



SELF-PACED LEARNING IN NCSS



Welcome to Open House!

- This will be a 45-minute session.
- The session will be recorded and posted on the NCSS website for later access.
- Question and Answer time will be provided at the end of the presentation.
- Use the link <http://bit.ly/ncssparent> to ask questions, and presenters will answer as time permits.

Meet the Self-Paced Learning Team

- Dr. Nikkita Warfield, Director of Secondary Schools
- Ms. Shundreia Neely, Coordinator of Secondary Schools
- Ms. Anna Hebert-Daniel, Self-Paced Program Coordinator
- Ms. Didi Davis, Self-Paced Program Coordinator

Please Submit questions using the link below

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The Self-Paced Instructional Model

NCSS self-paced virtual academy combines the benefits of a traditional school with the flexibility and personalization that online learning offers. Our competency-based learning approach allows students to move faster or slower through the material, depending on their individual skills and knowledge..

Characteristics of a Self-Paced Learner

- Independent
- Organized
- Good Reading and Comprehension Skills
- Excellent Time Management skills
- Disciplined

OVERVIEW

- This partnership between NCSS and EdGenuity will allow students to work on their full course load of classes, receive credit from their base school, and have flexibility in when they complete their work.
- Students will be enrolled in the first semester of each course, with the expectation that they will complete the half credit course and the accompanying cumulative exam by **Wednesday, January 27, 2021**.
- Students will be aided by an NCSS Employee who serves as their facilitator— this person will monitor students, check progress, provide technical support, and correspond with parents.
- Grades will be calculated by EdGenuity.
- Students will also have access to a content teacher from their base school who can answer content-related questions and help close gaps in understanding during the Teacher Office Hours.
- Students may also use teaching websites to help with academic struggles (ex. Khan Academy) and a Virtual Tutor within EdGenuity for all classes with an End of Course or End of Grade Test.
- The Edgenuity coursework is available online 365/24/7. Students can use their notes on their quizzes, and retake quizzes as necessary—a reset by the facilitator will be required if a test/quiz is failed more than two times.

GRADING

- The course grade will come from work in the online class. Much like an independent study course, students will individually work their way through the curriculum with online video lectures, lab activities and assessments, journaling, vocabulary, searching for online information, and quizzes/tests.
- Students will also be able to actively monitor their status and get instant feedback on their progress in the Student Dashboard.
- Student grades will not only reflect graded assignments, but **also the progress they are making in the class.** It is important to reach weekly goals in order to maintain passing grades.
- It is important to note, that grades will be reflected in the Infinite Campus Parent Portal for each progress report and report card grading period. These dates for first semester are:
 - October 7, November 11, December 16, January 27.

WHO IS MY FACILITATOR?

Middle Schools

Clements	Ka-Teacha Bellamy Tawana McDaniel	bellamy.kateacha@newton.k12.ga.us mcdaniel.tawana@newton.k12.ga.us
Cousins	Ms. Patrice Peek Ms. Jennifer Kiesel	peek.patrice@newton.k12.ga.us kiesel.jennifer@newton.k12.ga.us
Indian Creek	Andrew "Lee" Autry Lori McGovern	autry.andrew@newton.k12.ga.us mcgovern.lori@newton.k12.ga.us
Liberty	Gerald Bailey Tonya Agnew	bailey.gerald@newton.k12.ga.us agnew.tonya@newton.k12.ga.us
Newton County Theme	Della Kirkpatrick Renea Malcom	kirkpatrick.della@newton.k12.ga.us malcom.renea@newton.k12.ga.us
Veterans	Clayton Hammonds Aryn Abernathy	hammonds.clayton@newton.k12.ga.us abernathy.aryn@newton.k12.ga.us

WHO IS MY FACILITATOR?

High Schools

Alcovy	Chris Newsham	newsham.chris@newton.k12.ga.us
	Jason Dukes	dukes.jason@newton.k12.ga.us
Eastside	Frankey Iverson	iverson.frankey@newton.k12.ga.us
	Ashley Senn	senn.ashley@newton.k12.ga.us
Newton College & Career Academy	Kelly Ortiz	ortiz.kelly@newton.k12.ga.us
	Datha Curtis	curtis.datha@newton.k12.ga.us
Newton	Kimberly Reid	reid.kimberly@newton.k12.ga.us
	Dr. Beverly Johnson	johnson.beverly@newton.k12.ga.us

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COURSE STRUCTURE

- Each course is divided into lessons and units. Each lesson may be comprised of:
 - Vocabulary Exercises
 - Journaling prompts, projects, and labs
 - Direct Instruction (Teacher Lectures via video in the platform)
 - Online Content
 - Homework/ Practice Activities
 - Lesson Quizzes
- Each Unit consists
 - 3-5 lessons
 - 2-3 Topic Tests
- Once all units are completed, a cumulative exam is given.



