

Stimulus Funding Update

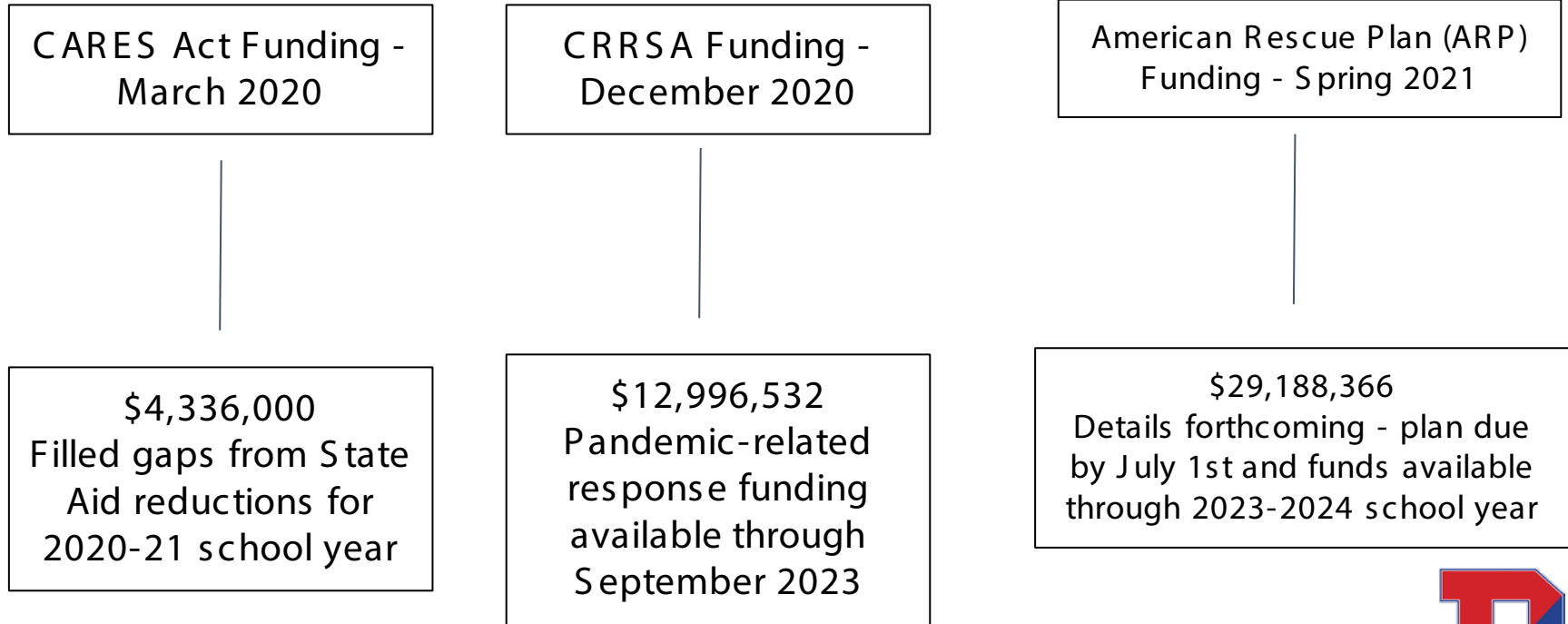
June 15, 2021 Board of Education Meeting

Tonia Thompson, Ed.D, Superintendent of Schools

Larry Dake, Ed.D, Assistant Superintendent for Instruction & Budget



Stimulus Funding Flow Chart



Staff and Community Needs Assessment

Feedback sessions through meetings
and Thought Exchange surveys



Several areas of consensus
emerged from feedback

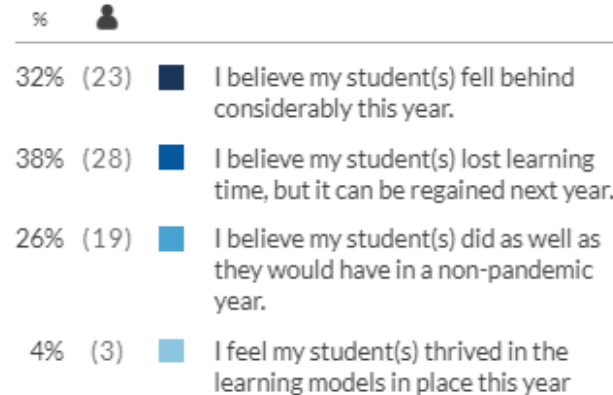
- Student and Staff Mental Health
- Student and Staff Physical Health
- Academic interventions to account for lost learning time
- Supporting staff and students in returning to full in-person instruction in September 2021, and beyond

**These areas also addressed in 21 -22 Budget Development
with Foundation Aid Increases.**



Community Feedback

- Please select the statement that best describes how you feel about your student(s) learning during this past school year.



