

2022-2023

School Improvement Plan  
Hillpoint Elementary  
School



[2022-2023 Hillpoint Comprehensive Needs Assessment](#)

[2022-2023 Hillpoint Title 1 Budget](#)

**STUDENT ACHIEVEMENT & INSTRUCTION-English (3-5)**

[Link to Student Achievement & Instruction Fishbone](#)

**Diagram (3-5 SOL)**

**Problem Statement (1):** Students in grades 3-5 are currently scoring at 56% in reading, which is below the state accreditation benchmark of 75%.

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim (1)***(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, students in grades 3-5 will meet the required accreditation standard of 75% by increasing their pass rate by 19% or higher.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
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<p><b>Provide professional development in Aug., Jan., and March.</b>  August.- What is DI?  Jan.- DI Make It Take It...  March- DI Workshop</p>	<p>Principal  Academic Coach  Reading Specialists</p>	<p>Daily Classroom Walk-throughs and Observations  Weekly PLC Meetings</p>	<p>School Administrators will conduct weekly classroom observations to ensure the processes for tiered instruction and differentiation are evident.    School Administration, Academic Coach, and Reading Specialist (as available) will participate in weekly PLC Meetings with teachers to ensure differentiated instructional practices are based on data and student needs.</p>	<p>22-23 HES Observation Tracker  <i>SPS Walk-through Data</i>  -September: 101  -October:  -November:  -December:  -January:  -February:  -March:  -April:  -May:  -June:</p>	<p>-Reading Instructional Software 16,000.00  -NAESP Conference 4,000.00  -Purpose Pushers Executive Coaching 12,000.00  -Reading Instructional Materials 10,961.25  -Independent Reading Materials 18,000.00</p>
<p>Conduct weekly PLC meetings focused on data to drive reading instruction</p>	<p>Academic Coach  Principal  Assistant Principal</p>	<p>Weekly PLC Meetings</p>	<p>PLC agendas from weekly data disaggregation will reflect current reading data and growth.</p>	<p>PLC Agendas  VA Studies Planning Dates with Mrs. Cary  Science Planning Dates with Dr. Leitner</p>	<p>N/A</p>

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

The school Leadership Team meets monthly to review data points and monitor progress of the SPP.  
Monthly Leadership Team Meeting Minutes

**Title 1 School-wide Component:**

*Schoolwide Plan Component 1:* Comprehensive Needs Assessment

*Schoolwide Component 2:* Strategies that the school will be implementing to provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

*Schoolwide Component 3:* Methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

*Schoolwide Plan Component 4:* Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.

**STUDENT ACHIEVEMENT & INSTRUCTION-English (K-3)**

[Link to Student Achievement & Instruction Fishbone Diagram \(K-3 Pals\)](#)

**Problem Statement:** 48% of students in grades K-3 are currently identified as “at-risk” by not meeting the PALS benchmark.

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, the percentage of students identified in PALS as “at-risk” in grades K-3 will be reduced from 48% to 25% or less and continue to decrease each year thereafter.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
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<p><b>Provide professional development in Aug., Jan., and March.</b>        August.- What is DI?        Jan.- DI Make It Take It...        March- DI Workshop</p>	<p>Principal        Academic Coach        Reading Specialists</p>	<p>Daily Classroom Walk-throughs and Observations        Weekly PLC Meetings</p>	<p>School Administrators will conduct weekly classroom observations to ensure the processes for tiered instruction and differentiation are evident.        School Administration, Academic Coach, and Reading Specialist (as available) will participate in weekly PLC Meetings with teachers to ensure differentiated instructional practices are based on data and student needs.</p>	<p>22-23 HES Observation Tracker  <i>SPS Walk-through Data</i>        -September: 101        -October:        -November:        -December:        -January:        -February:        -March:        -April:        -May:        -June:</p>	<p>-Reading Instructional Software 16,000.00        -NAESP Conference 4,000.00        -Purpose Pushers Executive Coaching 12,000.00        -Reading Instructional Materials 10,961.25        -Independent Reading Materials 18,000.00</p>
<p>Conduct weekly PLC meetings focused on data to drive reading instruction</p>	<p>Academic Coach        Principal        Assistant Principal</p>	<p>Conduct weekly PLC meetings focused on data to drive reading instruction</p>	<p>PLC agendas from weekly data disaggregation will reflect current reading data and growth.</p>	<p>PLC Agendas        VA Studies Planning Dates with Mrs. Cary        Science Planning Dates with Dr. Leitner</p>	

Daily phonics instruction in grades K-3.	Reading Specialists	Reading Specialists will push in and support daily phonics instruction in grades K-3 daily	Phonics Lesson plans in Grades K-3	Phonics Lessons <a href="#">Phonics Lessons</a>	
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 Monthly Leadership Team Meeting Minutes

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*Schoolwide Plan Component 1:* Comprehensive Needs Assessment

*Schoolwide Component 2:* Strategies that the school will be implementing to provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

*Schoolwide Component 3:* Methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

*Schoolwide Plan Component 4:* Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.

