

ThunderRidge High School
School Accountability Committee Meeting Minutes
November 9, 2021

The purpose of the SAC is to inform, encourage and provide opportunities for parent and community members to be involved in the planning and evaluation of the school's instructional program and quality improvement processes. By definition, the SAC is an advisory body. Final decision-making authority rests with the principal or other person or group receiving the recommendation from the SAC. Any questions or concerns, please email TRHSSac@gmail.com

2021-2022 Meeting Dates: 9/14/21 (4:30pm-6:00pm); 11/9/21, 2/15/22, 4/5/22 (all at 4:15pm)

****Note the change to 4:15pm for all future meetings starting 11/9/21****

- Colleen Meyer called the meeting to order at 4:15pm.
 - Officers present: Colleen Meyer (Chair), Betty Dungey (Vice Chair; PTS Adult Representative/GBBC)
 - Members present: Nikki Ballow (Principal), Diann Schultz Menk (Teacher Representative), Angie Frank (DAC Representative), Kathy Boyer, Heather Burkhardt, Christie Hurt, and John Groom (Community Representative) arrived late
 - Other: Debbey Quintana – Administration, Ms. Morris (IB Staff), Josh Hays and Andrew Bader (SRO/Security Staff)
 - Absent: Kristen Burkett (Secretary/Recorder)

- Welcome, Introductions and Celebrations
 - Welcome and Introductions – Colleen Meyer welcomed SAC members and guests to the meeting.
 - Celebrations – Debbey Quintana shared current celebrations
 - TRHS has been selected as a Special Olympic Banner School
 - DECA has moved back to competing in-person
 - One student is training to compete in Archery at the Olympics
 - Rugby team won their tournament

- Community Concern – SAC Community Member Issue
 - An email was sent to the SAC in October 2021 regarding the behavior of Mr. John Groom at a recent DCSD School Board meeting. The TRHS parents who were present at the meeting and witnessed the behavior were concerned that Mr. Groom did not represent TRHS well due to being disruptive and disrespectful. A motion was made by Colleen Meyer, for Mr. Groom to be removed as a voting member of the SAC through an anonymous vote. The motion was seconded by Kathy Boyer. Prior to the vote, Colleen Meyer read relative excerpts from the SAC bylaws. The voting took place outside of the

meeting location and the motion passed to remove John Groom as a voting member of the TRHS SAC. Colleen Meyer stated, "We thank Mr. Groom for his service and time, but he will no longer be serving on the committee."

- Mr. Groom had not yet arrived to the meeting during this action.
 - It was noted that a replacement community member representative would be identified.
- Organizational Updates
- Student Government
 - Will host a Leadership Conference for the feeder elementary schools. Senior Week will have a Sledding Day, Elementary School breakfast, Mr. & Mrs. Griz (moved to this week) Basketball Game, Senior Citizen night and a Winter Formal for seniors only, partner with Mountain Vista HS.
 - DAC
 - Angie Frank reported that the minutes from DAC can be viewed here: <https://www.dcsdk12.org/common/pages/DisplayFile.aspx?itemId=16518900>
 - Angie Frank also presented a DAC ESSER Budget questionnaire. (Copy at the end of these minutes). A vote was requested to rank preferences on the ESSER grant money which will be shared with DAC. Results of the vote were as follows: #1 – Tutoring/Student Support; #2 – Supplemental Mental Health Supports; #3 – Licensing and Software & Tech supports for some online learning; #4 – Targeted Summer Programming; #5 – COVID Response (i.e. sanitation supplies, additional pay for nurses); #6 – BASE Supports and Scholarships
 - IB Connect
 - Ms. Morris reported they received feedback from IB, which happens every 5 years; lots of positive feedback on Learner Profile. They were excited about teacher collaboration time.
 - There will be an IB Film Night on December 1st and IB Sports has been approved as a class to be taught next year.
- Safety and Security Update – Josh Hays/Andrew Brader
- The team reported several issues related to improper student behavior.
 - There have been security issues with the new construction.
 - Destructive behavior has been seen with recent Tik Tok challenges, including a QR code challenge.
 - Students have been cutting and damaging chairs; when possible, the parents will be charged when chairs are damaged.
 - Text A Tip has been absorbed by Safe to Tell; any misuse or abuse can be prosecuted.
 - King Soopers management has agreed to cooperate to report bad behavior to the school due to issues they are also experiencing with students.

- Construction Field Trip – Joe Herrera – postponed for a future meeting
- Principal’s State of the School Address – Nikki Ballow
 - Budget
 - TRHS is currently paying back \$40,000 to district due to an over-estimate in enrollment
 - There may be funds for a new position; Nikki requested feedback for priority: New Admin, New Security, new RTI (Response to Intervention)
 - Data was shared for the following programs:
 - PLC (Professional Learning Community)
 - Literacy
 - SEL (Social Emotional Learning)
 - Substitute teachers – there is currently a shortage but TRHS is working on a plan to help with the gap.
 - HKCS (Healthy Kids Colorado Survey)/RISE Initiative was reviewed
- Open Forum
 - There was a question about Open Campus rule enforcement. It is currently enforced to the best of their ability; Freshmen have a closed campus; Sophomores can leave campus for lunch; Juniors/Seniors have an open campus.
- Colleen adjourned the meeting at 5:35pm.

Respectfully Submitted,
Kristen Burkett, Secretary

ESSER III Requirements		
<ul style="list-style-type: none"> At least 20% of the award must be spent activities to address learning loss (unfinished learning) through implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups Remaining funds may be used for a range of activities to address needs directly related to COVID-19 and be reasonable, necessary and allowable These are one-time supplemental grant funds and therefore, it needs to be considered that funded activities may not be sustainable in future years (e.g. staffing). Funds should be leveraged with other available resources. 		
Item	Impact	Projected Budget
1) BASE Supports and Scholarships #6	These resources support instructional and social emotional needs of students in BASE programs as well as scholarships for families identified to be in need due to the circumstances presented by COVID-19..	\$0.4M
2) COVID Response (i.e. sanitation supplies, additional pay for nurses) #7	These resources support the on-going needs related to COVID-19 to keep students and staff safe and healthy.	\$0.4M
3) Licensing and Software & Tech Supports for some online learning #8	These resources support some on-going needs for staff/students that need to learn in remote settings due to COVID-19 circumstances and for course taking, e.g. CANVAS, hotspots, etc. Licensing and software literacy supports for schools, e.g. READ 180/System 44.	\$0.7M
4) Supplemental Mental Health Supports #9	These resources support some of the identified social emotional and mental health needs to help re-engage students in learning and school settings due to COVID-19.	\$0.3M
5) Targeted Summer Programming #10	These resources support summer programming to help students with unfinished learning due to COVID-19, inclusive of social emotional supports for summer 2021 and 2022.	\$3.4M
6) Tutoring/Student support #11	These resources support students to complete unfinished learning due to COVID-19 and to re-engage students in the in-person school environment, e.g. one-on-one and group tutoring, truancy specialists, family liaisons, etc.	\$1.9M

Note: ESSER Funds distributed to Charter Schools are not included in this summary (\$2.5M)