Community Feedback

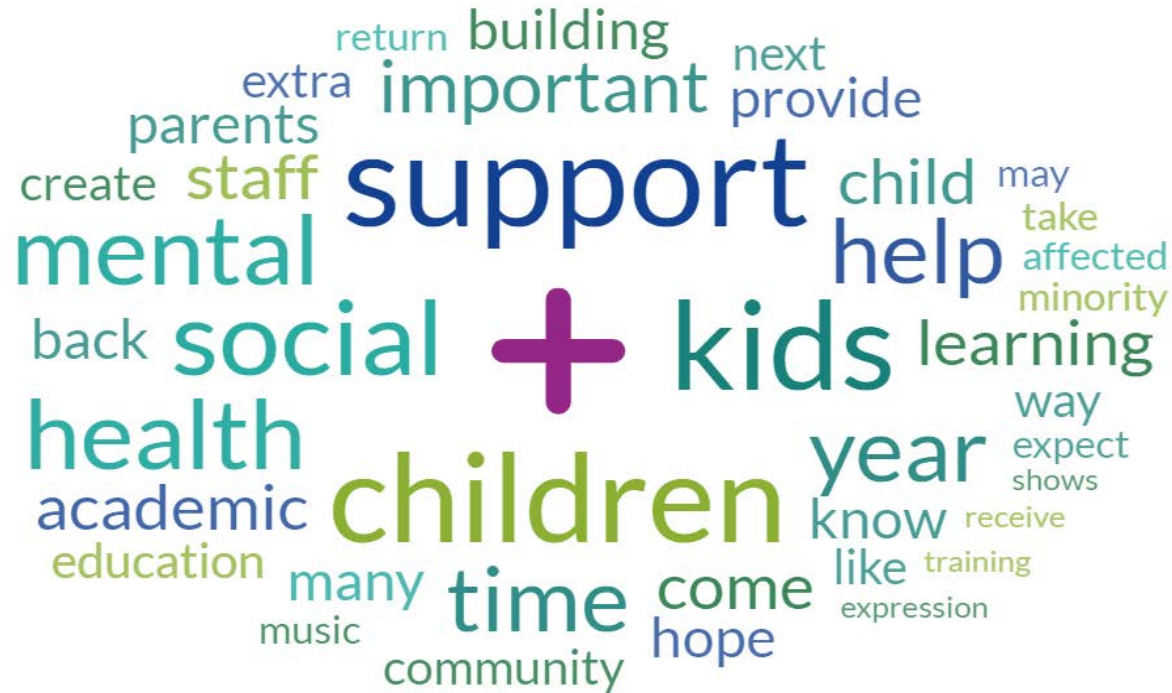
- What area feels like the highest priority to you for investing stimulus funds in our district?



%	Person Icon	
29%	(20)	HVAC upgrades to improve air quality and air flow.
6%	(4)	Extracurricular opportunities (i.e, intramurals, athletics)
8%	(6)	Fine Arts and Musical opportunities
19%	(13)	Academic interventions to provide increased student learning time
3%	(2)	Professional learning for enhanced staff expertise and development
13%	(9)	Afterschool, before school and/or summer school programs
22%	(15)	Mental Health supports



Community Feedback



Community Feedback

We need to rebuild social skills and address mental health issues that may have developed over the duration of the pandemic. Children are young and affected greatly by all that has gone on. However they don't have to be lasting changes if we redirect them and teach them.

4.3  (27 )

Ranked #1 of 41



Consider physical health priority as well! Kids have gotten used to sitting around at home. Get them up in moving in new ways and trying healthy food Again, relearning lasting skills and habits now is vital.

4.1  (28 )

Ranked #3 of 41



Continue existing social emotional programs and teaching for social justice The diversity in our district is a strength. Continue to encourage them to love themselves and stand up for each other.

4.0  (11 )