ASSESSMENT OVERVIEW

- **There are 3 types of Assessments:**

- **Quizzes**

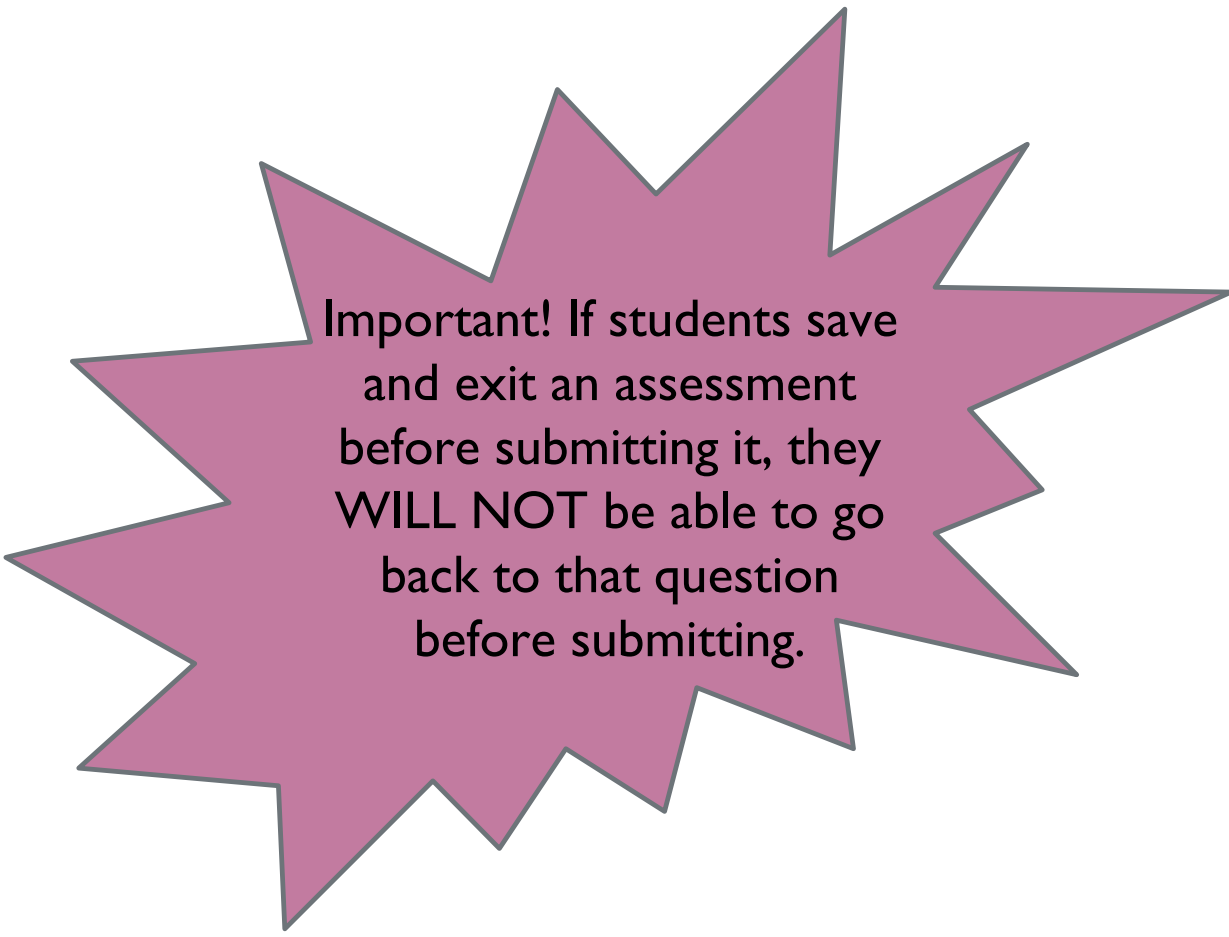
10 questions (Students are allotted up to 60 minutes to complete.)

- **Topic (Chapter) Tests** (25 questions)

25 questions (120 minutes to complete)

- **Cumulative Exams** (50 questions)

50 questions (180 minutes to complete)



Important! If students save and exit an assessment before submitting it, they **WILL NOT** be able to go back to that question before submitting.

