displays independence in work habits:

Examples:

In what ways might your child's academic and/or social/emotional needs be met through gifted programming?

Please describe in more detail any outstanding/exceptional characteristics or traits that may indicate your child's need for gifted programming.

What else would you like us to know about your child?

Student Survey

If you could design a school, what kinds of learning experiences would you offer?

Tell about the special interests, hobbies, or talents you have.

When you have time to do just as you please, what do you do?

List the titles of books and magazines you have read in your free time during the past three months.

Is there anything else you want us to know about you?