



## Binghamton City School District

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### **January 21, 2022**

Thank you to those who participated in Thursday evening's virtual family workshop on BHS Safety. We gathered some excellent feedback and suggestions, and we look forward to sharing the results of those conversations with you next week.

One of the subjects of discussion was the current spectator policy for district athletic events, which we would like to take the time to clarify. In light of the high number of COVID-19 cases in our community, the Binghamton City School District will continue to limit spectators at sporting events, as is being done by many of our neighboring school districts. We want to again reiterate that we are not limiting spectators due to student behavior, or other safety concerns, but due to the ongoing pandemic. We have increased the number of spectators for home games from two to four individuals per student athlete. Athletes will be provided four tickets, which may be used by adults, or by students who are in good academic standing with no significant disciplinary issues this school year. Elementary and middle school students may attend if accompanied by an adult, which was the standing practice in the district prior to the pandemic. Visiting spectators will continue to be limited to two individuals per student athlete.

In addition, JV and Varsity players are permitted to attend each other's games. We will reevaluate the need to limit spectators every two weeks, with the hopes of increasing the number of fans allowed when there has been a clear downward trend in the number of local COVID cases. We are committed to providing virtual access to our sporting events whenever possible, and many of them are LIVE streamed via our [BCSD Athletics YouTube Channel](#).

We feel very fortunate to have incredible families and community members who are involved and invested in our school, and the success of our students. Thank you for your lasting support.

*Educating, empowering, and challenging all students to become productive, global citizens through innovative approaches to learning.*