

# IB Academic and Instructional Expectations at Eliot-Hine

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Eliot-Hine Middle School is an authorized International Baccalaureate world school. The information below will provide you with an overview of how the Middle Years Program (MYP) is implemented at Eliot-Hine. If you have any questions, please contact our IB MYP Coordinator/Instructional Coach, Ms. Davis ([bess.davis@dc.gov](mailto:bess.davis@dc.gov)).

## Why MYP?

- It encourages international mindedness in students, starting with a foundation in their own language and culture.
- It encourages a positive attitude toward learning by challenging students to solve problems, show creativity and resourcefulness, and participate actively in their communities.
- It reflects real life by providing students a way to connect subjects and meaningful issues.

## Three Levels of Curriculum

- Written Curriculum
  - We teach DCPS and Common Core State Standards and Next Generation Science Standards.
  - Our teachers develop unit plans collaboratively for the benefit of all students.
- Taught Curriculum
  - Weekly and daily lesson plans are designed to allow students to explore the content.
  - Learning experiences are designed to develop student skills, attitudes, and interests.
- Assessed Curriculum
  - Criterion-based formative and summative assessments are designed by teachers to allow students to demonstrate their understanding of the content and MYP objectives at a high cognitive level.
  - Our students take all required DCPS standardized tests (English performance-based assessments, SAGE, iReady, SRI, PARCC).

## MYP Objectives and Assessment Criteria

Each subject has four MYP objectives. The objectives state the specific learning targets in that subject. They define what the student will be able to accomplish as a result of studying the subject. Each objective is elaborated by a number of strands; a strand is an aspect or indicator of the learning expectation.

MYP assessment criteria measure a student's work against the MYP objectives. Each criterion has four bands and achievement levels from zero to eight. Summative and criterion-based formative assessments are judged against MYP criteria.

The IB MYP Programme guides our daily instruction. All teaching and learning will be centered on developing internationally minded people who recognize their common humanity, share guardianship of the planet, and help to create a better and more peaceful world.

***As IB learners are students strive to be:***

<b>Inquirers</b>	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
<b>Knowledgeable</b>	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
<b>Thinkers</b>	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
<b>Communicators</b>	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
<b>Principled</b>	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
<b>Open Minded</b>	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
<b>Caring</b>	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
<b>Risk Takers</b>	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
<b>Balanced</b>	We understand the importance of balancing different aspects of our lives; intellectual, physical, and emotional, to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
<b>Reflective</b>	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Read more about the IB Middle Years Program at <http://www.ibo.org/myp/>