ACADEMIC INTEGRITY

- Academic dishonesty in any form or type will not be tolerated.
- All online students are expected to strictly adhere to the School's policy which includes, but is not limited to cheating and plagiarism.
 - The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
 - Furthermore, students will be bound by the guidelines of Academic Integrity. Academic Integrity means:
 - Your work on each assignment will be completely your own.
 - You will not allow others to copy your work.
 - You will not misuse content from the Internet.
 - You will not share your log in information with others.

RECOMMENDATIONS FOR SUCCESS

- In order to have the most success in your self-paced learning model:
 - Find a quiet space to work to avoid distractions.
 - Establish a routine that works for you and your family.
 - Start and end your work at the same time each day (ex. 9am-2pm; 11am-4pm). This will help keep you on track and help avoid procrastinating.
 - Set daily goals that get you closer to meeting your weekly goals. Your facilitator will help outline your weekly goals.
 - Some students work in one class for an hour, then change classes. Others work in one class until a certain percent progress is met, then move on to another class. Try different strategies and choose the one that works best for you to reach your weekly goals.
- Listen to your facilitator. Do what he/she asks of you.

WHAT DOES MY FIRST DAY OF SCHOOL LOOK LIKE?

- Students should login to EdGenuity through MyLaunchPad:
- If you have difficulty logging into the system, contact your facilitator.
- Use the weekly/daily goals set with your facilitator to guide your work.
- Choose your favorite class and begin working.
- Work in that class for one hour, then change to a different class when you come to a good stopping point.
- Work for at least 3 hours or until your daily goals have been met.
 - Note: It is acceptable, even encouraged, to go above and beyond your daily/weekly goals.

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FREQUENTLY ASKED QUESTIONS

- **Q: How much time will I be working each week?**
- A: Depending on the student's specific courses, students can expect to spend about 18-21 hours online a week.

- **Q: Can I work ahead and take classes for next semester or next school year?**
- A: No, you cannot because of the way that credit for courses is awarded. Students will receive half credits at the end of each semester.

- **Q: Why is there a semester-long commitment for this program?**
- A: Because students will be awarded half unit of credit upon completion, students need to remain in the program for the duration of the semester to ensure that they remain on track for graduation or promotion to the next grade level. Additionally, due to the self-paced nature of the courses, students who attempt to switch instructional models during the semester would likely not be at the same place as their peers and could lose valuable instruction.

FREQUENTLY ASKED QUESTIONS

- **Q: My child is gifted. Will this be reflected in the coursework?**
- A: Yes, all students in gifted or advanced courses during the normal school day will be placed in gifted or advanced courses in EdGenuity, pending course availability.

- **Q: Will I receive textbooks?**
- A: No. EdGenuity courses have all the material that students need in the digital platforms. The material covers the same standards as NCCS courses, but is not based on any set of textbooks.

- **Q: How will attendance be taken for students?**
- A: Attendance will be taken by monitoring student logins and the duration of time spent working in the course. Please note that idle time in the browser will not count. Student submission of assignments will also be used for attendance.

FREQUENTLY ASKED QUESTIONS

- **Q: My student receives accommodations in the classroom. Will they still receive those?**
- A: Yes. Students will receive instructions in the introductions about translating text, read-aloud features, and retaking assessments. However, students will not receive synchronous (live), direct instruction from an NCSS teacher.

- **Q: How do I track my students' progress?**
- A: Please review the student dashboard with your child weekly. This dashboard will not only show the current average on assignments, but also the progress towards completing the course. You may also contact your school's facilitator with specific questions.

- **Q: Is there tech support available for students in the self-paced model?**
- A: Yes. Each school has a dedicated tech help desk that can assist students with connectivity issues, Chromebooks, and other technology issues.

IMPORTANT DATES

- Thursday, September 3, 2020: Practice Day for students. Students will log in to ensure that they can access EdGenuity. Course work will not be available until the first day of school, September 8, 2020.
 - Middle School students should log in between 10 am-12 pm.
 - High School Students should log in between 1-3 pm.
 - If you are unable to log into EdGenuity, please contact Ms. Didi Davis at davis.didi@newton.k12.ga.us
- Tuesday, September 8, 2020: First day of school. All students should log into EdGenuity.

Please Submit questions using the link below

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LOGGING IN



START WITH MY LAUNCHPAD

1 Sign In

Sign in by using your network login username and password at launchpad.classlink.com/newtonga.

