

# COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY  
COVERT, MICHIGAN 49043

Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research-based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge and entrepreneurship to meet global challenges.

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Covert Public School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Claire Kliss, PK-12 Principal for help if you need assistance.

The [DISTRICT AER](#) is available for you to review electronically by visiting the following web site ([SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS](#)), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## **Civil Rights Data**

- Provides information on school quality, climate and safety
- Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted

Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Covert Elementary	No Label	Daily 5/Café
Covert Middle School	No Label	Capturing Kids' Hearts
Covert High School	No Label	Capturing Kids' Hearts

Covert Public Schools is a district that achieves, innovates and leads the students to discover their potential and purpose in life, by providing a quality education for all. We embrace the whole child and understand that each person is a unique individual that requires nurture and guidance. Keeping our students well-being at the forefront is what guides and motivates our staff to continue to give of themselves daily.

With that outlook, our dedication and efforts have caused Covert Public Schools to be recognized as a National Showcase School for Capturing Kid's Heart three(3) years in a row. Data from reflections and referrals show our district is helping students to take responsibility and ownership for their learning as well as their behavior.

As the Superintendent, I understand the importance of building relationships with our community, staff, and students. There is a saying, "People don't care how much you know until they know how much you care." Understanding this we can also concur with Flip Flippen of the Flippen Group who says, "You can't capture a kid's mind without first capturing a kid's heart." As a district, we will continue to be committed to work and strive for excellence as we empower our students to lead in our global community.

Educationally yours,

Yolanda Brunt

Superintendent