Ranked #8 of 41



Staff Feedback

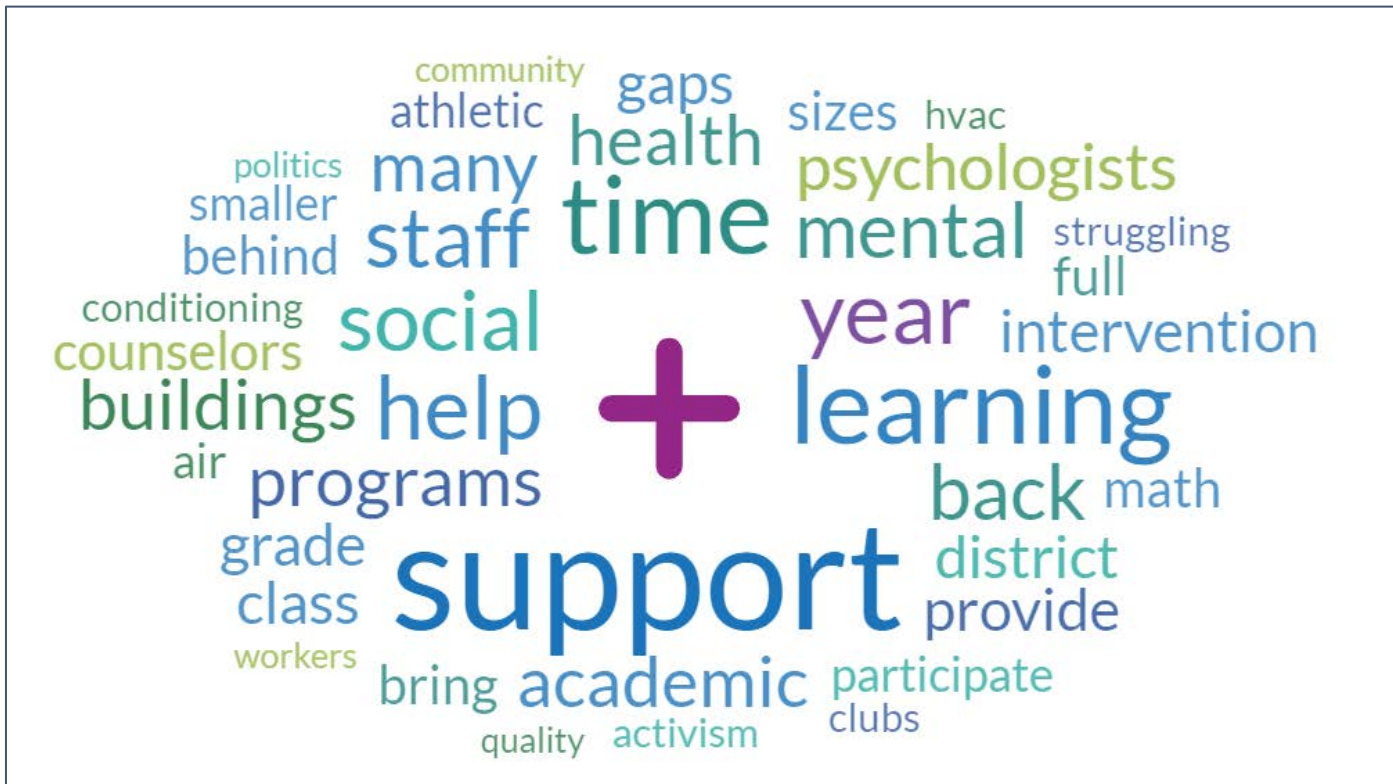
- What area feels like the highest priority to you for investing stimulus funds in our district?



%	Person Icon	Area
16%	(14)	HVAC options and air quality control
10%	(8)	Extra-curricular activities (i.e., intramurals, athletics)
8%	(7)	Fine Arts and Musical Opportunities
35%	(30)	Academic Interventions to provide increased learning time
8%	(7)	Professional learning to enhance staff expertise and development
7%	(6)	After-school, before school and summer programs
16%	(14)	Mental Health Supports



Staff Feedback



Staff Feedback

We will need to be aware that students are not starting at the same place and may be behind academically and socially when they return full time. We need to have adult supports and clear schoolwide plans for reopening fully.

4.3  (28)

Ranked #3 of 75

Additional staff that has direct impact on students. That includes aides, teachers, counselors and psychologists. Smaller classes sizes and additional adult support can help us to bridge the educational gaps and social emotional needs of students.

4.2  (28)

Ranked #5 of 75

We need to support the things that keep kids coming to school: extra-curricular, arts, etc. As much as kids might be falling behind in ELA and Math, they will be overwhelmed if that is the main focus of all attention. Arts helps learning

4.0  (20)

Ranked #13 of 75



Foundation Aid Investments in 21-22 Budget

3 Additional Transitional Kindergarten Sections

4 Additional Social Workers

1 Additional Home Visitor

Enhanced Credit Recovery at BHS

1 Additional Department Chairperson

4 Additional Elementary Teachers to Reduce Class Size

1 Additional BHS School Counselor

Support for Kindergarten Aide positions

Restored Assistant Principal position (not filled when vacant in September 2020)

Support for After school and summer programming



CRRSA Funding Focus Areas

Supporting Teaching, Learning, and Engagement in Response to Pandemic = \$5,398,450 over 3 years

Summer, Before/After-School, Breaks, Weekend **Student Learning Time** = \$900,000

Supporting possible **remote learning** needs in 21-22 & 22-23 - 11 district-wide full remote teaching sections = \$1,200,000.

