

Parent-School Compact

Palm Springs Community Middle School – A Title 1 School

School Year 2022-2023

Dear Parent / Guardian,

Palm Springs Middle School faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the state's high academic achievement standards. Please review the Parent-School Compact with your child. Sign and return the bottom portion to your child's first hour teacher.

School's Academic Goals

To increase **high school and career readiness**, in grades 6-8, our school will concentrate on developing academic vocabulary to interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. The school will also use cognates in all classrooms to help close the language barrier for many of our students.

To increase **high school and career readiness**, in grades 6-8, our school will concentrate on solving real-world problems across all academic subjects. Students will be accelerated in mathematics to ensure both high school and career readiness.

Teachers agree to work with students and their families to support students' success in reading, math and science. We will connect learning between school and families by:

- Providing parents with a list of literary terms for parents and students to master at home and a math packet, with instructions, to solve real world problems with their child every 9 weeks
- Offering free Family Nights concentrating on vocabulary building, and real-world and mathematical problem solving strategies
- Providing links to family friendly websites for building vocabulary and solving real-world and mathematical problems and tutorial lessons. Training parents on logging onto SIS and navigating the different resources within.
- Providing ongoing opportunities for parents to meet and share experiences and decisions related to the education of their children through ongoing communication.
- Explaining curriculum and assessments, and sharing performance results and interpreting results with students and families.

Parents agree to work with teachers and their child to reach for success and meet expectations in math and reading. Parents will connect learning between school and home by:

- Having fun with literary terms to master their use, and ensure my child spends 45 minutes each week practicing the recommended vocabulary.
- Attending parent trainings to learn more strategies to increase academic vocabulary and solve problems to help my child learn at home.

- Looking for the list of websites to build vocabulary and solve problems, ensuring my child uses these and logging my child's use of these websites
- Monitoring homework and reviewing using the student planner and SIS
- Insuring that my child attends school every day, is dressed for success, arrives on time ready to learn, and follows all school-wide rules and procedures

Students agree to work with teachers and parents to work for success in math and reading. Students will connect learning between school and home by:

- Working with my parents to master the recommended list of literary terms, and complete 45 minutes each week of vocabulary practice.
- Bringing home notices of our Family Nights
- Using the recommended websites to improve vocabulary, and real-world and mathematical problem solving. Logging the time spent on these sites.
- Coming to school every day, on time, ready to learn and following all school rules and procedures
- Completing all assignments and bringing the signed agenda to school daily

Please sign and date below to acknowledge that you have received, read, and agreed to this parent-school compact. The parent-school compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school. **We look forward to our parent-school partnership!**

~~~~~✂ Please sign and return this portion as evidence of your agreement.~~~~~  
 I have reviewed and agree to the Parent-School Compact for PSCMS.

|                                  |             |
|----------------------------------|-------------|
| _____                            | _____       |
| <b>Principal Signature</b>       | <b>Date</b> |
| _____                            | _____       |
| <b>Teacher Signature</b>         | <b>Date</b> |
| _____                            | _____       |
| <b>Parent/Guardian Signature</b> | <b>Date</b> |
| _____                            | _____       |
| <b>Student Signature</b>         | <b>Date</b> |