



# Welcome to Team 8B Hydra (Blue)



Please read the team expectations and procedures attached. Parents and students are asked to sign below to verify that you have received, read, and understood the team's expectations and procedures. Print and sign your name below. Have your child print and sign his or her name below as well. Please have your child return this signed form to his/her Advisory teacher.

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Student Name - Please Print

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Student Signature

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Parent Name - Please Print

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Parent Signature

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Parent - Phone Number

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Parent Email

## **Movie Rating Permission Form**

Throughout the year, Team 8B may show movies as a reward or an incentive. Please sign below if you choose to give your child permission to participate in these school sanctioned activities.

I give permission for my child to see PG-rated movies as incentives or rewards.

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Parent Signature

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Date



Welcome to Team 8B  
Team Hydra (Blue)

Parents/Guardians,

Welcome to Team 8B, Hydra! Please review this explanation of expectations with your child. We appreciate that you have already taken the time to review the student handbook with your child. Our team complies with all of the school-wide expectations in the student handbook but this explanation of general school rules and procedures is specific to your child's team. If you have questions or should ever want to make an appointment with the team to discuss a concern regarding your child, please contact one of your child's team teachers. Our team meets on Mondays from 1:00 to 1:40. We appreciate your cooperation in monitoring your child's academic progress by regularly accessing his or her grades online using **Skyward Family Access**. If you do not have your login information, please contact the district's technical support office at 708-367-2930.

Core Team Teachers	Department	Phone Number	Email
Christine Casiello	Science	367-2437	<a href="mailto:casiello@cm201u.org">casiello@cm201u.org</a>
Julie Papas	Individuals and Societies	367-2445	<a href="mailto:papasj@cm201u.org">papasj@cm201u.org</a>
Eileen Hunter	Mathematics	367-2446	<a href="mailto:huntere@cm201u.org">huntere@cm201u.org</a>
Dana Urbanczyk	Language and Literature	367-2443	<a href="mailto:urbanczykd@cm201u.org">urbanczykd@cm201u.org</a>
Valerie Hutson	Language Acquisition	367-2754	<a href="mailto:hutsonv@cm201u.org">hutsonv@cm201u.org</a>

**Daily Required Supplies**

Your child has been issued a student planner. Per our school-wide expectations, students are expected to keep track of their school work in their student planners. This tool is intended to help your child be prepared and successful. Students should carry their planners with them to all classes throughout the school day as well as their needed school supplies to limit locker trips. It is a building/ district expectation that all students wear their school issued, hard copy ID, on/around their neck throughout the day, during after school/ extra-curricular activities, on our school busses, and on any school sponsored field trips or activities. Also, all students have been issued a chromebook. This should be brought to each class fully charged.

**Lockers**

Each student is assigned a locker for his/her personal use. Your child should not be sharing his/her combination with anyone. Lockers should be kept locked at all times.

**Tardy Policy**

Students must be in their classrooms before the bell rings in order to be on time for class. Students are expected to be in their seats, ready for class to begin, within ten seconds of the bell ringing. Consequences for tardiness are as follows:

- Tardy numbers 1 - 2 - student warning
- Tardy numbers 3 - parent notification
- Tardy numbers 4 - 5 - teacher consequence
- Tardy number 6+ - referral to the AP's office

## **Passes**

8B students are expected to use their passing periods for taking care of personal business (i.e. bathroom or locker use). Students must have their student planner with them in order to leave the classroom in the event of a personal emergency.

## **Class Assignments**

All work must be turned in on time! Please refer to specific departmental guidelines and the school-wide academic honesty policy regarding class assignments. A number of late assignments may greatly affect a student's grade; as a result, it is very important that all work is complete before a student comes to class.

Obtaining make-up work for days absent is the responsibility of the student. Individual classroom teachers will inform all students of make-up work procedures at the beginning of the year. Per the school handbook, students have one day for every recorded absence, plus one additional day to complete and turn in make-up work. Any assignment turned in after the designated period will be considered late. The student may earn partial credit as indicated above.

