



# DYS LEARNING PLANS

IMPROVEMENT  
2021-2022



COMMUNITY, CULTURE & CARING

## OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



**GOAL:** PROVIDE STRENGTH BASED, POSITIVE, INCLUSIVE AND RESPECTFUL LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE ACADEMIC GROWTH AND WELL-BEING.

### STRATEGIES

#### A. MENTAL HEALTH FOCUS

We will use strength based practices aligned with mindset concepts.

#### B. EQUITY AND INCLUSIVITY

Our school will be a safe and welcoming place where all students see themselves represented and have the tools they need to achieve success and follow their chosen pathways.

#### A. MENTAL HEALTH FOCUS

Staff will continue to develop greater knowledge with regards to trauma, how trauma affects children and how trauma informs our practise.

NUMERACY



**GOAL:** WE WILL SUPPORT STAFF AND STUDENTS TO INCREASE COMPETENCY IN NUMERACY BY FOCUSING ON BALANCED MATH.

### STRATEGIES

#### A. MINDSET

Support educators in making math authentic and engaging so all students improve their mindset towards mathematics.

#### B. GUIDED MATH

Build capacity to support educators in implementing small group, guided math instruction focusing on fluency, problem solving and communication.

#### C. FLUENCY

Build fluency of math facts through the use of a variety of hands on activities and math games.

LITERACY



**GOAL:** FOCUS ON BALANCED LITERACY PROGRAMS THAT PROMOTE INCREASED INDEPENDENCE IN READING AND WRITING

### STRATEGIES

#### A. ASSESSMENT

Teachers regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction.

#### B. GUIDED INSTRUCTION

Build educator capacity in guided reading and writing to personalize student learning and achievement.

#### C. PROFESSIONAL GROWTH

We will utilize Professional Development opportunities and the support of School Support Services to develop strategies to scaffold organized ideas and develop reflective practises.

MONITORING



### MONITORING WILL BE DONE THROUGH MULTIPLE AVENUES:

- CCC-surveys, parent/teacher and parent/admin conferences, school council, and observation
- Student Office Referrals
- Numeracy and Literacy: student work/results, sharing information across classroom, use multiple resources to assess achievement (EQAO, reading levels, achievement charts, authentic math problems, etc).
- On our PD days: work with each other and staff from other schools to find best practices and implement refined strategies.
- Report Card Data

### IMPACTS:

- EQAO: 75% of the students at DYS will achieve provincial standard or greater in the areas of Reading, Writing and Mathematics
- Continue to improve the Moral Tone and the sense of community within our school by reducing office referrals by 15%