

2022-2023

School Improvement Plan  
Turlington Woods School



## *STUDENT ACHIEVEMENT & INSTRUCTION (Transition)*

[Link to Student Achievement & Instruction Fishbone Diagram](#)

**Problem Statement:** *Students often enter Turlington Woods behind academically needing additional supports.*

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **During the 2022 - 2023 school year, 100% of the students enrolled at Turlington Woods will maintain a C average in all courses during their tenure at Turlington Woods.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)===</i>
Posting the SOL standards related to the current lesson on the board in the classroom (9/6/22)	School Administrators Building Leadership Team Teachers	Classroom Observation Forms          Observations/Lesson Plan Checks	School Administrators will conduct weekly classroom observations to ensure the SOLs are posted in the classroom.	Teachers are posting SOL standards related to the current lesson on the board in 100% of classrooms (11-7-22)  Administrator is conducting required walkthroughs and monitoring student engagement (11-7-22)	N/A

<p>Teachers will incorporate SEL into their lessons (9/6/22)</p>	<p>School Administrators Building Leadership Team Teachers</p>	<p>Classroom Observation Forms</p> <p>Observations/Lesson Plan Checks</p>	<p>School Administrators will conduct weekly classroom observations and lesson plan checks to ensure teachers are using applicable resources and incorporating SEL into their daily lessons.</p>	<p>Staff has been trained in Rhythm and has received their login and passwords (11-7-22).</p> <p>Teachers have conducted introductory lessons (11-7-22).</p> <p>Professional Development for teachers will receive training on loading and adding students to the program has been scheduled for 11/14/2022 (11-10-22).</p>	<p>N/A</p>
<p>Teachers will use data to identify students needing Tier 2 or Tier 3 academic supports during appropriate PLC meetings (9/6/2022)</p>	<p>School Administrators Building Leadership Team Teachers</p>	<p>Progress Monitoring/Team IEP if applicable HMH formative and summative assessments checkpoints</p>	<p>Team PLC meetings and Progress monitoring meetings will occur at predetermined intervals to monitor the</p>	<p>Progress monitoring team has been meeting every 3-4 weeks to determine intervention needs for students. Information has been recorded on individualized sheets for students, but we will add the data monitoring tool</p>	<p>N/A</p>

		<p>Growth assessments in English and Math PLC meetings</p> <p>iReady Skills Mastery</p> <p>Standards Mastery Assessments</p> <p>Spring iReady Assessments</p> <p>Previous SOL pass rates</p>	<p>academic needs of students within the building.</p> <p>Teachers will monitor student iReady skills mastery and standards mastery weekly.</p> <p>Percent of students mastering the iReady assessments in the spring should increase.</p> <p>Percent of students passing the SOL Reading assessment.</p>	<p>beginning with the 11/18/2022 meeting (11/7/22).</p>	
--	--	--	---	---	--

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

Progress monitoring meetings have occurred 9/23, 10/11, 11/1

Leadership Meetings -

- 8/31
- 9/15
- 10/26

[CNA](#) - completed 11/1/2022

## SCHOOL CLIMATE & CULTURE (SEL)

[Link to School Climate and Culture \(SEL\) Fishbone Diagram](#)

**Problem Statement:** *Students attending Turlington Woods often need help regulating their social and emotional needs.*

[Link to School Climate and Culture \(SEL\) Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, all students enrolled in Turlington Woods on or before the fourth nine weeks will transition back to their homebase school by meeting attendance, academics, and behavior expectations at a 100% check-in/check-out rate.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Students will receive counseling through Western Tidewater Community Services Board or Telemental Health. (9/6/22)	School Administrators Teachers Western Tidewater Community Services Board counselors	Counselors will maintain records of attendance for counseling sessions.	Attendance records	WTCSB is scheduled to meet with students Monday and Friday (11/7/2022)  Due to an overwhelming need for students to meet with counselors, WTCSB is working on hiring a new counselor and using a new system to manage referrals (11/7/2022)	N/A

Positive SEL circles (9/6/22)	School Administrators Teachers Western Tidewater Community Services Board counselors Telemental Health	Classroom Observations SEL Daily Check-Ins Monitoring Sheets	School Administrators will conduct weekly classroom observations to ensure the morning meetings and daily check-ins are being implemented.	Middle school is incorporating positive SEL circles with PBIS to encourage positive behaviors with students (11/4/2022).	N/A
Incorporating the Rhithim app into Advisory block/Homeroom (9/27/22)	School Administrators Teachers	Classroom Observations SEL Daily Check-Ins Monitoring Sheets	School Administrators will conduct weekly classroom observations to ensure the morning meetings and daily check-ins are being implemented	Teachers completed introductory training and have taught introductory lessons to students (11/7/2022).  Teachers are utilizing the Rhithim program to monitor student SEL daily -- PD will occur on 11/14/2022 to help teachers add students to monitor. (11/14/2022).	N/A

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

Leadership Meetings -

8/31 - Discussed goals for 2022-2023 school year

9/15 - Discussed goals for the 2022-2023 school year

10/26 - Discussed the academics and SEL implementation

## SCHOOL CLIMATE & CULTURE (PBIS)

[Link to School Climate & Culture \(PBIS\) Fishbone Diagram](#)

***Problem Statement: Students entering Turlington Woods often enter academically behind due to behavioral disruptions and therefore need extra support and scaffolding to return to their homebase schools.***

