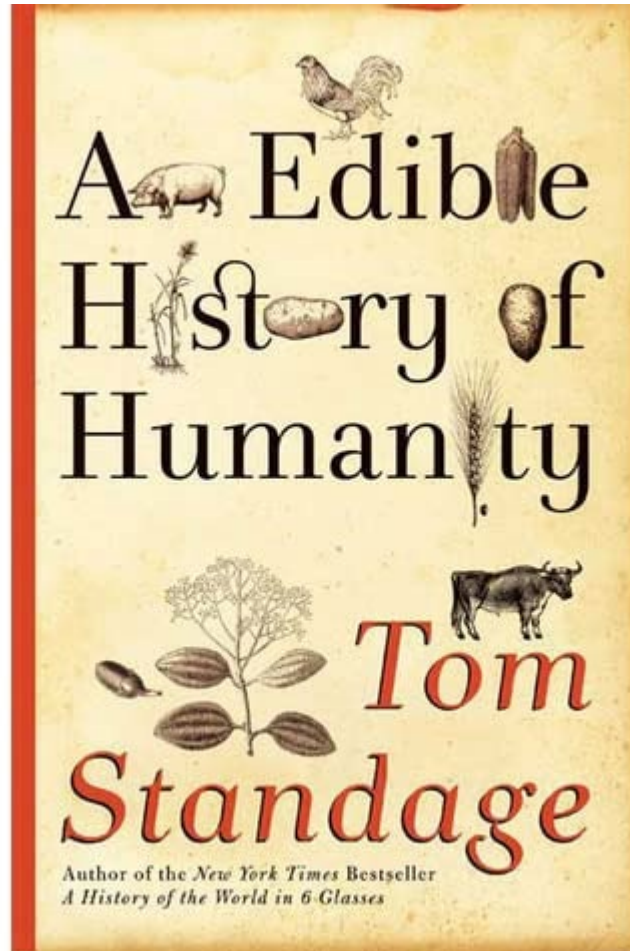


AP World History: Modern
Mr. Greppo
Summer, 2022 Reading Assignment

An Edible History of Humanity by Tom Standage



In order to prepare incoming freshmen for AP World History, all students are required to read *An Edible History of Humanity* by Tom Standage over the summer. This book examines how food has shaped settlement, social classes, economics, technology, and even politics from the time of nomadic hunter-gatherers up to events of today. Many copies of this book are available through the Bergen County Cooperative Library System (BCCLS).

Tom Standage said "everything that every person has ever done, throughout history, has literally been fueled by food."

Consider the following question we will discuss in class in September :

- Is examining the relationship between human civilization and food an effective way to learn about the past?

Your Assignment (Due Thursday, September 16th, 2022 on turnitin.com)

Write a two to three page (12 point font double-spaced) essay evaluating the above question. Your paper must

- Establish a historically defensible claim: *examining the past using food IS or IS NOT an effective way to learn about the past.*
- Use specific details and examples from the text (and outside sources if you choose) to support your claim throughout the essay.
- Be submitted on turnitin.com (we will create accounts together as a class at the beginning of the school year).

The rubric that will be used to grade your essay is included below. Please review the rubric carefully before you begin to write your essay.

Name: _____

Criteria	5	4	3	2	1
Thesis Statement	Identifies their position in a clear, articulate thesis statement. (firm opinion)	Identifies their position in a thesis statement. (clear opinion)	Writer may not provide a clear thesis statement.	Writer may not provide a thesis statement	Writer does not provide a thesis statement
Evidence and Supporting Details	Writer provides carefully chosen, relevant details as evidence to support his/her answer. Writer integrates evidence into the text of the response.	Writer provides relevant details as evidence to support his/her answer Writer may not effectively integrate evidence.	Writer provides some relevant details as evidence to support his/her answer. •Writer may not integrate evidence.	Writer does not provide evidence or evidence is not relevant to the prompt.	
Analysis of Evidence	Writer effectively analyzes his/her evidence and demonstrates its relevance to the thesis.	Writer provides analysis of evidence and attempts to demonstrate its relevance to the thesis.	Writer attempts to connect evidence to his/her response, but evidence may not be relevant.	Writer does not provide analysis or explanation of his/her evidence.	
Conventions	Writer has control of conventions. Relatively free of errors in spelling, punctuation, sentence structure, and paragraphing	Writer may have some problems with conventions. Few errors in spelling, punctuation, sentence structure, and paragraphing	Writer may have some problems with conventions. Errors do distract the reader, but do not interfere in understanding of the response.	Writer may have some problems with conventions. Errors that interfere in the understanding of the response	
SCORE					

