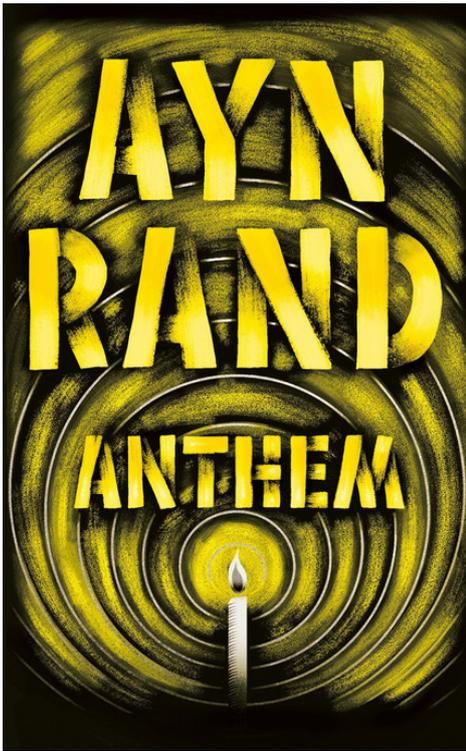


LEGEND  HIGH SCHOOL

HONORS ENGLISH

SUMMER READING





OVERVIEW

Welcome to Honors English I at Legend High School! For this year's summer reading project, you will read Ayn Rand's award-winning 1938 novelette *Anthem*.

Anthem is extremely short, most printings are only around 100 pages. It's a highly-stylized tale of a future dystopia where the word "I" and "me" have disappeared from the language.

LEARNING TARGET: I can strengthen my reading comprehension and analysis skills through the completion of the Summer Reading project.

PURPOSE

Reading is good for your brain. The best way to get better at reading is by reading. Crazy ideas, right?

Reading over the Summer not only advances your skills, but it's also a great demonstration of your abilities to this point. As *Anthem* is very short it shouldn't take the entire Summer to finish, and gives us a "square one" to start on when you join us in the 9th grade Honors classroom.

It is strongly recommended that you examine the questions prior to reading the novel. You are encouraged to obtain a copy of the book, or you may borrow one from any public library.



PART 1: ONE-PAGER

On an 8.5x11" piece of white printer paper, include the following:



QUOTATION

- Select what you think is the most important quotation from the book.
- Include reasoning as to why you selected this quotation.
- Cite the page number from the text where you found this quotation.

SYMBOL

- Choose one symbol (an image or thing that stands in for something else) that appears in the text.
- Include reasoning as to why you selected this symbol.

DESCRIPTIVE LANGUAGE

- Include **THREE** adjectives for each of the following characters/groups: Liberty, Equality, and The Council

BORDER

- A creative border around your work that has to do with the characters, themes, setting, motifs, message, or purpose of the text.

DISCUSSION

One discussion question that you think would engage an interesting discussion.



These one-pagers can be organized in any way you want. You just need to include all of the elements. Please do not stress out about this assignment-- just do your best work.

An example of a one-pager can be found to the left. This was from a different text (the graphic novel Persepolis), but your requirements are not overly different.



PART 2: WRITING

In a well-developed paragraph, explain the meaning and wider significance of ONE of the following quotes in the story:

- **“To be free, a man must be free of his brothers.” (Ch. 12)**
- **“It is my mind which thinks, and the judgment of my mind is the only searchlight that can find the truth.” (Ch. 11)**
- **“And we thought that we could trust this being who looked upon us from the stream, and that we had nothing to fear with this being.” (Ch. 8)**

Your response should be word-processed and in 12 pt font, Times New Roman, with an included Works Cited page.



HOW WILL THIS BE GRADED?

A range (90-100%) – Essay answers indicate critical and close reading, thoughtful engagement and analysis. Very few if any grammatical or formatting errors are present. Academic voice. All directions are followed.

B range (80-89%) – Essay answers predominantly critical and close reading, and mostly thoughtful engagement and analysis. Some, although few, grammatical or formatting errors may be present. Academic voice. All directions are followed.

C range (70-79%) – Essay answers indicate some critical and close reading and analysis, although understanding of the text may be vague or superficial. Very few if any grammatical or formatting errors are present. Academic voice. All directions are followed.

D or F – (0-69%) These responses are not acceptable for high school level work. It is unclear whether the book was read, or understood. Multiple errors in grammar, voice and formatting may be present.



WHEN WILL THIS BE DUE?

Your One-Pager (on 8 ½ X 11” paper) and Written Response will be due on your FIRST FULL DAY OF SCHOOL at Legend—not the freshman orientation day.