

2021-2022

School Improvement Plan
Elephant's Fork Elementary



STUDENT ACHIEVEMENT & INSTRUCTION

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: *Students in 3rd and 4th grade are less proficient in English based on the data from 2018-2019 to 2020-2021, while 5th grade students increased.*

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By the end of Q2, 3rd-5th grade students will increase their fiction and non fiction comprehension skills by 10% measured by the I-Ready Standards of Mastery assessment.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
---	--	--	---	--	--

<p>Bi-weekly testing strategy practice with comprehension focus-fiction and nonfiction.</p>	<p>Teachers</p> <p>School Administrators</p> <p>School Administrators</p>	<p><u>Lesson Plans</u></p> <p><u>Pacing Calendars</u> 3rd grade reading pacing calendar 4th grade reading pacing calendar 5th grade reading pacing calendar</p> <p>Classroom Observation Forms</p>	<p>Grade Level Teachers will meet to discuss test taking strategies. Will then be discussed at Leadership Meeting to determine school-wide strategies.</p> <p>Teachers will include review of Test Taking Strategies in lesson plans prior to weekly/bi-weekly comprehension practice.</p> <p>School Administrators will review lesson plans bi-weekly to ensure Test Taking Strategies are reviewed and noted prior to comprehension practice</p> <p>School Administrators will conduct classroom observations to ensure test taking strategies are posted.</p> <p>School Administrators will conduct classroom observations to ensure anchor charts are reviewed prior to weekly or bi-weekly</p>		<p>NA</p>
---	---	---	---	--	-----------

			comprehension practices.		
Bi-weekly testing strategy practice with comprehension focus-fiction and nonfiction.	School Administration Teachers	I-Ready Data	After the first quarter, I-Ready data will be reviewed to determine growth since the fall administration		

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

August 19, 2021: Leadership Meeting to discuss SOL Data, Meet and Greet Results, Climate Survey [☰ Leadership Committee August 19, 2021](#)

August 25, 2021: Leadership Meeting - Fishbone Event [Leadership Committee Sign In Sheet 8-25](#) [☰ Leadership Committee August 25, 2021](#)

September 8, 15, 22, 2021: Leaderships Meetings were held for SPP Planning [Leadership Committee Sign In Sheets for the Month Of September](#)

[☰ Leadership Committee September 8, 202](#) [☰ Leadership Committee September 15, 202](#) [☰ Leadership Committee September 22, 2021](#)

September

STUDENT ACHIEVEMENT & INSTRUCTION

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: Students across all grade levels are less proficient in math than in reading.

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By the end of Quarter 2, there will be an increase in math proficiency for all grade levels measured by a 10% increase on grade level Mastery Connect tests.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications (if applicable)
CRA (Concrete, Representational, Abstract) model-manipulatives and real world learning experiences	Teachers School Administrators	CRA Refresher PD Lesson Plans Planning Agendas Lesson plan folder Classroom Observation Form	School Administrators will review lesson plans and conduct classroom observations to ensure CRA is being taught		NA
CRA (Concrete, Representational, Abstract) model-manipulatives and real world learning experiences	School Administration Teachers	Mastery Connect Data	After the first quarter, Mastery Connect data will be reviewed to determine growth since the fall administration		

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

August 19, 2021: Leadership Meeting to discuss SOL Data, Meet and Greet Results, Climate Survey [Leadership Committee August 19, 2021](#)
 August 25, 2021: Leadership Meeting - Fishbone Event [Leadership Committee Sign In Sheet 8-25](#) [Leadership Committee August 25, 2021](#)
 September 8, 15, 22, 2021: Leaderships Meetings were held for SPP Planning [Leadership Committee Sign In Sheets for the Month Of September](#)
[Leadership Committee September 8, 202](#) [Leadership Committee September 15, 202](#) [Leadership Committee September 22, 2021](#)

SCHOOL SAFETY

[Link to School Safety Fishbone Diagram](#)

Problem Statement: *African American students are receiving more classroom referrals compared to other students at EFE.*

[Link to School Safety Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, reduce the number of African American students receiving referrals in the classroom by 5% from 75 during the 2019-2020 school year to 71 in the 2021-2022 school year.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications (if applicable)
---	--	--	---	--	---

<p>Morning meetings focused on building relationships</p>	<p>School Administrators Teachers</p> <p>Teachers</p> <p>All Staff</p> <p>Teachers/Mentors</p> <p>Back on Track Monitor</p>	<p>Morning Meeting Expectations</p> <p>Classroom Observations</p> <p>Morning Meeting Materials for staff</p> <p>Classroom Interventions</p> <p>Tier 1 Recognition (Caught Being Good) CBG form used</p> <p>Tier 2 CICO Daily Progress Reports</p> <p>Back on Track Restorative Practices</p>	<p>Administration will send Morning Meeting Expectations to staff.</p> <p>School Administrators will conduct weekly classroom observations using the Morning Meeting Observation Tool to ensure morning meetings are being conducted</p> <p>Pre-Referral Sheet</p> <p>Review CBG data at monthly Tier 1 meeting</p> <p>Review discipline data monthly at Tier 1 & 2 meetings</p> <p>Mentors for Tier 2 students will complete check-in forms for students.</p> <p>Reflection Sheets</p>		<p>NA</p>

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

August: PBIS Review for all staff

September: Meet with PBIS Tier 2 F

October: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

November: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

December: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

January: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

February: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

March: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

April: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

May: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

June: PBIS Tier 1 Meeting and PBIS Tier 2 Meeting

SCHOOL CLIMATE & CULTURE

[Link to School Climate & Culture Fishbone Diagram](#)

Problem Statement: Based on the 2021 Climate Survey, teachers (65%) and students (73%) have a low morale about coming to school.

[Link to School Climate & Culture Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom)*: **By March 2022, student and staff morale will increase on the climate survey by 5%.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Staff Staff Shout Outs- Board, Social Media, EFES Weekly Monthly Treats for Staff	School Administration	Staff Survey	Staff will complete a Climate Survey at the end of January.		
Students Positive school wide interactions and/or monthly admin drop- ins by grade level	School Administration	Student Survey	Students will complete a Student Survey at the end of January.		

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*
October - Administration Team (Herd Huddle) will create a monthly calendar of treats for staff.

FAMILY & COMMUNITY ENGAGEMENT

[Link to Family & Community Engagement Fishbone Diagram](#)

Problem Statement: *Family engagement is low at EFES.*

[Link to School Climate & Culture Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, a Parent Advisory Board will be created to seek input from parents monthly with at least 7 members at each Parent Advisory Meeting.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Seek parent input regarding events at EFES	Administration Title I	Parent Surveys	Collaboration and creation of advisory committee - parent engagement and communication of creation of goals for the committee.		
	Administration Title I	Climate survey (parent response) ■ EFES_2021 Data Su...	Analyzing the data with our advisory committee		

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*