

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043



Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge and entrepreneurship to meet global challenges.

Title: Middle School Math Teacher

Reports To: K-12 Building Principal

Employment Status: Full Time

SUMMARY

Our teachers have the luxury of teaching in a family focused environment, providing high-quality instruction to students in deep and meaningful ways. We work collaboratively with the school leader, colleagues, students, parents and the board to accomplish or surpass the district's articulated educational goals. Work as a collaborative team member to implement the district curriculum and accomplish short- and long-term academy goals.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Create a classroom environment that is conducive to learning; develop reasonable rules of classroom behavior and procedure; enforce the district 's student discipline code; collaborate in the implementation of initiatives such as school-wide behavior management systems
- Plan a program of study that meets the individual needs and goals of students; establish clear objectives for all lessons and units; ensure that lessons -- as planned, delivered, and assessed -- are aligned with state curriculum and school-wide curriculum standards
- Develop lesson plans and submit them for review and feedback as scheduled; work cooperatively with the district 's instructional coach to learn from feedback and improve the quality of instruction. Participate in ongoing analysis and planning to ensure that the school's curriculum remains aligned to state standards
- Collaborate with special education staff to implement, to the greatest extent possible, an inclusive approach to students with special needs.
- Remain aware of student needs; participate in child study teams or individualized education planning; implement accommodations and modifications as indicated in student IEP's; seek advice and counsel from student support services areas when needed to ensure that all students are fully served.

- Collaborate with other staff, as necessary, to implement grant-funded programming to accelerate learning for students with a variety of needs including special education, at-risk, limited English proficient students and others, to bring them to grade level proficiency.
- Maintain accurate and complete records as required; maintain the confidentiality of student records and student information. Complete any documentation necessary for the academy to be in compliance with regulatory requirements, such as time and effort reporting.
- Communicate with parents and make provisions for being available outside normal hours; work with parents to encourage participation in their child's learning experiences; provide regular communication to parents regarding their children's performance. Maintain professional competence via conferences, mentoring, involvement in professional organizations, continuing coursework, etc.
- Complete all coursework and other requirements necessary to maintain teaching credentials and "highly qualified" status, as required by the teacher's assignment. Inform the school leader of needed instructional resources.
- Serve as an active member of teams such as grade-level, school-wide planning, school improvement or other areas of focus
- May participate in extracurricular activities such as coaching, clubs, tutoring, enrichment activities, Thread of Hope afterschool program, etc; Other duties as assigned.

Requirements

Michigan teacher certification with appropriate endorsements(s).

Bachelor's degree with subject area emphasis and/or coursework and/or experience necessary to be deemed "highly qualified" for the grade/subjects to be taught.

Demonstrated commitment to young people's learning success and achievement.

Demonstrated proficiency in a teaching/tutoring capacity as acquired through prior experience in tutoring, teaching or other education-related experience; evidence of successful experience in student and parent relations

All Interested Persons Please Submit Resume To:

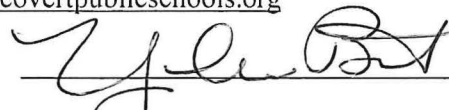
Covert Public Schools

Attn: Darryl Williams williamsd@covertps.org

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Mrs. Yolanda Brunt