



2021-2022

School Improvement Plan  
Forest Glen Middle School



## STUDENT ACHIEVEMENT & INSTRUCTION

[Link to Student Achievement & Instruction Fishbone Diagram](#)

**Problem Statement #1:** *Students lack mathematical skills and do not meet the minimum pass rate on the state SOL tests with a pass rate of 39%.*

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, students will demonstrate an increase in mathematical skills through research-based strategies provided in tier one instruction, increasing the pass rate from 39% to 50%**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Incorporate interactive notebooks for math 7 students	Math 7 Teachers Administrators	Performance on formative assessments in Mastery Connect	Classroom observations and sample student notebooks	6th grade teachers incorporated this strategy last year. Grade 7 teachers started at the beginning of this school year.	NA
Model lessons for new math teachers to focus on student engagement	Math Content Specialists Administrators	Lesson log and feedback after lessons are implemented	Classroom observations with feedback provided on student engagement	Lessons modeled daily during first block for grade 7 class in September	NA
Focus on growth of students' mathematical skills	Math Teachers Administrators	Pearson Growth Assessment Performance on formative assessments in Mastery Connect	Students meeting growth projections	Student growth assessment administered two times per year. Test data from initial administration to be disseminated after October 15, 2021	NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

**September:** The School Leadership Team met to discuss the goals for the school year and the SPP was updated.

## *STUDENT ACHIEVEMENT & INSTRUCTION*

**Problem Statement #2:** *Students did not meet the minimum pass rate on the state SOL writing test with a pass rate of 40%.*

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By April 2022, students will demonstrate an increase in editing and composing proficiency through research-based strategies provided in tier one instruction, increasing the pass rate from 40% to 50%**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Incorporate weekly opportunities for students to plan how to organize ideas for specific writing prompts	English Teachers Administrators	Performance on formative assessments in Mastery Connect	Classroom observations Innovation Plan reviews Student work samples		NA
Incorporate frequent practice of editing practice in context using No Red Ink	English Teachers Administrators	No Red Ink progress monitoring	Classroom observations with feedback provided on student engagement		NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

**September:** The School Leadership Team met to discuss the goals for the school year and the SPP was updated.

## SCHOOL SAFETY

**Problem Statement:** *Students have not attended school on a daily basis since March 2020 and need to re-acclimate to daily in-person learning while adhering to COVID mitigation strategies.*

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, 100% of our students will engage in activities that promote learning in a safe and orderly environment.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications (if applicable)</b>
2021 Launching Plan	All Teachers and Paraprofessionals Safety Monitor SRO Administrators	Launching plan Observations Drill debriefing ROAR lessons	ROAR taught and modeled consistently Drills implemented with fidelity Review COVID mitigation strategies	The launching plan detailed the specific lessons and drills taught during the first ten days of school.  Safety team debriefs after drills and discusses performance and areas to improve.	NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

**September:** The faculty received emergency folders, training of safety drills, ROAR lessons and the 2021 Launching Plan during pre-service. The Safety Team debriefs after each drill and makes adjustments and provides feedback as needed.

## SCHOOL CLIMATE & CULTURE

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**Problem Statement:** *The pandemic has left many students and families feeling disconnected from the school and classmates.*

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, 100% of our students will engage in activities that promote social and emotional learning.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Implement daily check-ins and morning meetings	School Administrators Teachers	Classroom Observations  SEL Daily Check-Ins	School Administrators will conduct classroom observations to ensure the morning meetings and daily check-ins are being implemented.	Professional Learning session provided during pre-service. Daily tier 1 questions are shared across the school for cohesiveness	NA
Increase opportunities for school-sponsored events during the school day	PBIS Team Care and Connect Team	Participation rates of students and staff  Fall & Spring Student Surveys	Percent of students responding with positive agreement to questions during the fall and then in the spring on the survey.	Hat Day PBIS Celebration on October 1 to honor all referral-free students and build community connections  Virginia School Climate- School Connectedness: Students attend school-sponsored events. 2.68 (This item is scored from “It has a very negative impact” (1) to “It has a very positive impact” (5).)	NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

**September:** The faculty received training on the implementation of classroom circles and daily check-in with the focus on tier 1 questions to build a community of learners. Four additional staff members participated in extended SEL training.

## ***FAMILY & COMMUNITY ENGAGEMENT***

***Problem Statement:** Due to limitations of visitors, many parents and community partners are not able to engage in traditional school events.*

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, FGMS will increase opportunities to establish and maintain connections with the school community, as measured by increasing the number of opportunities to engage with administrators and teachers from 7 to 15.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Principals' Panel	Administrators Community Engagement Team	Attendance at meetings	Participation and feedback from meetings Students-Monthly October-May Parents-Quarterly	Last year a Principals' Panel of students was created and the group met virtually twice after the hybrid reopening	NA
In-person and virtual options for parents	Administrators Teachers	Attendance at meetings	Parent and staff feedback	Grade 6 Transition Program was offered in person (76 students attended) and virtually (7 families participated)	NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

