ADMINISTRATION

Principal................................... Tara A. Dellegrotti-OCampo

Assistant Principals
   Corey Clawson                          Marissa Katouch
   Marc Dixon                                Robert Slydell
   Jerry Fogarty       Chelsea Williams
   Patrick George    David Youngman

Counselors
   Leslie Andreula                         Mary Rizzocascio
   Carismene Albert-Theus         Melanese Smith
   Kelly Bruce                      Bridget Urso
   Callie Kitchens    Alberto Zeno

Accreditation:
Southern Association of Florida Colleges and Schools
CEEB Code Number 100420

Telephone:  561-243-1500

School and Community
   Atlantic Community High School is located in a residential, middle class neighborhood and is a microcosm of minorities and socioeconomic levels. The school serves students from over 70 countries, speaking 53 different languages.

   Originally Seacrest High School, Atlantic was opened in 1949 and serves students in grades 9-12. The school was relocated to a new state of the art campus in the Fall of 2005.

   Atlantic has an extensive curriculum which includes the International Baccalaureate (IB), Advanced Placement (AP), Cambridge AICE, English for Speakers of Other Languages (ESOL), Exceptional Student Education (ESE), and Army Junior ROTC.

Students
Total number of students: 2,214
Racial and ethnic diversity of enrollment:
   White    Black    Hispanic    Asian    Multiracial
      19%    63%      15%        6%        2%

   The mission of the school is to serve the educational needs of the community and its students. Our goal is to enable all students to become positive and productive citizens and members of our global society. To achieve this, we aim to develop the student intellectually, socially, ethically, and physically. The overall climate encourages life-long learning through self-discipline, tolerance, leadership, and service to others.

   Atlantic offers a full range of courses on an alternate-day, block schedule. In addition to this varied program of study, our programs are designed to comprehensively meet the needs of the great diversity of our students.

International Baccalaureate Staff
   David Youngman, ED ..........World School Coordinator
   Carlos Acosta  .................. IB Career Coordinator
   Jean Parlamento .............. IB Middle Years Coordinator
   Kelly Bruce, M.A .............. IB Diploma and Career School Counselor
   Leslie Andreula, Ed.S ........ IB Middle Years School Counselor

   IB Faculty: 43            Doctorates:  2
   National Board Certified: 13 Assistant IB Examiners: 10
   Average Teacher/Student Ratio- 1:30   Masters: 22

   The IB at Atlantic, a choice program serving the southern half of Palm Beach County, was established in 1989. Admission is by application only beginning with the International Baccalaureate Middle Years Programme honors level curriculum in grades 9 and 10 and advancing to the prestigious IB Diploma or IB Career-related Programmes in grades 11 and 12. Admission criteria is a 3.0 grade point average, and Algebra I is strongly suggested.

   The program of studies leading to the examinations for the IB Diploma is a two-year sequence designed to be comprehensive and demanding, emphasizing the education of “the whole person” in which learning how to learn is as important as the learning of the disciplines themselves.

   All students in the IB Diploma programme at Atlantic must be candidates for the full IB Diploma, which includes a minimum of six IB courses and the requirements of Extended Essay, Theory of Knowledge, and Creativity, Activity, Services (CAS).

   Atlantic’s IB Career-related programme incorporates the educational principles, vision and learner profile of the International Baccalaureate into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. IBCP students are encouraged to take full advantage of the elements of an IB education through a selection of at least two Diploma Programme courses in addition to a unique IBCP core, comprised of a personal and professional skills course, fifty hours of language development, completion of the Reflective Project and fifty hours of service learning within their career pathway.
International Baccalaureate
Curriculum

Middle Years Programme (Grades 9 – 10)
The IBMYP provides two years of foundational skills and content knowledge for students as preparation for the Diploma and Career-related Programmes. In addition to the core curriculum, students must complete a service learning component as well as a year-long Personal Project.