**STUDENT ACHIEVEMENT & INSTRUCTION-Math**

*Link to Student Achievement & Instruction Fishbone*

**Problem Statement (1):** Students in grades 3-5 are currently scoring at 51% in math, which is below the state accreditation benchmark of 70%.

*Link to Student Achievement & Instruction Driver Diagram*

**Measurable Aim (1)***(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, students in grades 3-5 will meet the required accreditation standard of 70% by increasing their pass rate by 19% or higher.**

<p><b>Change Idea</b> <i>(strategies to be implemented)</i></p>	<p><b>Person(s) Responsible for Implementation &amp; Monitoring</b></p>	<p><b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i></p>	<p><b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i></p>	<p><b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b></p>	<p><b>Title I, Part A, Budget Implications (if applicable)</b></p>
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<p>Provide professional development embedded in our PLC on high-yield strategies and math workshop.</p>	<p>Principal Assistant Principal Academic Coach</p>	<p>Daily Classroom Walk-throughs and Observations  Weekly PLC Meetings</p>	<p>School Administrators will conduct weekly classroom observations to ensure the processes for tiered instruction and differentiation are evident (Math Workshop).  School Administration, Academic Coach, and will participate in weekly PLC Meetings with teachers to ensure differentiated instructional practices are driven by data. SPS math supervisors will provide support.</p>	<p>22-23 HES Observation Tracker  <i>SPS Walk-through Data</i> -September: 101 -October: -November: -December: -January: -February: -March: -April: -May: -June:  PLC Agendas  VA Studies Planning Dates with Mrs. Cary  Science Planning Dates with Dr. Leitner</p>	<p>-Math Instructional Software 16,000.00  -NAESP Conference 4,000.00  -Purpose Pushers Executive Coaching 12,000.00  -Math Instructional Materials 10,961.25</p>
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<p>Review and provide resources that support the math workshop processes and routines within individual classroom settings</p>	<p>Principal Assistant Principal Academic Coach</p>	<p>Purchase materials that build high yield routines and math workshop routines to support teaching and learning in individual classrooms</p>	<p>Classroom Walkthroughs and Observations  Weekly Collaborative Planning Meetings  Math Data Reviews (Data Talk Meetings)</p>	<p>22-23 HES Observation Tracker  <i>SPS Walk-through Data</i> -September: 101 -October: -November: -December: -January: -February: -March: -April: -May: -June:  PLC Agendas  VA Studies Planning Dates with Mrs. Cary  Science Planning Dates with Dr. Leitner</p>	
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The school Leadership Team meets monthly to review data points and monitor progress of the SPP.  
Monthly Leadership Team Meeting Minutes

**Title 1 School-wide Component:**  
*Schoolwide Plan Component 1:* Comprehensive Needs Assessment  
*Schoolwide Component 2:* Strategies that the school will be implementing to provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.  
*Schoolwide Component 3:* Methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.  
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**STUDENT ACHIEVEMENT & INSTRUCTION-Science Grade 5**

*Link to Student Achievement & Instruction Fishbone Diagram*

**Problem Statement (1):** Students in grade 5th grade are currently scoring at 35% in science which is below the state accreditation benchmark of 70%.

**Link to Student Achievement & Instruction Driver Diagram**

**Measurable Aim (1)***(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, students in 5th grade will meet the required accreditation standard of 70% by increasing their pass rate by 35% or higher.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications (if applicable)</b>
Incorporate opportunities to collaborate and plan with SPS Division content area specialist. Provide instructional support to ensure content alignment and rigor.	Principal Academic Coach Gifted Resource Teacher Content Area Supervisor Dean of Students	Daily Classroom Walk-throughs and Observations  Weekly Grade Level Planning Meetings	School Administrators will conduct weekly classroom observations to ensure the process for alignment of the written, taught, and tested.  Monitor lesson plans to check for alignment.	22-23 HES Observation Tracker  <i>SPS Walk-through Data</i> -September: 101 -October: -November: -December: -January: -February: -March: -April: -May: -June:	Purchase of reading instructional materials include content area integrations 10,961.25

Utilize Teaching and Learning SPS division Science Lesson Plans	Principal Assistant Principal Academic Coach 5th Grade Teachers	Daily Classroom Walk-throughs and Observations  Lesson Plan Checks	School Administrators will conduct weekly classroom observations to ensure the process for alignment of the written, taught, and tested.  Monitor use of lesson plans to check for alignment.	22-23 HES Observation Tracker  <i>SPS Walk-through Data</i> -September: 101 -October: -November: -December: -January: -February: -March: -April: -May: -June	N/A
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**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

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**Title 1 School-wide Component:**  
*Schoolwide Plan Component 1: Comprehensive Needs Assessment*

