



*School-Parent Compact*  
**Kindergarten**  
 2021-2022



Revised July 30, 2021

*What is a  
 School-Parent Compact*

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

*Effective Compacts*

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
 Falling For Reading and Math:*

*In Reading*

**Model for parents identifying sight words; model how to use I-spy games to practice sight word recognition with their student; Demonstrate how student’s library books can be adapted to play the game for additional practice.**

*In Math*

**Model for parents games to play to compose and decompose numbers. Model I-Spy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.**

***Testing, Testing, 1,2,3!***

**Model for parents testing tips and pertinent information regarding GKIDS testing and performance expectations.**

*Jointly Developed*

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school’s academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feed back will be used to revise this compact for next year.

Please contact Mrs. Keitha Watson  
 Or  
 Mrs. Lisa Taylor

*Communications About Student Learning*

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

- Wednesday Folders
  - Parent/Teacher Conferences
  - Emails and Phone Calls
  - School Agendas
  - Infinite Campus/Progress Reports
  - School Messenger
  - School Website
  - Twitter @LVESCHOOL
  - Facebook: Kinders of LVES
  - Facebook: Livingstonelementary
  - Instagram: Livingston\_Elementary
- Please contact 770-784-2930 to schedule an appointment or contact your child’s teacher via email to meet with your child’s teacher, volunteer or observe.

***Our Goals for Student Achievement***  
*District goal(s) Increase Student Achievement*

Livingston Elementary Schools Reading Goals

- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.

Kindergarten Focus Area: Reading Basic Sight Words

Livingston Elementary Schools Math Goals

- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  - Kindergarten Focus Area: adding and subtracting single digits up to ten.

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host "Falling for Reading and Math" ,and "Testing, Testing, 1,2,3!" parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students on basic sight words, adding, and subtracting single digits, their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

***Families***

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend "Falling for Reading and Math" ,and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend "Falling for Reading and Math", and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.
- ◇ Have fun with parents using the family-friendly interactive website on MyLaunchpad.
- ◇ Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



*School-Parent Compact*  
**1st Grade**  
 2021-2022



Revised July 30, 2021

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*Effective Compacts*

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- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
 Falling for Reading and Math:  
 In Reading*

**Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student's library books can be adapted to play the game for additional practice.**

*In Math*

**Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.**

*Testing, Testing, 1,2,3!*

**Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.**

*Jointly Developed*

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***Our Goals for Student Achievement***  
*District goal(s) Increase Student Achievement*

**Livingston Elementary Schools Reading Goal**

- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 1 Focus Areas: Phonics skills and vocabulary.

**Livingston Elementary Schools Math Goal**

- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 1 Focus Areas: adding and subtracting single digits up to twenty.

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host "Falling for Reading and Math", and "Testing, Testing, 1,2,3!" parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers up to twenty.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) ad-

***Families***

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend "Falling for Reading and Math", and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend "Falling for Reading and Math", and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.
- ◇ Have fun with parents using the family-friendly interactive website on MyLaunchpad.
- ◇ Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



*School-Parent Compact*  
**2nd Grade**  
 2021-2022



Revised July 30, 2021

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*Effective Compacts*

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
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- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
 Falling for Reading and Math:  
 In Reading*

**Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student’s library books can be adapted to play the game for additional practice.**

*In Math*

**Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.**

*Testing, Testing, 1,2,3!*

**Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.**

*Jointly Developed*

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***Our Goals for Student Achievement***  
*District goal: Increase Student Achievement*

**Livingston Elementary Schools Reading Goals**

- Increase reading by 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 2 Focus Areas: Phonics Skills, Vocabulary and Fluency

**Livingston Elementary Schools Math**

- Increase math by 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 2 Focus Areas: Add/Subtract Computation Skills, Base 10

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in phonic skills, vocabulary and fluency, adding/subtracting computation, and Base 10.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) ad-

***Families***

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Falling for Reading and Math” ,and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend “Falling for Reading and Math” , and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress in Reading and Math.
- ◇ Have fun with parents using the family-friendly interactive website on MyLaunchpad.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



*School-Parent Compact*  
**3rd Grade**  
*2021-2022*



Revised July 30, 2021

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*Effective Compacts*

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
Falling for Reading and Math  
In Reading*

**Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages.**

**Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.**

*In Math*

**Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.**

*Testing, Testing, 1,2,3!*

**Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.**

*Jointly Developed*

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***Our Goals for Student Achievement***  
*District goal(s) Increase Student Achievement*

**Livingston Elementary Schools Reading Goals**

- Increase reading by 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 3 Focus Area: Reading Comprehension

**Livingston Elementary Schools Math**

- Increase math by 3% as measured by the IOWA by the end of the 2021-2022 school year.  
Grade 3 Focus Areas: Computation and problem solving

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host "Falling for Reading and Math" ,and "Testing, Testing, 1,2,3!" parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

***Families***

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend "Falling for Reading and Math" ,and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.
- .

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend "Falling for Reading and Math" ,and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- ◇ Have fun with parents using the family-friendly interactive websites on MyLaunchpad.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



*School-Parent Compact*  
**4th Grade**  
*2021-2022*



Revised July 30, 2021

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*Effective Compacts*

Link to goals of the school improvement plan  
Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
Falling for Reading and Math  
In Reading*

**Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.**

*In Math*

**Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.**

*Testing, Testing, 1,2,3!*

**Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.**

*Jointly Developed*

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***Our Goals for Student Achievement***  
*District goal(s) Increase Student Achievement*

**Livingston Elementary Schools Reading Goals**

- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.      Grade 4 Focus Areas: Reading Comprehension and vocabulary

**Livingston Elementary Schools Math**

- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.      Grade 4 Focus Areas: Computation and problem solving

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host “Falling for Reading and Math” ,and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

***Families***

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Falling for Reading and Math” ,and “Testing, Testing 1,2,3!” parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- ◇ Have fun with parents using the family-friendly interactive websites on MyLaunchpad.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



*School-Parent Compact*  
**5th Grade**  
*2021-2022*



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*Effective Compacts*

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

*Activities to Build Partnerships  
Falling for Reading and Math  
In Reading*

**Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.**

*In Math*

**Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.**

*Testing, Testing, 1,2,3!*

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***Our Goals for Student Achievement***  
*District goal(s) Increase Student Achievement*

**Livingston Elementary Schools Reading Goals**

- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.

Grade 5 Focus Areas: Reading Comprehension

**Livingston Elementary Schools Math**

- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.

Grade 5 Focus Areas: computation and problem solving

**Teachers, Students, and Parents—Together for Success**

***Teachers/Schools***

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
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- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student's MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

***Families***

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- Attend "Falling for Reading and Math" and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

***Student***

- ◇ Attend parent conferences with my parents so they can help me with my math and reading.
- ◇ Attend "Tricks and Treats for Reading and Math", and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- ◇ Have fun with parents using the family-friendly interactive websites on MyLaunchpad.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.