

Team 6A - Orion

Team Color - Lime Green



Welcome to Team 6A! We are excited to start a new year and to partner with you in your child's education. All of your student's teachers work and plan as a collaborative team; therefore, we share the same schedule. We share a team meeting time from 10:45-11:15 a.m on Mondays. If you would like us to contact you at this time, please leave a message for us in the main office or email us. If you would like to contact one of us outside of that time period, please email or call us.

CONTACT LIST

Science	Mrs. Bartosh	bartoshj@cm201u.org (708) 367-2428
Math	Mr. Deltgen	deltgenm@cm201u.org (708) 367-2425
Individuals & Society	Ms. Gardner	gardnerk@cm201u.org (708) 367-2432
Language & Literature	Mrs. Furgason	furgasonj@cm201u.org (708) 367-2429
Spanish	Mrs. Zirkle	zirkles@cm201u.org (708) 367-2427
Reading Intervention	Mrs. Powell	powellm@cm201u.org (708) 367-2400
Special Education	Mrs. Pierce	piercel@cm201u.org (708) 367-2704
Special Education	Mrs. Gavin	gavins@cm201u.org (708) 367-2400
6th Grade Assistant Principal	Mrs. Daly	dalyc@cm201u.org (708) 367- 2400

TEAM 6A
POLICIES, PROCEDURES AND EXPECTATIONS

- > Students must come prepared to work and learn.
- > **Responsible, Respectful, and Safe** behavior is expected at all times.
- > Work must be neat and completed in a timely fashion.

I. CLASSWORK AND HOMEWORK POLICY

Classwork and homework are not optional and are used to enhance and reinforce what is being taught. Please also see the CMMS homework policy. Students are expected to record daily assignments in the planner.

All classroom work is to be completed at the designated time and turned in to be eligible for full credit. In addition to homework, any class work that is not completed in class will be sent home as homework.

All work (*class work and homework*) must be neat and complete to be eligible for full credit.

Excessive missing work will constitute a parent- teacher/team conference.

Parental notes requesting excusals from homework **will not be accepted**.

All emergency situations must be documented and an excusal from the teacher must be granted for any late assignment acceptance.

Please refer to handbook for absent work policy.

All students that are absent on any given day must:

1. Any student who is absent, will be responsible for retrieving make-up work.
 - a. As an example, if a student is absent for two days, they will have two days to make up work in order to receive full credit.
2. Submit work within the allotted time with the word “absent” marked on it.
3. Please ask each teacher where you can find the work you missed.

Parents/Guardians will need to regularly check Family Access/Skyward in order to see their student’s grades and to work with the teachers in order to ensure their student’s success. To set up Family Access/Skyward, please call the District Technology Office at (708) 367-2930.

Parents/Guardians will be notified in any sudden decline in the child’s grades.

II. BEHAVIOR EXPECTATIONS

All students must adhere to District 201-U’s current policies.

- **Responsibility & Respect** - Students must follow directions the first time given by the teacher.
- **Respect** - Students must also refrain from using unkind words and actions toward others. This includes gossip and hearsay (verbal and or written).
- **Safety** - Personal property and space must be respected at all times. Students must keep their hands, feet, and objects to themselves.

The following consequences will be issued in the event expectations are not followed:

1. Student warning
2. Student warning
3. Parent phone call home
4. Team consequence (lunch detention, writing assignment, etc.)
5. Alternative Intervention (Team Meeting w/ student)

III. CLASSROOM EXPECTATIONS

ENTERING THE CLASSROOM

Students are expected to follow the following procedures:

1. Student ID should be visible
2. Enter in an orderly fashion with necessary books, and writing utensils and proceed to designated seat
3. Sharpen pencils/ get necessary materials
4. Check the agenda/board
5. Begin bell work /warm-up
6. Sit quietly and work independently until further instructions are given

TARDIES

All students are expected to report to class within the allotted passing period time of three minutes.

Consequences for Tardies

- 1st - Verbal Warning
- 2nd - Verbal Warning
- 3rd - Verbal Warning / Parent Contact
- 4th - Teacher Consequence
- 5th - Teacher Consequence
- 6th - Referral to the AP office

DIRECT / LARGE GROUP INSTRUCTION

All students are expected to be respectfully attentive, follow directions, and remain in assigned seats. All students are expected to try to be open-minded about what the speaker is saying. Students should be reflective about their strengths and weaknesses as we all work to support their learning community.

SMALL GROUP INSTRUCTION

All students are expected to participate according to the assigned roles while using appropriate and respectful language/volume and staying on task. Students are expected to be principled by putting in their fair share of the group work. Students should be caring towards group members.

INDEPENDENT WORK

All students are expected to sit in assigned seats while silently and efficiently completing teacher assigned work. Students should be risk-takers as they explore new ideas and strategies. Students should be inquirers by taking ownership over research and learning.

MATERIALS

Individual team teachers will communicate required materials that are expected to be brought to class daily. Students will be required to bring their IDs, planners and materials including ear buds and fully charged Chromebooks every day.

EXITING THE CLASSROOM

Students are expected to follow the following procedures:

1. Record daily assignments in the student planner.
2. Straighten your desk and check your row or group.
3. Clean/pick up the area around your desk.
4. Return borrowed materials and textbooks to their proper place.
5. Sit quietly in your assigned seat and wait to be **dismissed by the teacher.**

IV. FIELD TRIPS / TEAM INCENTIVES

It is important that you choose to be safe, responsible, and respect yourself and others by demonstrating honorable behavior. Students who choose to behave in a manner that is safe, respectful, and responsible will earn special bonuses to reward such behavior.

Rewards for Honorable Behavior:

- Comet Stamps
- Team Parties
- Team Activities
- Student of the Month
- Field Trips
- Preferential seating when teacher changes seating chart

These rewards are privileges. Unacceptable student behaviors and poor choices can result in loss of these privileges. Payment for field trips is **NON-REFUNDABLE** regardless of the reason the student may not attend. Alternate activities will take place in the event that a student does not participate in the planned event. Hard copy student ID is **REQUIRED** to attend field trips. All chaperones are required to have a background check, and are chosen on a first come first serve basis.

V. LOCKERS

Lockers must be locked at all times. Students are responsible for knowing their locker combination. Lockers are not to be shared or switched. If students continuously ask for their combination or are caught sharing a locker, consequences will be assigned. Students should only go to lockers before advisory, after 3rd hour, after 6th hour, and before dismissal.

TEAM 6A

Please sign and return to communicate that you have received a copy of Team 6A's expectations of procedures and the CMMS homework policy. If you have any questions or concerns, feel free to contact any of the teachers on the contact list.

Students and parents/guardians, please initial the following:

----- We have read and understand the team expectations.

----- We agree to meet/support the expectations and procedures set forth by the team.

----- We agree to check Skyward/Family Access on a regular basis.

Movie Rating Permission Form

Throughout the year, team 6A may show videos as a reward or an incentive. Please initial below if you choose to give your child permission to participate in these school sanctioned activities.

-----I give permission for my child to see PG rated movies as incentives or rewards.

Palmer Park Permission Form

Throughout the year team 6A may walk to Palmer Park located adjacent to the school grounds, as a reward or an incentive. Please initial below if you choose to give your child permission to participate in these school sanctioned activities.

-----I give permission for my child to walk to Palmer Park as incentives or rewards.

Parent Signature: -----

Student Signature: -----

Student Name (print): -----

Date: -----

Please keep the expectations for reference, and return this completed form to your student's advisory teacher.