Enhanced **Professional Learning** opportunities for Staff (PLC Work, Extra Hours, IB Training, Administrator Mentors) - \$1,825,000

Other Areas (Teaching Assistants, After-School Bus Runs, Employee Benefits) - \$1,473,450



CRRSA Funding Focus Areas

Additional Student and Staff Supports
for Learning & Engagement =
\$1,550,700 over 3 years

Staffing Additions (School Psych, OT,
Special Education Teacher, Work-Based
Learning Support, Athletics) = \$680,000

Support **Culturally Responsive Teaching
and Learning** (Professional Learning, Task
Force Support, 2 additional Restorative
Practices Coaches) = \$800,000

STEAM Support for PreK and Library Media
Specialists = \$70,700



CRRSA Funding Focus Areas

Supporting Student and Staff Mental and Physical Health = \$5,376,044 over 3 years

Facilities Upgrades to improve air quality, prevent risk of virus transmission, and remove exposure to environmental hazards = \$3,400,000

Liberty Partnership expansion at MS/HS = \$772,902

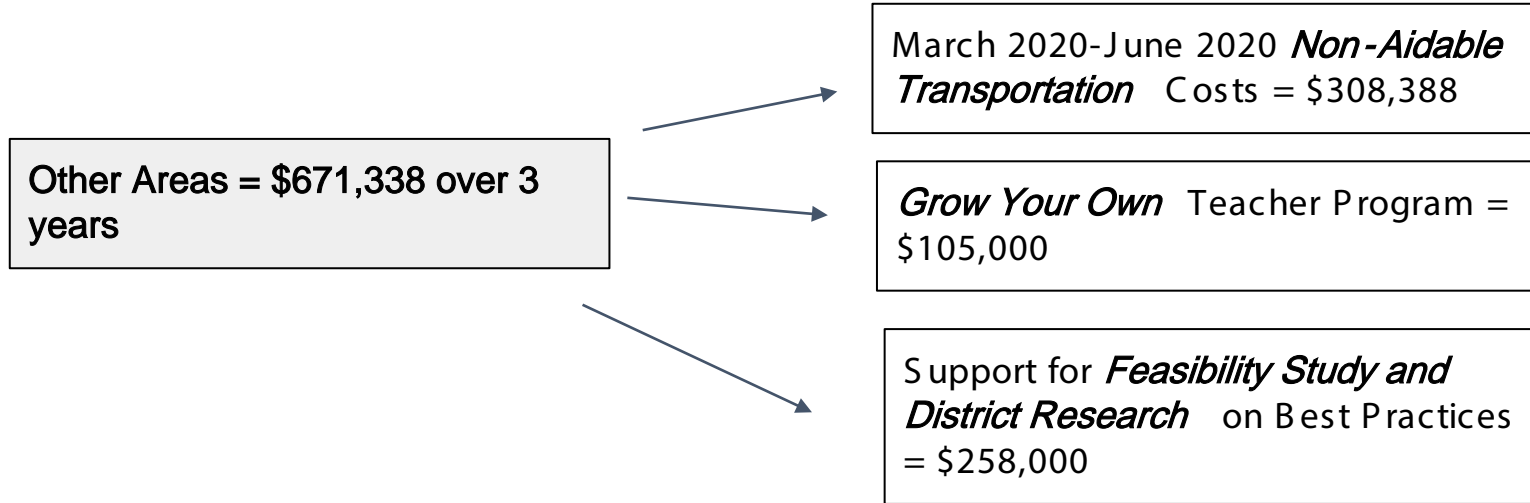
Patriot Peace Place Equipment = \$58,142

Staff Wellness Program = \$145,000

Increased access, improvements to *athletic facilities* = \$1,000,000



CRRSA Funding Focus Areas



CRRSA Totals = \$12,996,532 over 3 years

Supporting Teaching,
Learning, and Engagement in
Response to Pandemic =
\$5,398,450

Supporting Student and Staff
Mental and Physical Health =
\$5,376,044

Additional Student and Staff
Supports for Learning &
Engagement = \$1,550,700

Other Areas = \$671,338



\$12,996,532
over 3 years



American Rescue Plan Funding \$29,188,366 over 3 years

20% of funds must be spent on Learning Gap Reduction Measures = \$5,837,673

Facilities Upgrades to improve air quality, prevent risk of virus transmission, and remove exposure to environmental hazards
\$23,350,693

*Increasing Teacher/Student Contact Time: more time on task; Enrichment programming
\$5,432,260

*Student Engagement: Upgrades to video equipment in gyms, theaters and on fields; Parent Advocate
\$405,413



Stimulus Funding Next Steps

June 30th: CRRSA Application Due in Portal

July 1st: APR Application Due (still awaiting final details)

Ongoing work with CBO to align budget codes, initiatives, and programs to expend stimulus funds on items listed.

