



ATIKOKAN HIGH SCHOOL

IMPROVEMENT PLAN

2021-2022



OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



COMMUNITY, CULTURE, CARING GOAL

Provide students with a safe, **equitable** and inclusive environment, with a focus on **learning renewal**, by creating a sense of belonging for all students within our school community.

STRATEGIES

A. EQUITY

Students are provided with opportunities to investigate the various pathways when planning for their future. MTH1W provides an equitable foundation to learning, starting in grade 9. Planning/preparation for the implementation of all destreamed grade 9 classes in the 2022-23 school year will occur.

B. INCLUSIVITY

School programming reflects the interests and diversity of all learners in the school. Cultural awareness and inclusivity will be incorporated into classroom planning. Multiple events recognizing diversity will be celebrated throughout the school year.

C. WELL BEING

Students are made aware of and have access to school based mental health supports. Teachers utilize mental health resources available through *School Mental Health Ontario (ToolKit)* in their classrooms.



LITERACY GOAL (OSSLT FOCUS)

The Atikokan High School will strive for an overall student success rate of 90% on the OSSLT.

STRATEGIES

A. PRECISION

Review cohort data and provide students with cross curricular opportunities to practice:

Reading: Making connections, understanding inferences

Writing: Topic Development, supporting details

Technology usage: online assessment practice.

B. FEEDBACK

After assessing student learning, teachers will provide personalized feedback to each student regarding specific questions they struggled with on the OSSLT practice test.

C. PERSONAL SUPPORTS

Leading up to the OSSLT assessment, provide targeted interventions for students in grade 9 & 10, as well as those in grade 11 who were 'not successful yet,' with monitoring through students success, SERT, caring adults, and the literacy lead.

NUMERACY GOAL -(MTH1W FOCUS)

All students (100%) will be successful in the new destreamed MTH1W math class.

STRATEGIES

A. PRECISION

Provide early targeted intervention for students in grade 8 and 9 who are experiencing academic challenges in math. Targeted supports within the classroom through student success, SERT, caring adults, and numeracy lead.

B. ENGAGEMENT

To improve student mindset towards math, Social Emotional Learning will be woven through the entire MTH1W course.

- identifying & managing emotions
- instill motivation & perseverance
- induce critical thinking and creativity

A positive classroom atmosphere to foster learning of math as well as authentic learning tasks will be utilized.

C. EQUITY

Universal design as well as differentiated instruction and assessment will be used to ensure all students' learning styles are integrated into lesson planning. Cultural diversity within examples and questions will be an area of focus.



Monitoring is effective when it is:

- A sharing of information across classroom, school, and system to inform responsive action at all levels;
- Focused on the gathering, reflecting, and analysis of student work;
- Timely and involves ongoing assessments that are fair, transparent, and equitable
- Clear, precise, and includes descriptive feedback that is meaningful to inform next steps for student achievement and well-being.