



Newton County School System

Sample Middle School Virtual Learning Schedule

Option 2

Teachers will use the CANVAS platform to deliver virtual instruction

8:40-8:45	Homeroom/Attendance
8:50-9:40	Corrective Reading (SRA)
9:45-10:40	Academic 1 9:45-10:10 (synchronous learning w/ teacher) 10:10-10:35 (independent practice) 10:35-10:40 (Live “virtual” Closing w/ teacher)
10:40-10:50	Brain Break
10:55-11:50	Academic 2 10:55-11:20 (synchronous learning w/ teacher) 11:20-11:45 (independent practice) 11:45-11:50 (Live “virtual” Closing w/ teacher)
11:55-12:25	Lunch
12:30-1:15	Connections 1 *depending on the class, this course will provide a combination of Live (synchronous) or Independent (asynchronous) learning*
1:20-2:05	Connections 2 *depending on the class, this course will provide a combination of Live (synchronous) or Independent (asynchronous) learning*
2:10-3:05	Academic 3 2:10-2:35 (synchronous learning w/ teacher) 2:35-3:00 (independent practice) 3:00-3:05 (Live “virtual” Closing w/ teacher)
3:05-3:15	Brain Break
3:15-4:10	Academic 4 3:15-3:40 (synchronous learning w/ teacher) 3:40-4:05 (independent practice) 4:05-4:10 (Live “virtual” Closing w/ teacher)

Synchronous- live virtual learning with teacher and other classmates during “real time.” This includes live-streaming lectures, video conferencing, teleconferencing, and live chatting.

Asynchronous- When learners participate in learning absent from the teacher. It includes the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.

Independent Practice- This work session can include reteaching individual or small groups of students, independent reading or writing time, English Language support, and/or working on IEP goals and objectives.

Class times may vary by grade level