



School-Parent Compact
Kindergarten
 2020-2021



Revised July 30, 2020

***What is a
 School-Parent Compact***

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

***Activities to Build Partnerships
 Tricks and Treats for Reading and Math:***

In Reading

Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student's library books can be adapted to play the game for additional practice.

In Math

Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding GKIDS testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feed back will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

- Wednesday Folders
 - Parent/Teacher Conferences
 - Emails and Phone Calls
 - School Agendas
 - Infinite Campus/Progress Reports
 - School Messenger
 - School Website
 - Twitter @LVESCHOOL
 - Facebook: Kinders of LVES
 - Facebook: Livingstonelementary
 - Instagram: Livingston_Elementary
- Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.

Our Goals for Student Achievement
District goal(s) Increase Student Achievement

Livingston Elementary Schools Reading Goals

- Increase reading by at least 3% as measured by the IOWA by the end of the 2020-2021 school year.

Kindergarten Focus Area: Reading Basic Sight Words

Livingston Elementary Schools Math Goals

- Increase math by at least 3% as measured by the IOWA by the end of the 2020-2021 school year. **Kindergarten Focus Area: adding and subtracting single digits up to ten.**

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host "Tricks and Treats for Reading and Math", and "Testing, Testing, 1,2,3!" parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers.
- Post websites and other family-friendly interactive website links on our school's website page to give parent access to online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend "Tricks and Treats for Reading and Math", and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Visit Education Galaxy and other family-friendly interactive websites on the school's web page with their child to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student

- ◇ Communicate with my teachers and parents regarding academic concerns so collectively they can work to meet my individualized needs.
- ◇ Attend "Tricks and Treats for Reading and Math", and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.
- ◇ Have fun with parents using Education Galaxy and other family-friendly interactive website on school's web page while I practice skills to enhance my reading and math development.
- ◇ Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



School-Parent Compact

1st Grade

2020-2021

Revised July 30, 2020



What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships Tricks and Treats for Reading and Math: In Reading

Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student's library books can be adapted to play the game for additional practice.

In Math

Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

Wednesday Folders

Parent/Teacher Conferences

Emails and Phone Calls

School Agendas

Infinite Campus/Progress Reports

School Messenger

School Website

Twitter @LVESCHOOL

Facebook: Livingstonelementary

Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.

Our Goals for Student Achievement
District goal(s) Increase Student Achievement

Livingston Elementary Schools Reading Goal

- Increase reading by at least 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 1 Focus Areas: Phonics skills and vocabulary.

Livingston Elementary Schools Math Goal

- Increase math by at least 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 1 Focus Areas: adding and subtracting single digits up to twenty.

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host “Tricks and Treats for Reading and Math”, and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers.
- Post websites and other family-friendly interactive website links on our school's website page to give parent access to online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Tricks and Treats for Reading and Math”, and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Visit Education Galaxy and other family-friendly interactive websites on the school's web page with their child to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student

- ◇ Communicate with my teachers and parents regarding academic concerns so collectively they can work to meet my individualized needs.
- ◇ Attend “Tricks and Treats for Reading and Math”, and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.
- ◇ Have fun with my parents using Education Galaxy and other family-friendly interactive website on school's web page while I practice skills to enhance my reading and math development.
- ◇ Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.



School-Parent Compact
2nd Grade
 2020-2021



Revised July 30, 2020

***What is a
 School-Parent Compact***

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

***Activities to Build Partnerships
 Tricks and Treats for Reading and Math:
 In Reading***

Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student's library books can be adapted to play the game for additional practice.

In Math

Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feed back will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

- Wednesday Folders
 - Parent/Teacher Conferences
 - Emails and Phone Calls
 - School Agendas
 - Infinite Campus/Progress Reports
 - School Messenger
 - School Website
 - Twitter @LVESCHOOL
 - Facebook: Livingstonelementary
 - Instagram: Livingston_Elementary
- Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.