Group 1 Language and Literature
- MYP English I
- AICE General Paper/AICE Literature/AP English Literature

Group 2 Language Acquisition
- MYP French or Spanish I, II and/or III

Group 3 Individuals and Societies
- AP Psychology
- AP U.S. Government/
- AP Macroeconomics
- AP Human Geography
- MYP World History
- AP World History

Group 4 Sciences
- MYP Biology I
- MYP Chemistry 1
- Physics 1 Honors (Optional)

Group 5 Mathematics
- Algebra 1 Honors
- Geometry Honors
- Algebra II Honors
- AP Statistics
- Pre-Calculus
- AP Calculus AB

Group 6 Arts and Electives
- MYP Design, MYP Art I & II,
- MYP Music, MYP Physical and
- Healthy Education Electives in traditional program

Diploma Programme (Grades 11-12)
All IB students at Atlantic are full diploma candidates and are required to select one subject from each of the six subject groups. At least three and not more than four are taken at the higher level (HL), the others are taken at the standard level (SL). Additional requirements of all candidates include Theory of Knowledge, Extended Essay and Creativity, Action, Service (CAS).

Group 1 Language A1 and Literature
- AP English Language,
- IB English Literature HL

Group 2 Language B Acquisition
- AP French or Spanish Language,
- IB French or Spanish SL

Group 3 Individual and Societies
- IB Contemporary History (Americas) HL
- IB Economics HL or SL
- IB Philosophy HL or SL
- IB Psychology SL
- IB Social Anthropology SL
- IB World Geography HL or SL

International Baccalaureate Student Assessment

To earn the IB diploma, achievement in all IB courses is verified by three to five hour examinations in each course area. Over 3,000 examiners assess student work according to worldwide standards. A variety of assessment methods are used to analyze both the content and process of a student’s academic achievement, the emphasis being on analysis and critical reflection. External evaluation is supplemented by internal assessment over the entire period of instruction. Examination techniques include oral and written, long and short responses, data-based questions, essay and multiple choice questions.

In addition to IB examinations, IB students sit for AP and AICE examinations in many of the following areas: English Language, English Literature, Spanish, French, Statistics, Calculus (AB and BC), Biology, Chemistry, Physics, (B and C), World History, Art History, American History, U.S. Government, Macroeconomics, Microeconomics, Human Geography, Comparative Government, Art History, Psychology and Computer Science.
COLLEGES, UNIVERSITIES AND ACADEMIES WHICH HAVE ACCEPTED ATLANTIC COMMUNITY HIGH SCHOOL IB STUDENTS CLASSES OF 2019

- The University of Alabama
- American University
- Auburn University
- Barry University
- Baylor University
- Belmont University
- Bentley University
- Boston College
- Boston University
- University of Bristol
- Brown University
- University of California, Berkeley
- University of California, Davis
- University of California, Los Angeles
- University of California, Riverside
- University of California, San Diego
- Carnegie Mellon University
- Case Western Reserve University
- University of Central Florida
- College of Charleston
- University of Chicago
- Clark University
- University of Colorado at Boulder
- Colorado School of Mines
- University of Connecticut
- Dean College
- Drexel University
- Duke University
- Eckerd College
- Elon University
- Embry Riddle Aeronautical University
- Emory University
- FAU Harriet L. Wilkes Honors College
- Flagler College
- Florida A&M University
- Florida Atlantic University
- Florida Gulf Coast University
- Florida Institute of Technology
- Florida International University
- Florida Polytechnic University
- Florida Southern College
- Florida State University
- University of Florida
- Full Sail University
- Georgia Institute of Technology
- The University of Georgia
- Guilford College
- Hanover College
- Holy Cross College
- Hofstra University
- Howard University
- University of Illinois at Urbana-Champaign
- Indiana University at Bloomington
- Jacksonville University
- Johns Hopkins University
- Keiser University
- University of Kentucky
- King’s College, London
- Lesley University
- University of Lynchburg
- Lynn University
- University of Massachusetts, Amherst
- Massachusetts College of Pharmacy & Health Science
- Massachusetts Institute of Technology
- Medgar Evans College
- Merrimack College
- Miami University
- University of Miami
- Michigan State University
- University of Michigan
- University of Mississippi
- University of Missouri
- University of Nebraska
- University of New Haven
- New York University
- University of North Florida
- Northeastern University
- Northwestern University
- University of Notre Dame
- Nova Southeastern University
- The Ohio State University
- Penn State University
- University of Pittsburgh
- Princeton University
- Purdue University
- Queen Mary University of London
- Queens University Charlotte
- Randolph College
- Rensselaer Polytechnic Institute
- Rice University
- Roanoke College
- Rochester Institute of Technology
- Rollins College
- Royal Holloway University
- Rutgers University
- Savannah College of Art and Design
- Seton Hall University
- Skidmore College
- University of South Florida
- University of Southern California
- Southern Methodist University
- Spelman College
- Stanford University
- Stetson University
- Stevens Institute of Technology
- The University of Tampa
- Tufts University
- Tulane University
- Vanderbilt University
- University of Virginia
- Virginia Tech University
- University of Washington
- Washington & Jefferson College
- Xavier University
- Yale University

