

2022-2023

School Improvement Plan
King's Fork Middle School



STUDENT ACHIEVEMENT & INSTRUCTION

Link to Student Achievement & Instruction Fishbone Diagram

Problem Statement: Student achievement in math has lagged due to a lack of basic math skills

Link to Student Achievement & Instruction Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, KFMS will increase overall math proficiency from 73.4% to 85%.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
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<ul style="list-style-type: none"> ● Utilize Flexible Small Group instruction ● Utilize high yield teaching strategies <p>Utilize Remediation Fridays to target student achievement.</p> <p>Utilize TuterU to support Tier 3 Instructional support for Virtual Instruction</p> <ul style="list-style-type: none"> ● Restructure Master Schedule to reduce students on virtual platforms ● data teams ● Utilize the data wall to guide Tier 2 and Tier 3 Interventions. 	<p>School Administrators Teachers Teacher Assistants SAO staff</p>	<p>Classroom Observations Daily Walkthrough Forms</p> <p>Teacher Goals Review</p> <p>Grade Level Content Meetings</p> <p>Student lesson checks</p>	<p>School Administrators will conduct weekly classroom observations to ensure effective teacher practices are implemented.</p> <p>Teachers will discuss the progression towards their identified goals in relation to the overall aim goal for the grade level.</p> <p>Teachers will conduct weekly meetings to analyze DATA and discuss interventions and strategies to address concerns, while also sharing what worked.</p> <p>Pre/PostTests Teach, Practice, Guided Practice, Assess, Re-Teach.</p> <p>Teachers will monitor and conduct quick checks for each student following each lesson to plan for remediation.</p>	<p>September 30, 2022 Start date for remediation.</p> <p>October 10, 2022 Meeting with Content Coordinators to create a support plan for virtual VA and Edgenuity.</p> <p>November 2, 2022 Staff PD: Culturally Responsive Teaching</p> <p>November 8, 2022: All Virtual VA and Edgenuity students will be transitioning to face to face instruction.</p>	<p>N/A</p>
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Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

September: Agenda

October: Agenda

November:

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May:

STUDENT ACHIEVEMENT & INSTRUCTION

Link to Student Achievement & Instruction Fishbone Diagram

Problem Statement: Student achievement in reading has lagged due to a lack of basic reading and writing skills

Link to Student Achievement & Instruction Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, KFMS will increase overall reading proficiency from 70% to 80%.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
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<ul style="list-style-type: none"> ● Utilize Flexible Small Group instruction ● Utilize high yield teaching strategies <p>Utilize Remediation Fridays to target student achievement.</p> <p>Utilize TuterU to support Tier 3 Instructional support for Virtual Instruction</p> <ul style="list-style-type: none"> ● Restructure Master Schedule to reduce students on virtual platforms ● Data teams ● Utilize the data wall to guide Tier 2 and Tier 3 Interventions. 	<p>School Administrators Teachers Teacher Assistants SAO staff</p>	<p>Classroom Observations Daily Walkthrough Forms</p> <p>Teacher Goals Review</p> <p>Grade Level Content Meetings</p> <p>Student lesson checks</p>	<p>School Administrators will conduct weekly classroom observations to ensure effective teacher practices are implemented.</p> <p>Teachers will discuss the progression towards their identified goals in relation to the overall aim goal for the grade level.</p> <p>Teachers will conduct weekly meetings to analyze DATA and discuss interventions and strategies to address concerns, while also sharing what worked.</p> <p>Pre/PostTests Teach, Practice, Guided Practice, Assess, Re-Teach.</p> <p>Teachers will monitor and conduct quick checks for each student following each lesson to plan for remediation.</p>	<p>September 30, 2022 Start date for remediation.</p> <p>October 10, 2022 Meeting with Content Coordinators to create a support plan for virtual VA and Edgenuity.</p> <p>November 2, 2022 Staff PD: Culturally Responsive Teaching</p> <p>November 8, 2022: All Virtual VA and Edgenuity students will be transitioning to face to face instruction.</p>	<p>N/A</p>
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SCHOOL SAFETY

Link to School Safety Fishbone Diagram

Problem Statement: *There is a disproportionate number of black male students being referred to the office for discipline infractions that result in missed instructional time and underachievement amongst black males.*