Our Goals for Student Achievement
District goal: Increase Student Achievement

Livingston Elementary Schools Reading Goals

- Increase reading by 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 2 Focus Areas: Phonics Skills, Vocabulary and Fluency

Livingston Elementary Schools Math

- Increase math by 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 2 Focus Areas: Add/Subtract Computation Skills, Base 10

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host "Tricks and Treats for Reading and Math" and "Testing, Testing, 1,2,3!" parent workshops to model strategies to help students in basic phonics, vocabulary, adding and subtracting single digit numbers.
- Post family-friendly interactive website links on our school's website page to give parent access to online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend "Tricks and Treats for Reading and Math" ,and "Testing, Testing, 1,2,3!" parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Visit the Readworks, Education Galaxy and other family-friendly interactive websites on school's web page with their child to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student

- ◇ Communicate with my teachers and parents regarding academic concerns so collectively they can work to meet my individualized needs.
- ◇ Attend "Tricks and Treats for Reading and Math" , and "Testing, Testing, 1,2,3!" nights with my parents and practice grade level strategies that supports and encourages my progress in Reading and Math.
- ◇ Have fun with my parents using Readworks, Education Galaxy, and other family-friendly interactive website on school's web page while I practice skills to enhance my reading and math development.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.

School-Parent Compact

3rd Grade

2020-2021

Revised July 30, 2020



What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships Tricks and Treats for Reading and Math In Reading

Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.

In Math

Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

Wednesday Folders

Parent/Teacher Conferences

Emails and Phone Calls

School Agendas

Infinite Campus/Progress Reports

School Messenger

School Website

Twitter @LVESCHOOL

Facebook: Livingstonelementary

Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.

Our Goals for Student Achievement
District goal(s) Increase Student Achievement

Livingston Elementary Schools Reading Goals

- Increase reading by 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 3 Focus Area: Reading Comprehension

Livingston Elementary Schools Math

- Increase math by 3% as measured by the IOWA by the end of the 2020-2021 school year.

Grade 3 Focus Areas: Computation and problem solving

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
- Post STMath, Read Works, and other family-friendly interactive website links on our school's website page to give parent access to online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Visit the STMath, Read Works, Education Galaxy and other family-friendly interactive website on school's web page with their child to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student

- ◇ Communicate with my teachers and parents regarding academic concerns so collectively they can work to meet my individualized needs.
- ◇ Attend “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- ◇ Have fun with my parents on the STMath, Read Works, and other family-friendly interactive website on school's web page while I practice skills to enhance my reading and math development.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.

School-Parent Compact

4th Grade

2020-2021

Revised July 30, 2020



What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

Link to goals of the school improvement plan
Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships Tricks and Treats for Reading and Math In Reading

Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.

In Math

Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

Wednesday Folders

Parent/Teacher Conferences

Emails and Phone Calls

School Agendas

Infinite Campus/Progress Reports

School Messenger

School Website

Twitter @LVESCHOOL

Facebook: Livingstonelementary

Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.

Our Goals for Student Achievement
District goal(s) Increase Student Achievement

Livingston Elementary Schools Reading Goals

- Increase reading by at least 3% as measured by the IOWA by the end of the 2020-2021 school year. **Grade 4 Focus Areas: Reading Comprehension and vocabulary**

Livingston Elementary Schools Math

- Increase math by at least 3% as measured by the IOWA by the end of the 2020-2021 school year. **Grade 4 Focus Areas: Computation and problem solving**

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and offer strategies to support reading and math focus areas.
- Host “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
- Post STMath, Read Works, and other family-friendly interactive website links on our school's website page to give parent access to online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Tricks and Treats for Reading and Math” ,and “Testing, Testing 1,2,3!” parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Visit the STMath, Read Works, Education Galaxy and other family-friendly interactive website on school's web page with their child to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student

- ◇ Communicate with my teachers and parents regarding academic concerns so collectively they can work to meet my individualized needs.
- ◇ Attend “Tricks and Treats for Reading and Math” ,and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- ◇ Have fun with my parents on the STMath, Read Works, USA Test Prep and other family-friendly interactive website on school's web page while I practice skills to enhance my reading and math development.
- ◇ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.

School-Parent Compact

5th Grade

2020-2021

Revised July 30, 2020



What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships Tricks and Treats for Reading and Math In Reading

Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student's library books.

In Math

Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school's academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

Wednesday Folders

Parent/Teacher Conferences

Emails and Phone Calls

School Agendas

Infinite Campus/Progress Reports

School Messenger

School Website

Twitter @LVESCHOOL

Facebook: Livingstonelementary

Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child's teacher via email to meet with your child's teacher, volunteer or observe.