

MARQUETTE AREA PUBLIC SCHOOLS
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School Annual Education Report (AER) Cover Letter

January 13, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Cherry Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, Dr. Travis Smith, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39nyXJT> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge is found in helping students who have experienced trauma, as well as assisting students in their social/emotional growth. In addressing this challenge Cherry Creek has found our key successes which include targeted support in a small group setting, a multi-tiered response to intervention and a strong staff data dialogue related to these areas of concern.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents’ school of choice requests. Copies of this policy and procedures are available through the office of each school. Parents have been notified of the policy and process for schools of choice requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Cherry Creek School Improvement Plan is updated on an annual basis to reflect progress on identified goals and to address changing needs.

SPECIALIZED SCHOOLS

Cherry Creek is not identified as a specialized school.

ACCESS TO THE CORE CURRICULUM

The Core Curriculum can be accessed through the MAPS website www.mapsnet.org.

STUDENT ACHIEVEMENT RESULTS:

Cherry Creek Elementary School uses the Northwest Evaluation Association Assessment (NWEA) as a district assessment tool in grades K-5 in the areas of reading, math, and science.

Student Achievement Results – The aggregate percentage of students who achieved at or above benchmark on the following district assessments is as follows:

2019-2020 Mathematics NWEA-MAP Test (winter)	2020-2021 Mathematics NWEA-MAP Test (winter)
Kindergarten- 68% of Students At or Above Norm Grade Level Mean RIT	Kindergarten- 76% of Students At or Above Norm Grade Level Mean RIT
Grade 1- 80% of Students At or Above Norm Grade Level Mean RIT	Grade 1- 65% of Students At or Above Norm Grade Level Mean RIT
Grade 2- 56% of Students At or Above Norm Grade Level Mean RIT	Grade 2- 66% of Students At or Above Norm Grade Level Mean RIT
Grade 3- 63% of Students At or Above Norm Grade Level Mean RIT	Grade 3- 64% of Students At or Above Norm Grade Level Mean RIT
Grade 4- 58% of Students At or Above Norm Grade Level Mean RIT	Grade 4- 68% of Students At or Above Norm Grade Level Mean RIT
Grade 5- 59% of Students At or Above Norm Grade Level Mean RIT	Grade 5- 46% of Students At or Above Norm Grade Level Mean RIT

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During fall of 2019, 327 of 343 students students were represented by parents (92%) at Parent-Teacher Conferences. In the fall of 2020, 394 of 412 students were represented by parents (96%) at Parent-Teacher Conferences.

Cherry Creek continues to strive for high academic achievement for all students. School improvement goals are set each year and modified as necessary to address areas of need. Congratulations to Cherry Creek students, staff, families, and community on achieving annual yearly progress. Thank you for your continued educational support.

Sincerely,

Dr. Travis Smith