

Policy Title	Board Self-Assessment: Governance Performance		
Date of Issue	May 19, 2015	Related Procedure	
Revision Dates	October 18, 2022	Related Forms	
Review Date	October 1, 2027	Originator	Board of Trustees
References			
Education Act 169.1; Ontario Education Services Corporation (OESC) Good Governance for School Boards Trustee Professional Development Program, Module 21 – Board Self-Assessment: Governance Performance; BP 1107-D “Performance Review – Director of Education”, BP 1102-D “Role Description – Board of Trustees”			

1.0 RATIONALE

- 1.1 Bluewater District School Board policies will support and provide direction necessary to achieve the board’s Vision, Mission, and Strategic Plan priorities.
- 1.2 The self-assessment process intends to:
 - 1.2.1 be characterized throughout by transparency and open communication, while ensuring confidentiality and respect for all parties;
 - 1.2.2 provide a mutual learning opportunity to affirm successful practices and to improve areas of identified need;
 - 1.2.3 monitor the contribution of the Board of Trustees in relation to the achievement of board priorities;
 - 1.2.4 identify possible opportunities for ongoing professional development of the Board of Trustees; and
 - 1.2.5 encourage individual trustees to:
 - 1.2.5.1 assess individual effectiveness as a member of the Board of Trustees; and
 - 1.2.5.2 reflect on how they have personally contributed to the success of the Board of Trustees.
- 1.3 The self-assessment process will provide trustees with feedback to be used as the basis for a continuous improvement plan, ensuring effective governance of Bluewater District School Board which will benefit students, strengthen the organization, and enhance public confidence.

2.0 POLICY

- 2.1 The self-assessment process will use board policy BP 1102-D “Role Description – Board of Trustees” as a guide.
- 2.2 The board self-assessment process will take place on a regular basis during the term of the board; timing and format will be determined by each new Board of Trustees, under the guidance of the chair of the board, during the first year of their elected term.

3.0 SYSTEM EXPECTATIONS**3.1 Assessment Process**

- 3.1.1 The chair of the board will guide the self-assessment process, with participation of all trustees. An external facilitator/consultant may be hired to assist with the collection of information and the preparation of a final summary report.
- 3.1.2 The components of the board self-assessment may include:
 - 3.1.2.1 review of Board of Trustees role performance as described in BP 1102-D “Role Description – Board of Trustees”;
 - 3.1.2.2 review of Board of Trustees support for the Multi-Year Strategic Plan;
 - 3.1.2.3 monitoring of interpersonal working relationships;
 - 3.1.2.4 monitoring of Board of Trustees communication;
 - 3.1.2.5 monitoring of relations between Board of Trustees and director of education;
 - 3.1.2.6 review of board governance policies.

3.2 Collection of Information

- 3.2.1 Collection of information to inform the assessment may include:
 - 3.2.1.1 a review of board motions;
 - 3.2.1.2 interviews with trustees and the director of education;
 - 3.2.1.3 surveys of trustees and other stakeholders;
 - 3.2.1.4 focus groups with community members and other stakeholders.
- 3.2.2 The following sample questions can be used by the Board of Trustees as part of the assessment process:
 - 3.2.2.1 How well have we adhered to the Bluewater District School Board vision, mission, and Multi Year Strategic Plan priorities?
 - 3.2.2.2 How well have we adhered to BP 1102-D “Role Description – Board of Trustees”?
 - 3.2.2.3 How well have we adhered to the Bluewater District School Board Procedural By-Laws?
 - 3.2.2.4 How would we rate our interpersonal working relationships?
 - 3.2.2.5 How well do we receive input and communicate?
 - 3.2.2.6 How would we rate our board/director relations?
 - 3.2.2.7 What have we accomplished since our term began/since our last review? How do we know?
- 3.3 A final summary report will be prepared for review and discussion by the Board of Trustees.
- 3.4 Any exception to the established process must be mutually agreed to by the Board of Trustees.