

**Eagle Academy  
School Accountability Committee**

**March 11, 2019**

**5:00-6:00 PM**

**Agenda and Minutes**

***Mission:** Eagle Academy is committed to providing students with a multi-faceted, relevant learning experience that nurtures confidence and facilitates exploration and self-discovery.*

***Vision:** At Eagle Academy we are focused on encouraging students to fulfill graduation requirements in an accelerated, academic, and supportive environment. This will be accomplished by students, faculty, staff, parents and community working together towards student success.*

**Eagle Academy SAC Membership:**

Janet Closs - Chairperson

Deena Brown – Vice-Chairperson/DAC Liaison-

Sue Mehrotra – Community Member

John Closs – Non-Voting Member

Andrea Rietsch – Teacher

Student: Maci Ruder - Student President

Giuliana Battaglioli – Principal Secretary

Jeff Broeker - Principal

In attendance:

Dr. Rebecca Manzanares - Assistant Principal

Claudia Delgado - Security Specialist

Ted Bathauer- SRO, City of Lone Tree- Not able to attend

- **Welcome**
  - Approve December 5th, 2018 Minutes
    - Missing Deena Brown, Sue Mehrotra
    - Minutes approved from December
  -
  
- **Safety/Security Update**
  - Report on Community - Claudia
    - Claudia provided information regarding vaping pens
      - CBD oil can be used also with TCH wax
      - They are small and no marijuana smell- it's how they present their behavior
      - Brought awareness to the staff and has collected a lot of contraband
      - The potency can produce brain damage
      - There was student was smoking the wax in bathroom- however, they exhale while they are flushing.

- **Staffing Changes**

- Claudia Delgado - Security Specialist
- Lauren Roybal - Counselor
- Audrey Hedrick - Science
  - We will be posting this position at years end as this is a One-Year only contract. This is a customary practice when we hire mid-year.
- BLT - Joann Samuel added to replace Maria Hopkins
- Volunteer Coordinator - TBA
- Theater - TBA

- **Community Events**

- March 14: Taking all students to Bowlero for a evening of fun.
  - Students will be participating in math class games (games of chance)
  - Bowlero for 1.5 hours (pizza, soda)
  - Movie in different classes- volunteers donated popcorn
  - Community dinner that night
- Field Trip: June 4 - Wicked, Buell Theater
  - Small Group Trip - 50 (45 students & 5 staff members)
    - Drama class and music class
    - Lottery with June grads for remaining tickets

- **Student President - Maci Ruder**

- Board presentation
  - Presented with Mr. Broeker at the Board Meeting with Dr. Tucker
  - All Alternative Education campuses
  - She presented the arts and theater program we have at Eagle
  - We had a video that showed alumni from Eagle & DC Oaks (also DC Support) and what our programs meant to them. Additionally, those alum attended the meeting in person as well.

- **Data - Andrea**

- Presentation of Star Post data for cohort A & cohort B
  - Post data for cohort A is available; cohort B will be available next quarter
  - Cohort A includes all students who started Eagle in August (Q1); they were post-tested at the beginning of Q3.
  - We only have to see growth data for this year. In the future, we will be asked to show achievement data as well (we'll need to show at least a year's growth to meet achievement expectations).
  - We are concerned that our data does not adequately represent our students' levels and growth. I.e. one student scored 1.2 grade level for the pre-test and 0.9 grade level for the post test. This is a student who has not given best effort.
  - We have a significant number of students who are not scoring at a reasonable level - we don't believe they've given their best effort.
  - Dr. Rietsch is going from student to student to get them to retake, which doesn't interfere with the validity of the test.
- I-Ready
  - STAR costs Eagle about \$2,000.

- Beginning with 2019-2020, the district will pay for Eagle (and all schools) to use iReady, which is supposed to provide additional data.
  - **READ ACT - Lynsey**
    - Lynsey handed out “Colorado READ Act”
    - Reading to Ensure Academic Development
      - Individual plans for those below grade level
      - Reading deficiencies
      - Interventions for students
      - Resource of assessment
      - Also instructional materials for needed students
      - WHY??- promotes early identification for interventions
        - Students who are not prepared by 4th grade are disadvantaged
      - Eagle
        - Students will have SMART goals and progress monitoring
        - Use iReady for progress monitoring
        - LEGAL DOCUMENT- we need to report the progress to the state
      - Challenges
        - What happens to students still on READ plan in high school?
          - Provide strategies to be as successful
        - 9 Week quarters
          - Interventions difficult to follow in High School
        - Progress monitoring every 6 weeks
        - Multiple teachers
        - Resources for High School students are lacking
      - Good News
        - Recognition to address reading deficiencies as early as possible
        - Mandated by law
        - We have support at the District. Sandra Tombre recognize that we need to do both
      - How many students?
        - About 15% of the district
        - Possible impact on Eagle- possible IEP connection
- **Assessments**
  - CMASS - **Lauren**
    - Talk about adding Social Studies added to the testing in addition to Science
    - We are NOT testing Social Studies, just Science
    - Traditionally lower testing numbers due to opting out
    - April 17th, during regular school hours
    - Done via computer
  - SAT/PSAT - **Lauren**
    - Set for April 9
      - 55 Juniors and 10 PSAT
        - 13 on accommodations
      - It will be the morning of the 9th at 7:30 am
      - No students taking the essay
      - Makeup date is 4/23
      - All test takers excused from school that evening

- Change in Opt/Out
  - NEED to have parents both mandated tests. Must have parent go in an opt out through IC
  - We will need written opting out in order to input their decision into IC
  
- Culture and Climate Survey - **Joann**
  - Joann passed out copies of the survey
  - This survey is done twice per year.
  - 1-5 Likert scale
  - We looked at the “3” scoring- why feeling that way
  - Maybe some more open-ended questions for honest feedback
  - Overall positive feedback
  - Making sure all voices are heard
  - Mrs. Samuel shared the results with her class as well as the entire staff
  - Perhaps provide survey during advisement so all kids can have it and it matters
    - Have a set time next time and have it live for all kids to see
    - Have kids state why they feel “3”
  - Maci stated that when we first switched to our new school, we had more cliches. More kids sitting by themselves. But “movie dinner” in Mrs. Simpson’s room connects the
  - Surveys open up the communication between students
  - Mrs. Samuel asked students what to do to connect and voices heard
  - Students find out that we want to support them, but initially they feel that we are the same as the large school.
  - Make the message that we want to support them to succeed explicit.
  
- **Standing Items for May Agenda:**
  - Show the UIP
  - Show the post data on STAR
  - Mission and Vision Changes
  - CIP Plan
  - Budget
  - Staffing Updates
  - **SAC ELECTIONS (2-year term)**

**Next Meeting - Tuesday, May 21  
5:00-6:00 PM**