

Language and Literature COURSE SYLLABUS

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Course Description

Language is fundamental to learning, thinking and communicating, as well as providing an intellectual framework to support conceptual development. It plays a central role in developing critical thinking, cultivating international-mindedness, exploring and sustaining personal development and cultural identity, and responsibly participating in local, national, and global communities.

IB Middle Years Programme Objectives & Strands

IB Language and Literature - Year 3

A. Analyzing <ol style="list-style-type: none">1. Identify and explain the content, context, language, structure, technique, and style of text(s) and the relationship among texts2. Identify and explain the effects of the creator's choices on an audience3. Justify opinions and ideas, using examples, explanations and terminology
B. Organizing <ol style="list-style-type: none">1. Employ organizational structures that serve the context and intention2. Organize opinions and ideas in a coherent and logical manner3. Use referencing and formatting tools to create a presentation style suitable to the context and intention.
C. Producing Text <ol style="list-style-type: none">1. Produce texts that demonstrate thought, imaginization, and sensitivity while exploring and considering new perspectives and ideas arising from personal engagement with the creative process2. Make stylistic choices in terms of linguistic, literary, and visual devices, demonstrating awareness of impact on an audience3. Select relevant details and examples to develop ideas
D. Using Language <ol style="list-style-type: none">1. Use appropriate and varied vocabulary, sentence structures, and forms of expression2. Write and speak in an appropriate register and style3. Use correct grammar, syntax, and punctuation4. Spell (alphabetic languages), write (character languages) and pronounce with accuracy5. Use appropriate non-verbal communication techniques.

Categories & Weights

Language and Literature uses a total points system. Smaller classroom assignments are worth less points, while larger assignments and summative assessments are given more points in the grade book.

Grading Scale

100% -90%	A
89% - 80%	B
79% - 70%	C
69%-60%	D
59% and below	F

Family Access/Student Access:

- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access please contact our Technology Department at 708-367-2930.
- Students will be trained to review their own grades and academic progress through Student Access.

Class Supplies Needed:

- Chromebook--Charged @ home daily
- Writing utensil
- Class novel
- Designated Language and Literature folder
- Spiral or paper

Late/Absence Work Policy:

Homework or class assignments

- 10% deduction—1 day late or not turned in at the beginning of class period it is due
- 30% deduction—2 or more days late

Projects

- 10% deduction for each day after the due date (a total possible deduction of 30%)

Please note that, generally, weekly reading assignments from the class novel will be given. While there may be some time given to students in class to read, **the majority of reading must be done at home independently.**

All students are expected to adhere to the CMMS Academic Honesty Policy. Our Academic Honesty policy was sent home during the first week of school.

If you have questions about content and or grades, please contact your child's teacher.

*District 201U Mission Statement:
Empower each student to positively impact the world for a bright new future.*