[Link to School Climate & Culture \(PBIS\) Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **During the 2022 - 2023 school year, Turlington Woods will increase student engagement and academic student interventions by requiring students to maintain a C average during their tenure at Turlington Woods.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Students will participate in progress monitoring checks with mentor teachers (9/6/2022)	<i>Mentors Mentee</i>	Meeting agenda Sign-In sheets Progress monitoring form	Students will progress from Level 3 to Level 1	Progress monitoring team has been unable to find a time to conduct student meetings (11/7/2022).  School counselor has been conducting student meetings regarding their academic progress (11/7/2022).	N/A
Students who are receiving tier 3 interventions will complete	<i>Teacher Mentor Administrator</i>	Teacher documentation	Student Check In & Check Out sheet  PBIS rewards	Tier 3 students have been suspended multiple times and have received administrative hearings because they are not	NA



CICO with their teachers to discuss goals and the necessary behaviors to reach those goals (12/1/2022)		Student Check in & Check out sheet  Teacher contact logs		receiving counseling services. Only having WTCSB in the building 2 times per week is causing these students to suffer more than any other demographic -- they need additional individualized services.	
Leadership will select a student of the month to reward for PBIS (9/6/2022)	Teacher Principal Leadership Team	Report cards  Interim reports  SWIS reports	Number of students identified as exemplary versus those identified as still needing significant improvement.	Middle school and high school teams have chosen students of the month for September and October.	N/A

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

9/23 - Progress monitoring was completed for middle school and high school

10/10 & 11 - Progress monitoring was completed for middle school and high school

11/1 & 11/2 - Progress monitoring was completed for middle school and high school

## *SCHOOL CLIMATE & CULTURE (Discipline)*

[Link to School Climate & Culture \(Discipline\) Fishbone Diagram](#)

***Problem Statement: Student offenses tend to occur most often when students are in unauthorized areas.***

[Link to School Climate & Culture \(Discipline\) Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom)*: **During the 2022 - 2023 school year, Turlington Woods will decrease the number of referrals by 100% for students in unauthorized areas.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
---	--	--	---	--	--

<p>Increased presence of teachers in the hallway (9/6/2022)</p>	<p>Administrator Teachers SRO Safety Monitor</p>	<p>Administrator will conduct hall sweeps in order to ensure students are getting to class in a timely fashion</p> <p>PBIS team will track the number of interventions completed by staff for tardies and minor violations for students being in unauthorized areas</p>	<p>Lower number of interventions and referrals</p>	<p>Teachers need to be reminded to be in the hallway to monitor students and sweep them into their classes (11/7/2022).</p>	<p>N/A</p>
<p>Positive SEL circles (9/6/2022)</p>	<p>Administrator Teachers</p>	<p>a</p>	<p>Lower number of interventions and referrals</p>	<p>Middle school is incorporating positive SEL circles with PBIS to encourage positive behaviors with students (11/4/2022).</p>	<p>N/A</p>
<p>Consistent presence of an SRO (9/6/2022)</p>	<p>Administrator SRO</p>	<p>PBIS team will track the number of interventions completed by staff for tardies and minor violations for students being in</p>	<p>Lower number of interventions and referrals</p>	<p>SRO is now a full-time position at Turlington (effective 9/6/2022). The SRO is working with the administrator to identify proactive measures for increasing safety and security (11/7/2022).</p>	<p>N/A</p>

		unauthorized areas			
Increased presence of the safety monitor (9/6/2022)	Administrator Safety Monitor		Lower number of interventions and referrals	Safety monitor presence is improving (11/7/2022)	N/A

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

10/10/2022 - Faculty meeting: SRO reviewed procedures for an active shooter and identified areas of concern throughout the building where safety needed to be addressed by staff.

***FAMILY & COMMUNITY ENGAGEMENT (Extracurricular Activities)***

[\*Link to Family & Community Engagement Fishbone Diagram\*](#)

***Problem Statement: Returning to pre-COVID activities requires students and parents to participate in activities with the school in virtual or face to face settings.***

[\*Link to Family & Community Engagement Driver Diagram\*](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **During the 2022-2023 school year, Turlington Woods will increase its family and community engagement by planning one event per month to engage the students through the volunteers with the community partners.**

<p align="center"><b>Change Idea</b> <i>(strategies to be implemented)</i></p>	<p align="center"><b>Person(s) Responsible for Implementation &amp; Monitoring</b></p>	<p align="center"><b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i></p>	<p align="center"><b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i></p>	<p align="center"><b>Description of Outcomes/Findings Resulting from the Change Idea</b></p>	<p align="center"><b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i></p>
--	--	---	--	--	--

<p>Utilizing school partnerships to provide more hands-on activities with students and the school community (9/6/2022)</p>	<p><i>School Counselor (Group Sponsor) Administrator Students</i></p>	<p>In person meetings may resume  Sign In Sheets</p>		<p>Retired teacher is coming in on Thursdays to help with MS English (11/7/2022).  We have received supplies for our farm to table gardening program (11/7/2022).  We are working with community partners for the needs of the school (bookbags, school supplies, grant funding) (11/7/2022)  Gardening society has reached out and provided some supplies (11/7/22)</p>	<p>N/A</p>
<p>Students will participate in a virtual Ladies of Distinction and Men of Distinction Meeting at least once a month (1/3/2023)</p>	<p><i>School Counselor (Group Sponsor) Principal Students</i></p>	<p>In person meetings may resume  Sign In Sheets</p>	<p>Completed sessions and group activities  Reduction of behavior referrals  Increase in Check In &amp; Check Out points  Increase in participation in both clubs</p>		<p>N/A</p>

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

10/10/2022 - Parent/Teacher Conferences: The middle school and high school teams reached out to the parents of their students to update them on their school progress and address any questions/concerns.

10/11/2022 - Partnered with the Community Outreach Coalition, Inc. to find resources and programs that would be of interest to help TWS students attain success.