



## ART COURSE SYLLABUS

### Crete-Monee Middle School

**Staff: Mrs. Linda Johnson**

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#### **Course Description**

*The purpose of this course is to provide a solid foundation for beginning art students in drawing, painting, and printmaking. Students will become familiar with the principles and elements of design while completing a variety of assigned projects and experimenting with different media and processes. In addition to art production, students will be introduced to art history, art criticism and aesthetics.*

#### **IB ART Middle Years Programme Objectives & Strands**

<b><u>6th Grade Objectives</u></b>	<b><u>7th &amp; 8th Grade Objectives</u></b>
<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>i. demonstrate awareness of the art form studied, including the use of appropriate language</li> <li>ii. demonstrate awareness of the relationship between the art form and its context</li> <li>iii. demonstrate awareness of the links between the knowledge acquired and artwork created.</li> </ul>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>i. demonstrate knowledge of the art form studied, including concepts, processes, and the use of appropriate language</li> <li>ii. demonstrate knowledge of the role of the art form in original or displaced contexts</li> <li>iii. use acquired knowledge to inform their artwork.</li> </ul>
<p><b>Criterion B: Developing skills</b></p> <ul style="list-style-type: none"> <li>i. demonstrate the acquisition and development of the skills and techniques of the art form studied</li> <li>ii. demonstrate the application of skills and techniques to create, perform and/or present art.</li> </ul>	<p><b>Criterion B: Developing skills</b></p> <ul style="list-style-type: none"> <li>i. demonstrate the acquisition and development of the skills and techniques of the art form studied</li> <li>ii. demonstrate the application of skills and techniques to create, perform and/or present art.</li> </ul>
<p><b>Criterion C: Thinking creatively</b></p> <ul style="list-style-type: none"> <li>i. identify an artistic intention</li> <li>ii. identify alternatives and perspectives</li> <li>iii. demonstrate the exploration of ideas.</li> </ul>	<p><b>Criterion C: Thinking creatively</b></p> <ul style="list-style-type: none"> <li>i. outline a clear and feasible artistic intention</li> <li>ii. outline alternatives, perspectives, and imaginative solutions</li> <li>iii. demonstrate the exploration of ideas through the developmental process to a point of realization.</li> </ul>

<p><b>Criterion D: Responding</b></p> <ul style="list-style-type: none"> <li>i. identify connections between art forms, art and context, or art and prior learning</li> <li>ii. recognize that the world contains inspiration or influence for art</li> <li>iii. evaluate certain elements or principles of artwork.</li> </ul>	<p><b>Criterion D: Responding</b></p> <ul style="list-style-type: none"> <li>i. outline connections and transfer learning to new settings</li> <li>ii. create an artistic response inspired by the world around them</li> <li>iii. evaluate the artwork of self and others.</li> </ul>
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**Categories & Weights:**

Projects	%	40
Studio Work	%	40
Bellwork/Process Journal	%	10
Homework	%	10
		Total: 100%

**Projects: 40% of final grade**

- Art Projects will be the final assessment of each unit.
- It is essential that students put in a great deal of time and effort into these projects.

**Daily Studio Work: 40% of final grade**

- Because this class is a performance class, daily participation is essential to maintaining good grades.

**Daily Bellwork/Process Journal: 10% of final grade**

- The purpose of the process journal is to be a working living document that shows how thoughts and ideas can change over time. It is important for students to take personal ownership of this tool and enable them to discover, reflect and allow for changes.

**Homework: 10% of final grade**

- The purpose of homework is to reinforce what was taught in class.

**Grading Scale:**

100% -90%	A
89% - 80%	B
79% - 70%	C
69%-60%	D
59% and below	F

**Family Access/Student Access:**

- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access please contact our Technology Department at 708-367-2930.

**Class Supplies Needed:**

- Chromebook--Charged @ home daily.

**Late/Absence Work Policy:**

- Students must turn in all assignments on time to earn full credit. Completed late assignments will earn credit minus late points for each day late.

**Absent Policy:**

- Students are expected to make-up work they have missed. Students need to be responsible to gather this work and ask any questions related to work or projects they have missed. If necessary, they should seek out the teacher during an appropriate time.

*All students are expected to adhere to the CMMS Academic Honesty Policy. Our Academic Honesty policy was sent home during the first week of school. If you have questions about content and or grades, please contact your child's teacher.*

*District 201U Mission Statement:  
Empower each student to positively impact the world for a bright new future.*

**Please Return Signed to Mrs. Johnson by**

**Date: \_\_\_\_\_**

**Art Acknowledgement of:  
Syllabus, Rules, Expectations and Grading System**

This signifies that both Parent/Guardian and Student have read and understood  
the

**Syllabus, Rules and Expectations and Grading System.**

**Print Student Name:** \_\_\_\_\_ **Pd:** \_\_\_\_\_

**Signature of Student:** \_\_\_\_\_ **Team:** \_\_\_\_\_

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**Print Parent Name:** \_\_\_\_\_

**Signature of Parent:** \_\_\_\_\_

**Reliable Parent Phone Numbers and E-mail Address:**

**Home:** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**Cell:** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_