While all students are expected to use their student planners; students and parents are encouraged to sign up for Remind 101 for reminders on most major tasks and announcements. To receive these messages, you must do one of two things:

1. Text @ek68akf to 81010.
2. Download the Remind app, join, and search for the class through 'join a class.' The title of our class is 'CMMS 8B.'

## **CMMS Academic Honesty Policy**

### Purpose

To create a learning community which operates with integrity in all areas of learning, where academic honesty is taught, expected, and practiced.

### Introduction

Our academic honesty policy is based upon the IB Learner Profile and Crete-Monee School District student handbook policies.

### Objectives

- Outline clear definitions to students and staff that reflect academic honesty and malpractice in the context of the MYP. The definitions are based on the IB's definition of "principled" - acting with "integrity and honesty, with a strong sense of fairness and justice." Principled learning requires students to be honest and ethical in referencing sources of knowledge and ideas in their work.
- Provide examples of malpractice for students.
- Outline the roles and responsibilities to specific stakeholders in preventing and stopping malpractice including: Principal, Assistant Principals, Division Leaders, teachers, paraprofessionals, students and families.
- Explain consequences established by the school to students found guilty of malpractice.
- Academic Honesty Agreement for students, parents and/or guardians.

### Definition of Academic Honesty

Being principled in respecting the ideas of others. When we grow from or reference others' ideas and or work, appropriate credit and proper acknowledgement must be given.

### Definition of Malpractice

Behavior that creates an unfair academic advantage for a student in one or more assessment component.

- Plagiarism - Any time a student presents others' ideas or work as his/her own. The rules and conventions noted in the APA format must be used to cite someone else's work.

#### *Examples of Plagiarism*

1. Copying what someone else has written without quotation marks and APA citations.
2. Using someone else's ideas and putting them in your own words (paraphrasing) without using APA citations.
3. Copying a painting, photograph or drawing you find from another artist and claiming it is an original work by you.
4. Claiming that a written work was created by you when it was not, including but not limited to: poetry, song lyrics, essays, or spoken word from another artist.
5. All internet sources, DVD's, electronic materials, emails, etc. must be cited using the APA format.

- Collusion - Any time a student supports malpractice by another student, like allowing his/her work to be copied by another student and submitted for assessment

#### *Examples of Collusion*

1. Cheating off a classmate's test
2. Sharing test questions and/or answers with a classmate or underclassmen
3. Submitting an assignment that was not completed by you (i.e. parent, sibling, or peer completing an assignment for the student)
4. Allowing someone to copy your work and present it as their own

- Duplication of Work - When the same piece of work is turned in for different assessment purposes within the program.

#### *Example of Duplication of Work*

1. Submitting the same work to satisfy different IB program requirements
2. As part of an interdisciplinary unit, students may, on occasion, submit the same assignment to more than one subject. If this is the case, it should be stated explicitly in the task-specific clarifications provided to the students.

### **Discipline**

Students who choose to violate our school/classroom expectations will receive consequences. Minor offenses committed by the student will be handled by the classroom teacher. This may include a discussion with the student, a phone call home, a meeting with student and parent, or a before school, during lunchtime, or after school teacher detention. Major and/or chronic offenses will be referred to the Assistant Principal.

Students who exhibit poor academic or social performance may not be allowed to participate in team incentives or other activities, such as field trips. Positive academic and social performance will qualify students for team incentives.

**We are excited to have your child on Team 8B Hydra for the 2019-2020 school year and look forward to working with you! Together, we will ensure that your student has a great year! Please sign, tear off, and return the front page to verify that you have received, read, and understood Team 8B's expectations and procedures. Thank you for taking the time to discuss this packet of information with your child. Also, do not hesitate to contact us if you ever have any questions or concerns!**