

April 4, 2014

Dear Families,

READ 180 students will begin reading The Outsiders by S.E. Hinton when they return from the spring break. This novel is a wonderful story with many layers of meaning. It appeals to teenagers because of the themes involving friendship, peer pressure, and social status. If you haven't already had the opportunity to read this book, I recommend you do so. It is an easy read and it will help to open up a dialogue between you and your teen.

Students will be given a copy of the novel and we will be reading it during class time. If a student is absent, it is their responsibility to keep up with the novel at home. There will be many discussions concerning the book, so it is important that your student keeps up with the reading by coming to school.

There will be regular quizzes and assessments on their understanding of the novel and its vocabulary. There will be two in-class projects and a final exam. We will discuss vocabulary and the story in class. It is up to your student to take notes on vocabulary and on discussions. There will be no homework, however many study guides will be provided. It is up to your student whether or not they complete and use the study guides. The study guides will not be graded. All guides will be posted on the district website. There will also be additional study guides posted on the website, but students will not receive a hard copy. It is up to your student whether to utilize the extra material.

Students should keep a folder of all materials – study guides, vocabulary lists, quizzes, and projects. They will be able to use all materials on the final exam. The proposed schedule and grade values are on the back of this letter.

While we are reading the novel, students will continue to work the READ 180 program and curriculum.

If you have any questions, ask your student and then ask me. I can be reached at 708-367-2466 or placek@cm201u.org. Enjoy spring.

Respectfully,

Mrs. Place

Schedule and grade values

April 14- Hinton biography lecture, take notes

April 15- "Tough" vs. "tuff" collage project _____/20

April 16- Vocabulary for Ch. 1 & 2; "tough" vs. "tuff" project

April 17- Vocabulary for Ch. 1 & 2; "tough" vs. "tuff" project presentation

April 18- No school

April 21- Read and discuss Ch. 1; introduce characters

April 22- Read and discuss Ch. 2; vocabulary quiz #1 _____/17

April 23- Ch. 1 & 2 reading quiz; vocabulary for Ch. 3 & 4 _____/25

April 24- Read and discuss Ch. 3; vocabulary for Ch. 3 & 4

April 25- Ch. 3 reading quiz; read and discuss Ch.4 _____/12

April 28- Vocabulary quiz #2; "Wanted" poster _____/11

April 29- Vocabulary for Ch. 5-7; "Wanted poster"; read and discuss Ch.5

April 30 -Vocabulary for Ch. 5-7; "Wanted" poster; read and discuss Ch. 6

May 1- Vocabulary quiz #3; "Wanted" poster; read and discuss Ch. 7 _____/12

May 2- Ch. 5-7 reading quiz; _____/8 "Wanted" poster presentations _____/20

May 5- Hero discussion; vocabulary for Ch. 8 & 9

May 6- Read and discuss Ch. 8; vocabulary for Ch. 8 & 9

May 7- Vocabulary quiz #4; Read and discuss Ch. 9 _____/14

May 8- Ch. 8 & 9 reading quiz; Advice discussion _____/14

May 9- Read and discuss Ch. 10; vocabulary for Ch. 10-12

May 12- Read and discuss Ch.11; vocabulary for Ch. 10-12

May 13- Read and discuss Ch. 12; vocabulary for Ch. 10-12

May 14- Vocabulary quiz #5; movie _____/13

May 15- Movie; review for final

May 16 -Novel final- open book, open notes _____/49