



The Charles H. Houston Community strives to grow & develop students’ mindsets, academic skills, social emotional skills, & bi-lingual & bi-literacy and leadership skills with Commitment & Respect to create global citizens.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	<p>In Early Childhood, we will create opportunities for children to see themselves as successful readers and writers, and build their reading and writing skills to prepare them for Kindergarten.</p> <p>In K-5, we will enhance students’ abilities to write concise responses to prompts by providing targeted writing instruction throughout the school day.</p>	<p>In Early Childhood, we will create opportunities for children to see themselves as successful problem solvers and enhance their natural interest in mathematics and guide them in using it to make sense of their world.</p> <p>In K-5, we will ensure meaningful mathematical discussions and shift from teacher-centered math talk to students taking the lead in conversations about math.</p>	<p>Charles H. Houston implement a Kid-Talk process to identify student interventions that will support our students’ social and emotional awareness.</p> <p>We will create a structured cafeteria and transition plan that provides clear expectations for both students and adults.</p> <p>We will have an Attendance Committee the meets regularly to monitor student attendance, provide personalized outreach to address poor attendance, and nurture a school-wide system of attendance incentives.</p>
EDUCATOR ACTION STEPS	<p><u>ECE</u></p> <ul style="list-style-type: none"> ECE Coach will work with teachers to plan research-based strategies to support reading and writing. ECE Coach will help brainstorm strategies to track student progress in reading and writing skills. ECE Coach will provide ongoing professional development to teachers on research-based strategies. ECE teachers will use a “student work protocol” to share progress of students bi-weekly and plan next steps. <p><u>K-5</u></p> <ul style="list-style-type: none"> ELA Coach will meet with teachers twice a week to discuss and model best practices in reading and writing. ELA Coach will observe classroom instruction and review student work to provide feedback to teachers. ELA Coach will support students during small groups for writing. 	<p><u>ECE</u></p> <ul style="list-style-type: none"> ECE Coach will work with teachers to plan research-based strategies to support math talk. ECE Coach will help brainstorm strategies to track student progress in reading and writing skills. ECE Coach will provide ongoing professional development to teachers on research-based strategies. ECE teachers will use a “student work protocol” to share progress of students bi-weekly and plan next steps. Teachers and students will participate in Read Alouds that are focused on math. <p><u>K-5th</u></p> <ul style="list-style-type: none"> Math Coach will meet with teachers twice a week to discuss and model best practices in mathematics. Math Coach will observe classroom instruction and review student work to provide feedback to teachers. 	<ul style="list-style-type: none"> Teachers will use Head-space in K-5 classrooms to enhance students’ social-emotional knowledge and skills. Attendance team will meet consistently and create weekly follow up plans. Attendance team will hold attendance meetings for students who have 3 absences. Staff will work to build student’s ability to understand how to establish and maintain friendships. Staff will work to build student’s: <ul style="list-style-type: none"> Ability to understand and show empathy to others from different racial and cultural backgrounds. Ability to understand and control their thoughts, emotions, and behaviors. Believe that they can succeed and ability to show grit when faced with adversity or a challenging task.

	<ul style="list-style-type: none"> • ELA teachers will participate in weekly data meetings to look at student work to determine students' needs and plan next steps. • ELA teachers will provide students with strategies to better understand what writing prompts are asking. • ELA teachers will plan for small group instruction every day based on individual student needs. • ELA Coach and Principal will observe and provide feedback to teachers at least every other week. 	<ul style="list-style-type: none"> • Math Coach will support students during small groups for math intervention. • Math teachers will participate in weekly data meetings to look at student work to determine students' needs and plan next steps. • Math teachers will provide students with strategies to better understand what math prompts are asking. • Math teachers will plan for small group instruction every day based on individual student needs. • Math teachers will follow students who have been identified as needing extra support and will work in small groups to provide that support. 	
<p>STUDENTS WILL</p>	<p>Students will have repeated opportunities to see themselves as successful readers and writers.</p> <p>Students will receive targeted writing instruction throughout the school day, including in small groups that are individualized to meet their needs.</p>	<p>Students will have repeated opportunities to see themselves as successful problem solvers.</p> <p>Students will receive targeted writing instruction throughout the school day, including in small groups that are individualized to meet their needs.</p> <p>Students who need additional support in math will receive extra support and will have teachers who are monitoring their progress over the year.</p>	<p>Students will improve their:</p> <ul style="list-style-type: none"> - Ability to understand and show empathy to others from different racial and cultural backgrounds. - Ability to understand and control their thoughts, emotions, and behaviors. - Believe that they can succeed and ability to show grit when faced with adversity or a challenging task. <p>During time of conflict students will help each other, see things from each other's perspectives, and work together to resolve the conflict peacefully.</p> <p>Students impacted by Adverse Childhood Experiences will have their voices heard by staff and receive a nurturing response.</p>