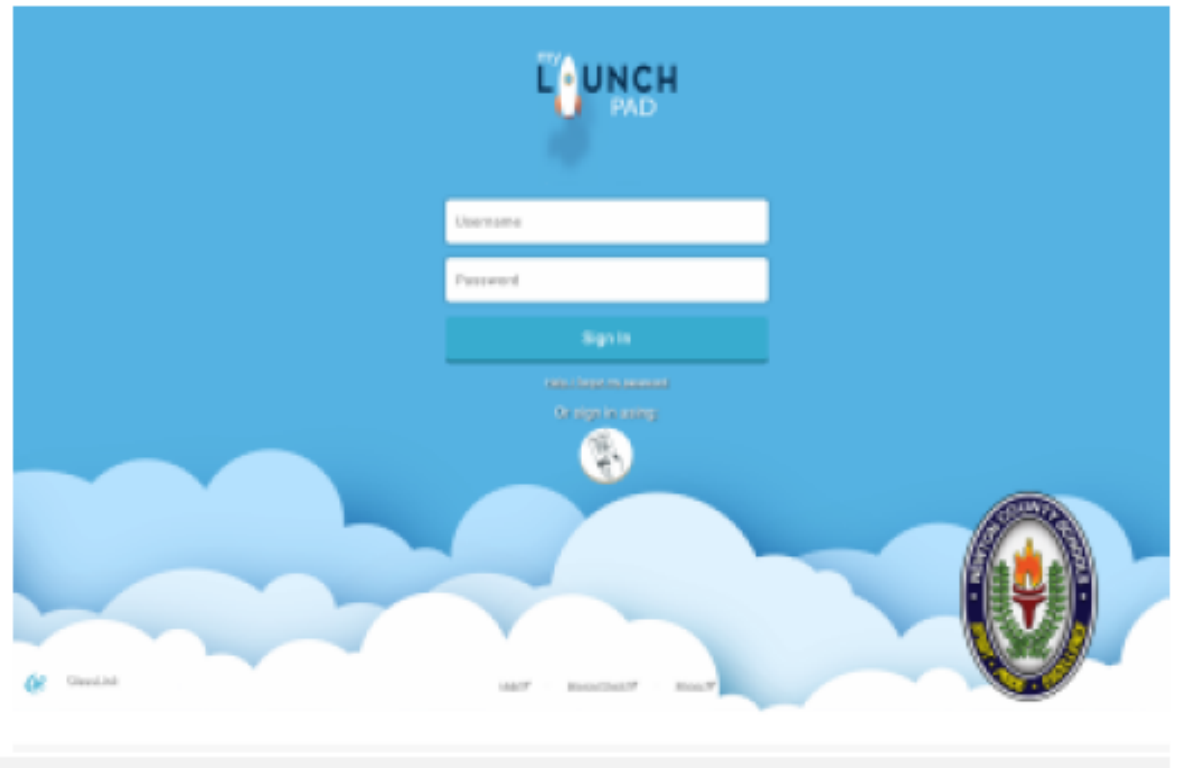
Username:

lastnamefirstinitialmiddleinitialbirthmonthbirthday

Ex: John A. Smith, birthday Oct. 25

Login Ex: smithja1025

Password: Student Number



OPEN THE EDGENUITY “APP” IN MYLAUNCHPAD



Orientation Video: Home



- When you log in for the first time on September 8th, you should immediately see the Orientation Video. Your first task is to watch this video.

Please Submit questions using the link below

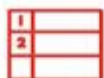
<http://bit.ly/ncssparent>



Virtual School Guide for Parents

Establish a Routine

Establish a structured routine to follow on a daily basis. Provide a consistent schedule and expectations for time to work, time to play, and time for family



Create a Learning Space

Find a comfortable and quiet learning space



Assess and Adapt



Be aware that this is a new environment for students and check in from time to time on how they are feeling

Maintain a Balance



Help your child maintain a Healthy, Active, Balanced life during virtual school

Talk about the Learning

Talk to your children about their learning, ask questions about the content and reflect on the learning process



Ask for Support



Contact your child's teachers or tech support if you have questions or need help

Offset Screen time



Pay attention to how much screen time your child has and try to balance it as much as possible with other activities

Stay Connected



Help your child find ways to stay connected virtually with friends and classmates.

Reach Out



Talk to other parents who also have children in virtual school



Looking Ahead

- Parents, you will receive an email detailing the overview and expectations of the Self-Paced program.
- If you select for your child to stay in the self-paced learning model, no further action is required. However, there will be one final opportunity to opt-out of this learning model by **September 4th, 2020**. Directions for opting out will be included in the email.

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