



**Mid-Buchanan Special Services Success Plan  
October 2022  
Prepared by Kathy Daniel, Special Services Director**

**Special Services Goals**

- **All staff will build their knowledge of intervention techniques and will work to communicate those techniques with general education teachers.**
- **All staff will participate in professional development in bettering their teaching styles to add more learning methods for students.**
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**CSIP Priority: Student Success**

**Goal 1: Train teachers and staff to monitor student growth utilizing the NWEA assessment in grades K - 12 to drive instruction and IEP goal writing.**

<b>Action Steps Towards Goal Completion</b>	<b>Task(s) and Completion Date</b>
*Provide job embedded professional development on administering assessments for NWEA MAP growth and reading fluency.	August 18 - completed
*Provide job embedded professional development on reading reports.	October 31, 2022
*Provide job embedded professional development on communicating results with parents.	January 4, 2023
*Embedded staff collaboration time to discuss NWEA MAP Growth throughout the year.	Weekly during late starts
*Communicate students growth in Math, ELA, and Science (if tested) to parents utilizing the family report aligned to testing windows three times a year.	January 2023 April 2023
Provide job embedded professional development on aligning goals to the results of the NWEA.	Jan 2023

**\* CSIP alignment**



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**Goal 2: To support the implementation of Response To Intervention to provide IEP services so as to not disturb student time in regular instruction as much as possible.**

<b>Action Steps Towards Goal Completion</b>	<b>Task(s) and Completion Date</b>
* Create a schedule with services during RTI time to allow students to get core instruction in the classroom.	August 2022 - completed
Dedicated time for teacher collaboration focused on identifying student academic and behavior support needs.	October 31, 2022
Utilize progress monitoring for students in grades K - 2 through NWEA MAP growth.	January 2023
*Set up rotation to train all special education teachers in research based strategies (Really Great Reading, LETRS, etc) to focus on foundational skills.	May 2024
Support PBIS tier 3 training for staff throughout the year. (Director as part of this team)	Ongoing
Support PBIS tier 2 interventions during RTI time for student behavior success. (Director as part of this team)	Ongoing
Support Student Success Teams K-12 with interventions.	Ongoing
* Develop a Hub of Resources for behavior and social emotional learning.	May 2023

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**CSIP Priority: High Quality Staff**

**Goal 3: To establish, build, and maintain high quality teachers through observations, feedback, and professional development.**

<b>Goal and Action Steps</b>	<b>Task(s) and Completion Date</b>
Conduct full lesson observations and periodic walkthroughs to ensure a positive impact on student learning and achievement levels by providing timely specific feedback to teachers.	Quarterly
Use data from district evaluation and walkthroughs to plan professional development for the upcoming school year.	April 2023
*Allocate professional development funding that supports individualized learning for teachers and is aligned to research based best practice (Marzano, Hattie, Rutherford) to increase student learning capacity.	Ongoing
Continue to promote professional learning opportunities offered by NWRPDC and DESE.	Ongoing
Continue to give teachers the opportunity to observe and collaborate with regular education teachers to develop better understanding of curriculum.	Ongoing

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**Goal 4: 100% of students will be college and career ready by their respective graduation date starting no later than the class of 2025.**

<b>Goal and Action Steps</b>	<b>Task(s) and Completion Date</b>
*Continued opportunity designed to support local VR (Vocational Rehab) and school staff on improving transition services for students with disabilities over the age of 16.	May 2023
*Continued opportunity for special needs students to participate in community opportunities for social skills and job skills. (Monthly activities planned, Habitat for Humanity Volunteer work.)	Ongoing
*Promote job skills in special education students by providing opportunities within the district for real life application and lesson development.	Ongoing
* Professional development provided to staff to develop sound transition plans for students on IEPs.	Meeting Twice a Month for Special Education PD.

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**Goal 5: Provide opportunities to assist families with a smooth transition into preschool and kindergarten.**

<b>Goal and Action Steps</b>	<b>Task(s) and Completion Date</b>
*Develop an Advisory Committee for PAT and plan the first meeting. ✓	November 2022
Create a survey for district parents on needs for PAT.	December 2022
Start monthly newsletters and incorporate with already established newsletters in the district.	January 2023
Present Advisory Committee results to board of education.	December 2022
Create a plan for community outreach.	January 2023
*Plan and execute a spring parent outreach event.	March 2023
Help with screening for preschool	April 2023

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**Goal 6: by the fall of 2024, 100% of all preschool aged children within district boundaries will have access to high quality early learning experiences through engaging in the Parent as Teachers Program and/or Preschool program.**

<b>Goal and Action Steps</b>	<b>Task(s) and Completion Date</b>
<b>Develop an Advisory Committee for Preschool and plan the first meeting.</b>	<b>November 2022</b>
<b>Develop a survey for district patrons on needs.</b>	<b>December 2022</b>
<b>Report result to board of education.</b>	<b>January 2023</b>
<b>Reconstruct screening procedures</b>	<b>March 2023</b>
<b>*Reconstruct classroom programming schedules</b>	<b>Aug 2023</b>
<b>Present Early Learning Plan</b>	<b>May 2023</b>

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**Notes of interest:**

**Health Plans - need for better system to get proof of medical disability**

**Health Plans being attached to 504's and IEP's now.**