

SCHOOL LEARNING PLAN

NORTH STAR COMMUNITY SCHOOL

2021 - 2022



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

GOAL

IF ALL STUDENTS HAVE WHAT THEY NEED TO BE SUCCESSFUL IN THEIR LEARNING, THEN STUDENTS WILL DEVELOP THE CONFIDENCE AND GRIT TO WORK THROUGH SOCIAL AND ACADEMIC CHALLENGES.

STRATEGIES

EQUITY: Staff professional development and curriculum delivery will be through a lens of equity, with particular attention to oppression and privilege

INCLUSIVITY: School programming will reflect the learners in the building, with special emphasis on racial diversity, LGBTQ2S+ issues, and socioeconomic equity

WELLNESS: Proactive strategies to support social emotional learning are in all classrooms - Zones of Regulation, MindUP, yoga, social skills programs (ASW). New launch of Student Success Room. Physical activity through indoor and outdoor organized and free play. Student leadership opportunities.

NUMERACY

GOAL

IF WE BUILD STUDENTS' COMPUTATIONAL FLUENCY, THEN STUDENTS WILL HAVE THE MINDSET TO PERSEVERE THROUGH MULTI-STEP PROBLEMS.

STRATEGIES

Personalization: Embed Maker pedagogy into primary and junior classrooms. All junior teachers using guided math to meet individual student needs.

Precision: High yield instructional strategies and assessment will inform teacher instruction. Use components of balanced math block (fluency, warm up, low floor/high ceiling problems)

Support all educators in implementation of social emotional learning strand in math, so all students have a growth mindset towards mathematics.

LITERACY

GOAL: PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION TO DEEPEN STUDENT LITERACY LEARNING AND ACHIEVEMENT ACROSS THE CURRICULUM, K-6.

STRATEGIES

Personalization: Use high yield strategies for modelled, guided, shared writing/reading. PD to staff will focus on the use of Literacy Footprints and the Digital Reader, as well as guided instruction.

Precision: Regular assessment of students' reading and writing to inform teacher next steps, with a special emphasis on informing teaching strategies for reading based on identified need.

Informed: Literacy instruction will focus on issues of equity and exposure to issues of race, culture, gender and sexuality, ability, and status.

MONITORING

- Classroom walkthroughs to monitor implementation of high yield math strategies in classrooms
- Reading Level Continuum and reading strategy instruction reviewed at staff meetings/PD days
- SIP reviewed and goals discussed at staff meetings

Targets:

Classroom teachers use assessment data to drive instruction (personalized)
Reading level data collected schoolwide to inform progress (benchmarks)
Reading Level: students will meet or exceed February benchmarks by June 2022
100% of teachers are using or have used Makerspace resources
Staff will receive PD in High Yield Instructional Strategies throughout year
75% of students will have improved mindset toward math by June 2022