

# **Elements of Music**

## **COURSE SYLLABUS**

Mr Daniel Mulligan  
 Crete Monee Middle School  
 Email: mulligand@cm201u.org  
 Office Phone Number: (708)367-2470



### **Course Description**

*Welcome to Elements of Music! This class provides students with the opportunity to experience, create, and express their own musical ideas and opinions. Students will be learning about music from different eras, genres, styles, and parts of the world. The goal of the class is to make students more aware of the music and cultures around them, and inspire them to become lifelong lovers of music.*

### **IB Middle Years Programme Objectives & Strands**

#### **IB Arts - Music**

<b><u>6th Grade Objectives</u></b>	<b><u>7th and 8th Grade Objectives</u></b>
<p><b>A. Knowing and Understanding</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate awareness of the music/genres being studied through the use of appropriate vocabulary</li> <li>2. Demonstrate awareness of artistic choices by musicians and creators.</li> <li>3. Demonstrate awareness of the links between music and everyday life.</li> </ol>	<p><b>A. Knowing and Understanding</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge of the music/genres being studied through the use of academic language.</li> <li>2. Demonstrate understanding of artistic and musical choices by musicians.</li> <li>3. Create and understand transfers between music and everyday life.</li> </ol>
<p><b>B. Developing Skills</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate the acquisition of knowledge through written and playing assessments.</li> <li>2. Demonstrate the application of skills and techniques to create, perform and/or present art.</li> </ol>	<p><b>B. Developing Skills</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate acquisition of knowledge through written and playing assessments</li> <li>2. Demonstrate the application of skills and techniques to create, perform and/or present art.</li> </ol>
<p><b>C. Thinking Creatively</b></p> <ol style="list-style-type: none"> <li>1. Identify artistic intentions by composers and songwriters</li> <li>2. Identify potential challenges to certain techniques.</li> <li>3. Become risk takers through trying new things and sharing ideas.</li> </ol>	<p><b>C. Thinking Creatively</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate artistic intentions through compositions.</li> <li>2. Recognize technical challenges in music and discover how to fix them.</li> <li>3. Become risk takers through trying new things and sharing ideas.</li> </ol>
<p><b>D. Responding</b></p> <ol style="list-style-type: none"> <li>1. identify connections between genres and styles of music they are familiar with.</li> <li>2. recognize that music is a great uniter of people across the globe.</li> <li>3. evaluate certain elements or principles of music.</li> </ol>	<p><b>D. Responding</b></p> <ol style="list-style-type: none"> <li>1. identify connections between genres and styles of music they have less experience with.</li> <li>2. Discuss world issues and events and tell how music is a large part of culture.</li> </ol>

*District 201U Mission Statement:  
 Empower each student to positively impact the world for a bright new future.*

	3. evaluate the musical creations by themselves, their classmates, and other musicians.
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**Categories & Weights (Percentage of Total Points)**

Projects	40%
Assessments	30%
Classwork/Bellwork	20%
Homework	10%

**Grading Scale**

100% -90%	A
89% - 80%	B
79% - 70%	C
69%-60%	D
59% and below	F

**Family Access/Student Access:**

- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access please contact our Technology Department at 708-367-2930.
- Students will be trained to review their own grades and academic progress through Student Access.

**Class Supplies Needed:**

- Chromebook--Charged @ home daily.
- Writing Utensil (Preferably Pencil)
- Notebook
- Folder for handouts and assignments
- Planner
- Headphones

**Late/Absence Work Policy:**

- Late work will be accepted, but 20% of points will be taken off for each day it is late.
- If a student is absent they will be excused from bellwork from that day, but are expected to complete all other types of assignments.
- When absent students return to class, they will receive the time they missed plus one day to complete the assignments.
- Students will come to Mr Mulligan to ask for work that they missed.

*All students are expected to adhere to the CMMS Academic Honesty Policy. Our Academic Honesty policy was sent home during the first week of school.*

*If you have questions about content and or grades, please contact your child's teacher.*

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