Link to School Safety Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, KFMS will create opportunities for staff and students to create positive relationships in order to reduce discipline infractions by 20%.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications (if applicable)
<ul style="list-style-type: none"> ● SEL Circles ● Rhithm ● Classroom Guidance Lessons ● Conflict Forms ● Guidance on hallways in the morning. ● Teacher and admin greetings in the morning. ● Check-Ins/Check-Outs ● Parent communication if students are 	Teachers Guidance Admin	Classroom Observations SEL Daily Check-Ins Monitoring Sheets Fall & Spring Student Surveys	School Administrators will conduct weekly classroom observations to ensure the morning meetings and daily check-ins are being implemented. Percent of students responding with positive agreement to questions during the fall and then in the spring on the survey.	<ul style="list-style-type: none"> ● Staff refresher training for SEL and Morning Meetings on September 14th by Cindy Devers ● September 22, 2022: Rhithm Training for staff. Implementation of Rhithm for students October 11, 2022. ● 	NA

PBIS	All Staff	Jaguar ‘Tokens’ provided to students for prizes. Tokens will be provided by teachers for positive behavior.	Tokens can be tracked to see how many students and teachers are participating in PBIS Rewards..	<ul style="list-style-type: none"> ● 8th grade students <ul style="list-style-type: none"> ○ Student Dance 10/21 ○ Principal for a Day ● 7th Grade Student <ul style="list-style-type: none"> ○ Assembly held 10/13 <ul style="list-style-type: none"> ■ Expectations ■ Activities for the year ● 6th Grade Students: <ul style="list-style-type: none"> ○ September 12, 2022 Assembly ○ October 24, 2022 Virtual (Discussed Hate Words, Bullying Prevention Month, behaviors in the hallway and cafeteria. 	
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SCHOOL CLIMATE & CULTURE

Link to School Climate & Culture Fishbone Diagram

Problem Statement: Teachers and students have limited opportunities to be involved in the school activities.

Link to School Climate & Culture Driver Diagram

Measurable Aim: By June 2023, KFMS will provide students and staff at least 4 opportunities to collaborate and contribute to the overall success of the school community, by being involved in extracurricular activities, resulting in high levels of engagement and achievement.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Shout outs All staff- shout outs given during PLC meetings and faculty meetings.	Administration Team	<ul style="list-style-type: none"> ● Staff google form survey. ● Shout out Google Form 	<ul style="list-style-type: none"> ● Staff feedback based on survey 90% or higher for staff morale. ● Teachers can fill out a google form that will be submitted for Shout Out during announcements. 	October Shout Outs: 107	
Creation of Hospitality Committee	Admin and Hospitality Chair	Staff google form survey.	Staff feedback based on survey 90% or higher for staff morale.		

Create a Principal Student Advisory to build culture and climate.	Administrators/ Leadership Team	Meeting Minutes	Student Feedback on Survey will be higher than 75%		
Parent Advisory	Administrators			Meeting Minutes: September 29, 2022 October 27, 2022	
Culturally Responsive Practices	Administrators and Teachers	Walkthrough/Look Fors	Rubric for Walkthrough/ Look Fors	November 2, 2022 PD for staff	
Each-One-Reach One Program; Every student should be involved in at least one sport, club or organization during the current school year.	Teachers and administrators	Secondary Master Clubs/Organization Membership List	75% of the schools students are involved in an extracurricular activity		
Fall Festival (around week 3 of October)				Fall Festival set for October 29th.	

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FAMILY & COMMUNITY ENGAGEMENT

Link to Family & Community Engagement Fishbone Diagram

Problem Statement: There is a lack of parental and community involvement with the school.

Link to Family & Community Engagement Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, KFMS will perform monthly outreach activities with the school community to increase parent and community involvement.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Development of Parent Advisory Committee	Administrative Team	Participation of Parent QR code for Parent Involvement. Parent Survey	Community feedback on survey 90% satisfaction rate.	<ul style="list-style-type: none"> ● Meeting Dates: <ul style="list-style-type: none"> ○ September 29, 2022 ○ October 27, 2022 	
Monthly Newsletter Newsletter distributed will contain various event notifications, including ways in which parents can contribute to the school.	Principal	Event Attendance Sheets Volunteer Sign in Sheets School Messenger Info	Monitor parent/student attendance, outreach and volunteer numbers at events.	<ul style="list-style-type: none"> ● 	

<p>Developing Community Partners</p> <p>-Community partners supporting students and staff.</p> <p>-Bringing in community partners for in house presentations or field trips.</p> <p>Fall Festival (around week 3 of October)</p>	<p>Administrative Team</p>			<ul style="list-style-type: none"> ● Fall Festival Planned for October 29, 2022 <ul style="list-style-type: none"> ○ Open to the public ○ Community vendors ○ Food and Games ○ 	
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