

<b>Policy Title</b>	<b>Dress Code</b>		
<b>Date of Issue</b>	November 20, 2001	<b>Related Procedure</b>	
<b>Revision Dates</b>	March 29, 2005; May 19, 2009; February 21, 2012 (rev. Rationale-Strategic Plan); October 18, 2016	<b>Related Forms</b>	
<b>Review Date</b>	October 1, 2021	<b>Originator</b>	Board of Trustees
<b>References</b>			
BP 6820-D "Safe and Accepting Schools"; Regulation 612 - School Councils			

**Policy:**

**1.0 RATIONALE**

- 1.1 Bluewater District School Board policies will support and provide direction necessary to achieve the board’s Vision, Mission and Strategic Plan priorities.
- 1.2 Bluewater District School Board believes that expectations for appropriate dress should align with board policies, and provincial and federal legislation, in order to support safe and respectful learning environments that promote student achievement and well-being.

**2.0 POLICY**

2.1 Dress Code

- i) The process of developing and implementing appropriate school dress codes shall be completed by individual schools in consultation with parents and students through the School Council. The development of each school dress code shall include the following components:
  - a) a statement of principles, such as maintaining a safe and respectful learning and teaching environment;
  - b) a process that enables the School Council to have input on what an appropriate dress policy should be for the school;
  - c) a process that enables students to have input into the development of an appropriate school dress code
- ii) The process described above would normally result in a description of clothing considered appropriate and/or inappropriate for school. Taking all consultation into consideration the final decision will be determined by the Principal.

- iii) Within the context of this policy, and the expectations placed on students to dress in accordance with the school developed dress code, it is also the board's expectation that all staff will present themselves at work in an appropriate and professional manner.

## 2.2 Uniform Dress Code

- i) If the dress code is to specify a particular type of clothing to be worn, rather than being a description of clothing that is inappropriate for school, the consultation process must involve wider consultation with parents. The development of the school dress code shall contain the following components:
  - a) a statement of principles, such as maintaining a safe and respectful learning and teaching environment;
  - b) a process to address issues of affordability;
  - c) consistency with the Human Rights Code and the Charter of Rights and Freedoms;
  - d) a process that enables 80% of parents in the school, through their School Council, to decide on what an appropriate dress policy should be for their school.
- ii) The process will include:
  - a) a February vote, based on ballots cast on the basis of one vote per family whose students are enrolled at the time of implementation of the dress code ;
  - b) implementation of the dress code the following September;
  - c) involvement of the School Council, the Home and School Association (where the Association exists in a school) and students in developing an effective plan for the implementation of the school dress code;
  - d) review of the school decision through a voting process every three years.

## 2.3 School Code of Conduct

- i) A statement will be included in the School Code of Conduct describing the school dress code.