

# Community Planning and Partnerships

Annual Meeting  
June 13, 2017



# Community Planning and Partnerships

- Ministry of Education released the new “Community Planning and Partnership Guideline” (CPPPG) in March 2015

# Board Policy 2360-D Community Planning and Partnerships

- Updated in 2015 to reflect new “Community Planning and Partnership Guideline” (CPPG)
- Administrative Procedure 2360-D aligns with CPP Guidelines

# Purpose

- Encourage school boards to reach out to community organizations to share planning information on an annual basis
- Allow boards and other entities to work together to optimize the use of the board's current assets or new builds

# Goal of CPPG is to:

- Reduce facility operating costs
- Improve services and supports to students
- Strengthen relationships (board and community)
- Maximize use of public infrastructure – utilization

# Rationale

- Where unused space is declared surplus, boards will continue to follow Ontario Regulation 444/98
- Where unused space is available for partnership or where the partnership opportunity involves new construction, the information will be provided to potential partners.

# Rationale (cont'd)

- BWDSB's capital plan will address the future needs of students
- Capital plan will assist BW to identify facilities that may be suitable for facility partnerships with respect to new construction/unused space in schools or administrative buildings
- Consider potential surplus properties in which community partners may be interested

# Rationale (cont'd)

- Community planning and facility partnerships will be most effective when community partners also provide the board with timely notification regarding their need for space or new construction requirements



# Eligible Community Partners

- Goals are consistent with those contained in the board's Strategic Plan
- Respectful of the board's collective agreements with staff
- Capability of the organization to contribute to costs where applicable

# Eligible Community Partners (cont'd)

- Willingness to participate in a conflict resolution process when necessary
- Understand that the health and safety of students must be protected
- Partnership does not compromise student achievement and well-being

# Non-Eligible Community Partners

- Entities that provide competing education services such as tutoring, JK-12 private schools or private colleges
- Credit-offering entities that are not government-funded

# Criteria for Determining Unused Space

The board will review unused space for partnership based on the following criteria:

- 60 percent utilization or less for two years, and/or 200 or more unused pupil places
- Student health and safety
- Appropriateness for the school setting
- Student achievement and accommodation strategies

# Criteria for Determining Unused Space (cont'd)

- Zoning/site use restrictions
- Facility condition
- Configuration of space
- Other factors as determined by the Community Planning and Partnership Committee

# Partnership Agreements/Cost Recovery

- Boards must provide instructions on rights and responsibilities of tenants
- Boards must not take on additional costs to support facility partnerships
- Partnerships must be based on a cost recovery basis

# Partnership Agreements/Cost Recovery (cont'd)

- Additional costs to perform minor renovations to protect student safety, provide appropriate washrooms and make the space suitable for use by community partners, will be borne solely by the partners and not BWDSB

# Partnership Agreements/Cost Recovery (cont'd)

- If co-building, partners will be required to pay for and finance their share of construction costs
- BWDSB will continue to build within the Ministry benchmarks for construction
- A formal signed agreement is required



# Application for Partnership

- Potential facility partners can indicate their interest by completing form AF 2360 “Application of Interest for Community Facility Partnership” found on the board’s website at [www.bwdsb.on.ca](http://www.bwdsb.on.ca) (under “Spotlight” - Community Planning and Partnerships)

Questions??



End

