

Individuals & Societies Syllabus

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What is Individuals & Societies?

MYP Individuals and Societies encourages learners to respect and understand the world around them and equips them with the necessary skills to inquire into contents that have an impact on individuals, societies, and environments. The study of individuals and societies helps students to develop their identities as individuals and as responsible members of local and global communities.

IB Middle Years Programme Objectives & Strands

First and Second Trimester Objectives	Third Trimester Objectives
<p>A. Knowing and Understanding</p> <ol style="list-style-type: none"> 1. Using vocabulary in context. 2. Demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples. 	<p>A. Knowing and Understanding</p> <ol style="list-style-type: none"> 1. Using a range of terminology in context. 2. Demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.
<p>B. Investigating</p> <ol style="list-style-type: none"> 1. Explain the choice of a research questions. 2. Follow an action plan to explore a research question. 3. Collect and record relevant information consistent with the research question. 4. Reflect on the process and results of the investigation. 	<p>B. Investigating</p> <ol style="list-style-type: none"> 1. Formulate/choose a clear and focused research question, explaining its relevance. 2. Formulate and follow and action plan to investigate a research question. 3. Use methods to collect and record relevant information. 4. Evaluate the process and results of the investigation, with guidance.
<p>C. Communication</p> <ol style="list-style-type: none"> 1. Communicate information and ideas with clarity. 2. Organize information and ideas effectively for the task. 3. List sources of information in a way that follows the task instructions. 	<p>C. Communication</p> <ol style="list-style-type: none"> 1. Communicate information and ideas in a way that is appropriate to the audience and purpose. 2. Structure information and ideas according to the task instructions. 3. Create a reference list and cite sources of information,
<p>D. Thinking Critically</p> <ol style="list-style-type: none"> 1. Identify the main points of ideas, events, visual representations, or arguments. 2. Use information to justify an opinion. 3. Identify and analyse a range of sources/data in terms of origin and purpose. 4. Identify different views and their implications. 	<p>D. Thinking Critically</p> <ol style="list-style-type: none"> 1. Analyze concepts, issues, models, visual representation, and/or theories. 2. Summarize information to make valid, well-supported arguments. 3. Analyze a range of sources/data in terms of origin and purpose, recognizing the value and limitations. 4. Recognize different perspectives and explain their implications.

Expectations

1. Be Respectful

- Raise your hand and wait to be called on before speaking.
- Treat others as you want to be treated.
- Show Respect for yourself, others, and our entire school community.

2. Be Responsible

- Come to class prepared and ready to learn.
- Be in your seat and quietly working when class begins.

3. Be Safe

- Keep your hands, feet and objects to yourself.
- Avoid conflicts with others.

Check for Success

The following materials are required each day:

- **Chromebooks**: School issued Chromebooks are expected to be in class and charged daily
- **1in binder with pockets**: Students will create an Interactive Student Binder, which is designed to build organization skills and will hold necessary resources. This binder cannot be shared with any other class, since you will have to account for each page.
- **Planner**: Students are expected to use their planners to organize daily assignments and track passes. Lost planners must be replaced, does not have to be school issued.
- **Several writing utensils**
- **Colored pencils and highlighters**: These materials will be used regularly, it would benefit students to have their own in class.

Grading Scale

In a **total points** grading system, each assignment is given a point value. The final grade is determined by adding up all the points earned and comparing it to a grading standard.

Grading Scale: 90-100% - A 80-89% - B 70-79% - C 60-69% - D 59% or lower - F

Absent Work/Late Work/Missing Assignments

- Homework is due (completed) at the **beginning of the class period**.
- All other assignments have a set due date that will be communicated when work is assigned.
- Late work will be accepted for reduced credit until grades are posted at the trimester.
- YOU are responsible for collecting, completing, and turning in any missed work if you are absent! Per school policy, you allowed the number of days you were absent plus 1 to complete assignments without penalty.

Family Access

- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access please contact our Technology Department at 708-367-2930.
- Students will be trained to review their own grades and academic progress through Student Access.

Academic honesty is expected on every task.

*District 201U Mission Statement:
Empower each student to positively impact the world for a bright new future.*