

2021-2022

School Improvement Plan  
Turlington Woods School



## STUDENT ACHIEVEMENT & INSTRUCTION

[Link to Student Achievement & Instruction Fishbone Diagram](#)

**Problem Statement:** *32.5 % of all students did not transition back to the homebase school.*

[Link to Student Achievement & Instruction Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, all students enrolled in Turlington Woods on or before the fourth nine weeks will transition back to their homebase school by meeting attendance, academics, and behavior expectations at a 100%.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea to Date</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)===</i>
<p>Posting observable objectives in the classroom (9/7/21)</p> <p>Teachers will include daily warm ups with SOL practice questions (9/7/21)</p> <p>Create individualized student plans for students upon entry to</p>	<p>School Administrators Teachers WTCSB</p>	<p>Classroom Observation Forms</p> <p>Observations/Lesson Plan Checks</p> <p>File Reviews</p>	<p>School Administrators will conduct weekly classroom observations to ensure the objectives are posted in the classroom.</p> <p>School Administrators will conduct weekly classroom observations and lesson plan checks to ensure teachers are using released SOLs as bell ringers within the classroom.</p> <p>Western Tidewater Community Services Board will create</p>		<p>NA</p>

the plans with Tier 1 to Tier 3 supports			individualized student plans that will be shared with the building administrator.		
		iReady Skills Mastery Standards Mastery Assessments  Spring iReady Assessments   SOL Pass Rate	Teachers will monitor student iReady skills mastery and standards mastery weekly.  Percent of students mastering the iReady assessments in the spring should increase.  Percent of students passing the SOL Reading assessment.		

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

*[September 15, 2021](#), the leadership team was introduced to the SPP and informed there would be weekly lesson plan checks. They were shown the [Lesson Plan Checklist](#) and we discussed the expectations of the lesson plans.*

## SCHOOL SAFETY

[Link to School Safety Fishbone Diagram](#)

**Problem Statement:** *Students attending Turlington Woods often need help regulating their social and emotional needs.*

[Link to School Safety Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **During the 2021 - 2022 school year, Turlington Woods will decrease the number of Category E offenses by 20% from the 2019-2020 school year, the last time we had data for 5 days of face-to-face instruction.**

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications (if applicable)</b>
Students will receive counseling through Western Tidewater Community Services Board (9/7/21)  Positive SEL circles (9/8/21)	School Administrators Teachers Western Tidewater Community Services Board counselors	Counselors will maintain records of attendance for counseling sessions.  Classroom Observations  SEL Daily Check-Ins Monitoring Sheets	Attendance records  School Administrators will conduct weekly classroom observations to ensure the morning meetings and daily check-ins are being implemented.		NA

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

## SCHOOL CLIMATE & CULTURE

[Link to School Climate & Culture Fishbone Diagram](#)

**Problem Statement:** *Students entering Turlington Woods often enter academically behind and therefore need extra support and scaffolding to return to their homebase schools.*

[Link to School Climate & Culture Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* **During the 2021 - 2022 school year, Turlington Woods will increase student engagement and academic student interventions by requiring students to maintain a C average during their tenure at Turlington Woods.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Students will participate in progress monitoring checks with mentor teachers.	<i>Mentors Mentee</i>	Meeting agenda Sign-In sheets Progress monitoring form	Students will progress from Level 3 to Level 1		
Teachers will check in with their mentee virtually and continue academic and behavioral support.	<i>Teacher Mentor Administrator</i>	Teacher documentation Student Check in & Check out sheet Teacher contact logs	Student Check In & Check Out sheet  PBIS rewards		NA
Leadership will select a student of the month to reward for PBIS.	Teacher Principal Leadership Team	Report cards Interim reports SWIS reports	Number of students identified as exemplary versus those identified as still needing significant improvement.		

**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*  
During the [September 15, 2021](#) leadership meeting we discussed progress monitoring and how it should look within our building. We completed our first round of [progress monitoring](#) on all middle school students and most high school students September 18, 2021.

## ***FAMILY & COMMUNITY ENGAGEMENT***

[Link to Family & Community Engagement Fishbone Diagram](#)

***Problem Statement:** Due to COVID many of the activities the students would participate in will have to take place virtually or be replaced with safer options.*

[Link to Family & Community Engagement Driver Diagram](#)

**Measurable Aim** *(what will be improved, by how much, by when, and for what/whom):* During the 2021-2022 school year, Turlington Woods will increase its family and community engagement by planning one event per month to engage the students through the volunteers with the community partners.

<b>Change Idea</b> <i>(strategies to be implemented)</i>	<b>Person(s) Responsible for Implementation &amp; Monitoring</b>	<b>Source of Data for Progress Monitoring</b> <i>(what will be used to determine the effectiveness of the change)</i>	<b>Measures</b> <i>(how will we know if the change idea is being implemented and having an impact)</i>	<b>Description of Outcomes/Findings Resulting from the Change Idea</b>	<b>Title I, Part A, Budget Implications</b> <i>(if applicable)</i>
Students will participate in a virtual Ladies of Distinction and Men of Distinction Meeting at least once a month.	<i>School Counselor (Group Sponsor) Principal Students</i>	Recorded Meetings  Sign In Sheets	Completed sessions and group activities  Reduction of behavior referrals  Increase in Check In & Check Out points  Increase in participation in both clubs		NA

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**Monthly Team Meeting Updates** *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*