

RRDSB Strategic Plan



Culture of Caring

Our students and staff experience a sense of belonging in safe, caring environments that will encourage their well-being and mental health.

We build supportive relationships with students to deliver equitable and inclusive learning experiences.

We work with families, partners, and communities in mutually respectful and productive relationships to enhance the success of all students.

Culture of Lifelong Learning



Our students pursue pathways that reflect their individual interests and needs, building their skills for the future.

We support our students through high expectations in teaching and learning.

We recognize, respect, and honour the experiences of students and families, to provide learning opportunities that are culturally relevant and responsive to students' needs.

MISSION

Together, we empower all students to believe in themselves, to achieve, and to dream

VISION

The Rainy River District School Board is an innovative community, nurturing hearts and minds, to build a foundation for tomorrow, today.

Culture of Caring

Our students and staff experience a sense of belonging in safe, caring environments that will encourage their well-being and mental health.

Actions:

Increase student leadership in health promotion and stigma reduction.

How will we know?

Student feedback indicates increased awareness of, and comfort in, accessing RRDSB and/or community-based mental health supports.



Culture of Caring

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Actions:

Increase student, staff, and caregiver awareness of issues and supports related to student safety and well-being.

How will we know?

Presentations to each school and school council increase awareness of supports to address issues of substance abuse and online and personal safety.

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Actions:

Implement the Attendance Support Program for staff.

How will we know?

The Attendance Support Program is implemented by December 2022.

Culture of Caring

We build supportive relationships with students to deliver equitable and inclusive learning experiences.

Actions:

Re-engage students disproportionately impacted by the pandemic through early monitoring of attendance and personalized interventions.

How will we know?

- All schools engage in early interventions to support regular attendance, resulting in reduced absenteeism.
- A Student Support Foundation is established by June 2023.



Culture of Caring

We work with families, partners, and communities in mutually respectful and productive relationships to enhance the success of all students.

Actions:

Update the Long-term Facility Master Plan to ensure safe, supportive, and enhanced student accommodations for all school communities.

How will we know?

The Long-term Facility Master Plan is approved by the Board by September 2023.



Culture of Lifelong Learning

Our students pursue learning pathways that reflect their individual interests and needs, building their skills for the future.

Actions:

Support students to develop their Individual Pathway Plans.

How will we know?

- A consistent approach to Pathway Planning is implemented for Grades 7 to 10 by June 2023.
- All secondary schools successfully implement destreaming in Grade 9.



Culture of Lifelong Learning

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Actions:

Expand the Literacy Plan to support educators and students in the science of reading.

How will we know?

- The Heggerty Literacy Program is implemented across all Kindergarten classes.
- Empower Reading Program is successfully piloted.

Culture of Lifelong Learning

We support our students through high expectations in teaching and learning.

Actions:

Build on best practices for experiential learning by providing opportunities for all students from Kindergarten to Grade 12.

How will we know?

All students make local curriculum connections through our Knowledge Keepers and community leaders, experiential and land-based learning opportunities, and cultural supports.



Culture of Lifelong Learning

We recognize, respect, and honor the experiences of students and families, to provide learning opportunities that are culturally relevant and responsive to students' needs.

Actions:

Engage and support our students through culturally relevant and responsive instruction and identity affirming practices.

How will we know?

All schools implement Year 2 of our Equity Action Plan, which involves the completion of the staff demographic survey, the expansion of the equity backpack program across elementary schools, and the provision of equity professional development to staff and students.

