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| Procedure Title | Core French - Exemption for Elementary Students | | |
| Date of Issue | June 12, 1999 | Related Policy | BP 6303-D |
| Revision Dates | October 4, 2006; March 28, 2012; November 14, 2012; April 3, 2013; May 25, 2016; March 24, 2021 | Related Forms | AF 5220; AF 5221 |
| Review Date | | Originator | Administrative Council |
| References | | | |
| Education Act; AF 6908 Identification, Placement, and Review Committee (IPRC) statement; AF 5220 "Core French Exemptions – Elementary Student Request" AF 5221 "Core French Exemption: Learning Plan for Elementary Students" | | | |

1.0 RATIONALE

Some elementary students who have an exceptionality or multiple exceptionalities that inhibits them from accessing the French program along with other subject areas, even with accommodations and modifications, receive an exemption from core French. Since it is mandated by the Ministry of Education to promote the value of learning a second language, these exemptions are very rare. The exemptions that are granted are only for students with a learning exceptionality. Before offering the option of a core French exemption to a parent or guardian, the principal (or designate) must ensure that this is the appropriate measure by receiving permission to proceed from the area superintendent. Requests for exemption from elementary core French are to be sent to the superintendent of education responsible for core French exemption.

2.0 PROCEDURE

- 2.1 When requesting an exemption for a student from core French, the following documentation is required in the request:
 - i. student’s grade
 - ii. a written request from the parent/guardian
 - iii. a written request from the principal/designate
 - iv. documentation about the reasons for the exemption, supported by a recommendation from a speech language pathologist and/or psychological assessment should be on file in the student’s Ontario Student Record (OSR).
 - v. the program offered to replace the core French time, using form AF 5221 “Core French Exemption: Learning Plan for Elementary Students”.

- 2.1 Supporting documentation ~~may~~ must include:
 - i. an Identification, Placement, and Review Committee (IPRC) statement (AF6908), if the student has been identified.
 - ii. an Individual Education Plan (IEP)

- 2.2 An application package, consisting of forms AF 5220 “Core French Exemptions – Elementary Student Request” and AF 5221 “Core French Exemption: Learning Plan for Elementary Students”, along with parent/guardian letter of request, is to be completed and submitted to the superintendent of education responsible for core French exemptions.

- 2.3 The request for an extension up to the end of Grade 8 does not have to be made annually unless there is a program change. The approval should be filed in the OSR documentation file.