*Schoolwide Component 2: Strategies that the school will be implementing to provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.*

*Schoolwide Component 3: Methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.*

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**STUDENT ACHIEVEMENT & INSTRUCTION-Chronic Absenteeism**

[Link to Chronic Absenteeism Fishbone Diagram](#)

**Problem Statement (1): 26% of students were chronically absent during the 2021-2022 school year.**

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim (1)***(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, students will decrease the absenteeism rate by 10% going from 174 students to 157 students or less in order to meet the Standards of Accreditation requirement.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Procedures for closely monitoring student attendance	Principal Assistant Principal Dean of Students Attendance Clerk	Monitory Weekly Attendance Reports  Participate in Weekly Attendance Meetings or meetings as required  Review Attendance Plans as needed based on data	Administration will use weekly attendance reports to closely monitor attendance.	2022-2023 HES Attendance Meetings	N/A
Implement Attendance incentives for students who consistently come to school.	Dean of Students HES PBIS Tier 1 Team	Quarterly Acknowledgement			PBIS Allocations

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

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Monthly Leadership Team Meeting Minutes

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*Schoolwide Plan Component 4:* Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.

**SCHOOL CLIMATE & CULTURE-Discipline**

[Link to School Safety Fishbone Diagram](#)

**Problem Statement:** There is a disproportionate number (79%) of African American students receiving office discipline referrals.

[Link to School Safety Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, we will increase the positive relationship of African American students with instructional staff which will reduce the number of referrals of black students by 20% from 113 to 91 or less.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Clearly present school-wide PBIS procedures to staff and students. Monitor PBIS structures.	Assistant Principal  Dean of Students	Monthly PBIS Meetings  Semester School-wide Discipline Assembly	We will discuss PBIS structures and monitor student data at each meeting. (Monthly Agenda)	-September 13, 2022 Discipline Assemblies were held with every grade level to present school-wide PBIS Expectations  22-23 PBIS & Discipline Presentation ES-2  22-23 PBIS & Discipline Presentation 3-5  September 16, 2022 PBIS Tier 1 Meeting Agenda	Purchase of Zones of Regulation 2,900.00

Establish Husky Pals Mentorship Program	Assistant Principal Dean of Students	Review Monthly Mentorship Communication Logs	Assistant Principal and Dean of Students will collect and monitor the monthly communication logs with mentors and mentees.	September- Interest letters went out to 4th and 5th grade female students regarding "Ladies of Distinction."  Mentor/Mentee Expectations  <u>Mentor/Mentee Log Folder</u>	N/A
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**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

-All agendas for PBIS Tier 1 and PBIS Tier 2 Meetings are linked below  
PBIS Agenda Folder

**Title 1 School-wide Component:**

*Schoolwide Plan Component 1: Comprehensive Needs Assessment*

*Schoolwide Plan Component 4: Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.*



**SCHOOL CLIMATE & CULTURE-Staff Perception Survey**

[Link to School Climate & Culture Fishbone Diagram](#)

**Problem Statement:** School Climate survey results indicate 23% staff satisfaction of school morale.

[Link to School Climate & Culture Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):*

**By June 2023, staff morale will increase from 23% to 33% or higher and continue to increase by 10% each year thereafter.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Re-establishment of Sunshine Committee	Staff Volunteers  Gifted Resource Teacher  Principal	Review Monthly Committee Meeting Minutes	Survey staff to determine satisfaction of 22-23 Sunshine Committee activities	-Sunshine Committee Agendas/Minutes  -Insert EOY Staff Satisfaction Survey	N/A

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

[Sunshine Committee Agenda/Minutes](#)

**Title 1 School-wide Component:**

*Schoolwide Plan Component 1: Comprehensive Needs Assessment*

**COMMUNITY ENGAGEMENT & COMMUNICATION-Family Engagement**

[Link to Family & Community Engagement Fishbone Diagram](#)

**Problem Statement:** Participation in Family Engagement events has consistently decreased at Hillpoint even prior to the Covid-19 pandemic.

[Link to Family & Community Engagement Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, HES will increase the total number of participants at family engagement and community events by 10% from 1,093 total in 2021-2022 to 1,202 total participants or more in 2022-2023.

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Enlist resources to make all events and activities interactive	Reading Specialists  Family Engagement Committee	Annual Family Engagement Plan	Participation Data	Family Engagement Plan 22-23	Family Engagement Instructional Materials and Food 4,735.25
Create a Family Engagement Committee to establish voice and buy-in from staff	Principal  Reading Specialists	Family Engagement Committee Agendas (4 per year)	Participation Data	-September 12, 2022 Family Engagement Committee meeting was held to discuss the October Family Engagement Event as well as all events for the 22-23 school year.	N/A

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

Family Engagement Committee Agendas

**Title 1 School-wide Component:**

*Schoolwide Plan Component 1: Comprehensive Needs Assessment*