Post High School Education
ACHS Class of 2019

50% - Four year college/university
35% - Two year college/university
15% - Other

Graduation Requirements 24 Credits
1. Earn 24 credits
   - English ................. 4
   - Social Science .......... 3
   - Mathematics ............ 4
   - HOPE (Health/PE) ...... 1
   - (to include Algebra I)
   - Fine Arts ................ 1
   - Science .................. 3
   - Electives ................ 8
2. Complete the prescribed standards for the Florida Comprehensive Assessment Test.

Current State Grading Scale
A 90-100  B 80-89  C 70-79  D 60-69  F 0-59

Class Rank
Class Rank is determined by awarding courses a weighted figure which increases with the level of academic rigor according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>International Baccalaureate Advanced Placement</th>
<th>Pre-International Baccalaureate Advanced Honors Gifted</th>
<th>Regular</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>6.00</td>
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<tr>
<td>B</td>
<td>4.50</td>
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<td>3.00</td>
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<tr>
<td>C</td>
<td>3.00</td>
<td>2.25</td>
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</tr>
<tr>
<td>D</td>
<td>1.50</td>
<td>1.125</td>
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Honor Codes and Points
### Atlantic Community High School By The Numbers

Candidates 2018-2019

#### Total Number of Students: 680

<table>
<thead>
<tr>
<th></th>
<th>Seniors</th>
<th>Juniors</th>
<th>Sophomores</th>
<th>Freshman</th>
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</thead>
<tbody>
<tr>
<td>Num</td>
<td>167</td>
<td>139</td>
<td>157</td>
<td>167</td>
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#### Racial and Ethnic Diversity of Enrollment:

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<thead>
<tr>
<th></th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Multi-Racial</th>
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<tbody>
<tr>
<td>Percent</td>
<td>2.5%</td>
<td>35%</td>
<td>18%</td>
<td>18%</td>
<td>4%</td>
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### YEAr OF GRADUATION

#### IB Exams

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<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>Class Size DP</td>
<td>146</td>
<td>137</td>
<td>112</td>
</tr>
<tr>
<td>Class Size CP</td>
<td>31</td>
<td>30</td>
<td>47</td>
</tr>
<tr>
<td>IB Diplomas</td>
<td>87</td>
<td>98</td>
<td>83</td>
</tr>
<tr>
<td>Pass Rate</td>
<td>60</td>
<td>72</td>
<td>74</td>
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<tr>
<td>International Pass rate</td>
<td>79</td>
<td>78</td>
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<tr>
<td>Num of Exams</td>
<td>1333</td>
<td>1202</td>
<td>1100</td>
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<tr>
<td>Num of Exams 4+</td>
<td>1127</td>
<td>930</td>
<td>874</td>
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<tr>
<td>Avg Exam Grade</td>
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<td>4.66</td>
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<tr>
<td>Avg Points</td>
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<tr>
<td>Highest Points</td>
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#### AP Exams

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<td>1285</td>
<td>1248</td>
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<tr>
<td>Num of AP Exams 3+</td>
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<td>740</td>
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<tr>
<td>Pass Rate</td>
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<td>49</td>
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#### AICE Exams

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<th>2019</th>
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<td>Num of AICE Exams</td>
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<td>501</td>
<td>498</td>
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<tr>
<td>Num of AICE Exams e+</td>
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<td>363</td>
<td>333</td>
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<tr>
<td>Percent</td>
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<td>67</td>
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<tr>
<td>SAT Avg EBRW</td>
<td>625</td>
<td>640</td>
<td>640</td>
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<tr>
<td>SAT Avg Math</td>
<td>620</td>
<td>630</td>
<td>630</td>
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<tr>
<td>SAT Avg Total</td>
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<td>1275</td>
<td>1270</td>
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<tr>
<td>ACT Avg Composite</td>
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<td>28</td>
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<tr>
<td>ACT Avg Eng</td>
<td>26</td>
<td>27</td>
<td>28</td>
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<tr>
<td>ACT Avg Math</td>
<td>26</td>
<td>26</td>
<td>27</td>
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<tr>
<td>ACT Avg Reading</td>
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<td>29</td>
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<tr>
<td>ACT Avg Science</td>
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<td>27</td>
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