

Course Syllabus

La Clase de Español

Crete-Monee Middle School

Señora Gallegos, Sra. Zirkle, Sra. Souffrant

¡Bienvenidos a la clase de español!



Class Description:

Get ready to learn some Spanish! In this class we will practice the four components of language: reading, writing, listening, and SPEAKING. Do not be afraid to make mistakes sometimes! Take chances. Have fun. You are learning a second language! I look forward to getting to know each of you and making your semester a positive one!

Daily Materials:

Each student is required to bring a spiral notebook (dedicated to Spanish class only), folder (Spanish only), a Spanish-English dictionary, 3x5 index cards, student planner, school ID, and at least 2 writing utensils (pencils or blue/black pens) to class EVERY DAY. Supply checks will take place periodically.

You will also need additional supplies throughout the semester such as coloring supplies, scissors, glue sticks, or other art supplies, but I will notify you in advance.

Student Expectations:

I expect you to try your best in class and be your best self. Trying your best does not mean you are mistake free or perfect all the time. It means you are using all your knowledge, effort, brain power, and/or talents to make yourself and our classroom community the best it can be. I have high expectations for you, both academically and behaviorally.

Bathroom Breaks:

You should use the bathroom before advisory, during lunch and P.E. If you have an emergency and need to use the facilities during Spanish, you must ask in Spanish “¿Puedo ir al baño, por favor?” and you will be issued a pass at teacher’s discretion.

Family/ Parent Contact:

Please sign up for Remind 101 to get updates. Do not hesitate to contact me with any questions or concerns

Grading policy:

This class is graded with total points. 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 50-59 or below = F

Keep the first portion of the syllabus in your folder and turn in only this signature page.

I have read the entire Spanish syllabus with my teacher and my parent, and understand everything that is required of me. If there was something I did not understand, I discussed it with my parent/guardian and/or teacher.

Student Signature

Date

I have read and reviewed this syllabus with my child.

Parent/Guardian Signature

Date

Parent/Guardian email _____

Parent/Guardian phone _____ alternate number _____