

J.W. Walker School Improvement Plan 2021-2022



OBJECTIVED

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

Community, Culture and Caring Goal

IF we ensure that the school and classroom practices promote and encourage diversity, inclusion, and acceptance of staff and students THEN staff and students will feel a greater sense of belonging to navigate school and the world.

Strategies

A. Equity Backpack

- Divisional activities in classrooms each month
- Foster equality and inclusion through lived experiences

B. Well-Being

- Strength-based perspective
- Trauma Informed practice
- Counselling
- Dr. Greg Wells
- School Mental Health Ontario

C. Professional Development

- Resources for new program
- Plan with an equity lens
- Dr. A Campbell

Numeracy Goal

IF we use a balanced math program: guided, independent, modelled and shared opportunities using a variety of resources and activities, THEN students will be engaged and confident to apply their knowledge and skills to build mathematical fluency.

Strategies

A. Instruction

- Strings/mental math
- Guided/modelled math
- Independent/collaborative
- Problem solving
- Math UP

B. Assessment

- Identify and use achievement categories - KU, C, T, AP
- Creating different application types of questions for assessment

C. Professional Development

- Math coordinator co-teaching
- PD at staff meetings
- Achievement category review
- Problem areas addressed - application
- Math Up PD

Literacy Goal

IF we use assessment data to provide precise instruction/intervention based on students' strengths and needs THEN students will be able to use reading strategies with confidence in order to understand the text read, to navigate through all aspects of literacy and form opinions,

Strategies

A. Instruction

- Build capacity in personalizing programs
- Create common anchor charts per division
- Guided Reading 4 x week K-3, 3 x week 4-6

B. Assessment

- Monitor and review student progress
- Moderated marking
- provide feedback (stars and wishes)

C. Engagement

- Promote the love of reading and writing through choice
- Sigmund's framework and resources

- Student work is analyzed and moderated monthly at staff meetings/PD days
- Monitoring of student achievement using timely assessments
- Update Reading Continuum each term with NSF Assessment Kit, with monthly check-ins using Running Records from Literacy Footprints
- Focused administration walkthroughs, check-ins, collaborative reflection, applying next steps, and revisiting/reviewing SIP goals
- Flexible grouping based on Literacy Footprints Reading Strategies data.

Community, Culture & Caring

NUMERACY

LITERACY

MONITORING