

# Team 6C

## Pegasus



\*Team Color- TEAL

Dear 6C Parents/Guardians,

Welcome to the 2019-2020 school year! Your child has a wonderful team of teachers who are looking forward to a fantastic and successful school year.

### Team 6C Contact Information

Subject	Teacher(s)	Phone	Email
Math	Mrs. Dragovic	708-367-2436	<a href="mailto:dragovicc@cm201u.org">dragovicc@cm201u.org</a>
Language & Literature	Ms. Bergthold	708-367-2431	<a href="mailto:bergtholdk@cm201u.org">bergtholdk@cm201u.org</a>
Science	Ms. Carter	708-367-2430	<a href="mailto:carterl@cm201u.org">carterl@cm201u.org</a>
Individuals and Societies	Mrs. Jenkins	708-367-2433	<a href="mailto:jenkinsd@cm201u.org">jenkinsd@cm201u.org</a>
Language Acquisition	Sra. Souffrant	708-367-2439	<a href="mailto:souffrantm@cm201u.org">souffrantm@cm201u.org</a>
Reading Intervention	Mrs. Powell	708-367-2722	<a href="mailto:powellm@cm201u.org">powellm@cm201u.org</a>
Assistant Principal- 6th Grade	Mrs. Daly	708-367-2421	<a href="mailto:dalyc@cm201u.org">dalyc@cm201u.org</a>
Guidance Counselor- 6th Grade	Ms. Lindsey	708-367-2416	<a href="mailto:lindseys@cm201u.org">lindseys@cm201u.org</a>

# Team 6C Expectations

## Be Responsible – Be Respectful – Be Safe

1. **On time:** in class when the bell rings – all needed materials brought with you to class
2. **Respect:** people, equipment, and furnishings in all classrooms and the school at large
3. **Follow expectations for learning:** active engagement in every learning activity

### I. Team Policies and Expectations

Team will adhere to the Crete-Monee Student Handbook Guidelines and School Matrix which you will receive during your first weeks of school. The student handbook is also available online on the school's webpage <http://www.cm201u.org>. In addition, expectations for students' behavior are posted in each teacher's classroom.

### II. School Supplies

Materials on the school supply list have been carefully selected to ensure the success of your student. Please make every effort to promote the success of your child by making sure that they are fully supplied with all of the items on the list. Please be aware that school supplies often need to be replenished several times throughout the year. Extra copies of school supply lists can be picked up from the main office or the school's website. If you should have any difficulty purchasing the items on the list, please notify the team teachers.

### III. Student Planner

In order to help students stay organized, the school has provided each student with a student planner. It is expected that students bring their planner to each class and document all homework, tests, and projects. Planners also serve as students' hall pass to the restroom or lockers, so it is imperative that students bring their planners to each class every day. If a planner is misplaced, limited replacements are available for purchase in the main office.

### IV. Skyward Family Access and Student Access

**Parents/Guardians and students are encouraged to check the district's Family Access and Student Access website weekly.** These programs are part of our Skyward software that provides information regarding student's attendance, current grade in each of his or her classes, and any missing assignments. Grades are updated weekly. If you're having difficulty logging on or need new login information, contact the district's **Technology Help Desk at 708-367-2930 or the main office at 708-367-2400**. For added convenience, Skyward provides an application on the Apple App Store and Google Play store that allows you to easily access this information on your Android or iOS device. Parents may receive communication in the event that the student's grade drops below a C OR if there is a sharp decline in the student's grade.

### V. Passes and Lockers

You are expected to come prepared to class on a daily basis. This includes having all the required materials for class, i.e. pencil/pen, notebook, proper folder, textbooks, homework, and any other materials that will be used that class period. In addition, use of washrooms and drinking fountains are to be done during passing periods or lunch/PE. Passes will only be issued to students with their planners for emergency purposes at teacher discretion.

### VI. Homework Policy and Absent/ Late Work

Homework will be assigned at each individual teacher's discretion. If you are absent, it is **YOUR** responsibility to ask your teachers on the day you return to school about the work you missed when you

were absent. You will have the same number of days that you missed plus one day to complete your work as stated in the student handbook. Late work policies are determined by your individual teachers.

## **VII. Student ID**

It is a building/ district expectation that all students wear their school-issued hard copy ID on/around their neck throughout the day, during after school/ extracurricular activities, on our school busses, and on any school-sponsored field trips or activities.

## **VIII. Tardy**

You are expected to arrive at each class on time ready to work. If you arrive after the bell without a pass, you will be marked tardy. Tardies will be tracked and recorded on a *per class basis*. Below is the detailed tardy policy for each trimester.

### **Tardy Policy for Each Trimester**

**1<sup>st</sup> Tardy**- Warning from teacher.

**2<sup>nd</sup> Tardy**- Student/ teacher conference.

**3<sup>rd</sup> Tardy**- Student/ teacher conference.

**4<sup>th</sup> Tardy**- Phone call home.

**5<sup>th</sup> Tardy**- Phone call home/ teacher consequence.

**6<sup>th</sup> Tardy**- Referral to the Assistant Principal.

## **IX. 6C Learning Environment Management Plan**

**Take 1**- Verbal Warning (*Student Signs an Acknowledgement Form*)

**Take 2**- Student Reflection Time (*In isolated spot INSIDE classroom, AWAY from peers*)

**Take 3**- Teacher/Student Conference (*Student fills out Pre-conference Form*)

**Take 4**- Student Phone Call to parent (*Scripted Call*)

**Take 5**- Teacher/Student/Parent Phone Conference (*Call Log*)

**Take 6**- Referral to the Assistant Principal's office

Students will receive the above restorative opportunities when they cause a disruption to the learning environment in ANY form within each individual class. Students' restorative opportunities for that class restart when the student completes the responsibilities of the plan. Please note that some behaviors that are more egregious in nature will result in an automatic referral, as outlined in the Student Handbook.

### **Rewards for Honorable Behavior**

It is important that you choose to be safe, responsible, and respect yourself and others by demonstrating honorable behavior. Students who choose to behave in a manner that is safe, respectful, and responsible will earn special bonuses to reward such behavior. For example, students who follow schoolwide and classroom expectations may receive Comet stamps, participation in team incentives, etc.

## **X. Chromebook Expectations**

Students are expected to have their charged Chromebook in every class each day. Refer to the Student Handbook for additional information regarding the District Internet and Technology Use Agreement.

**Crete-Monee Middle School  
Parent-Student-Staff Compact**

**As a Parent/Guardian, I agree to carry out these responsibilities:**

- Make sure that my child attends school every day, on time and with homework completed.
- See that my child's Chromebook is fully charged each night.
- Call the school when my child is absent.
- Support the school's discipline policy.
- See that my child is dressed for school in accordance with the school's dress code.
- Provide a quiet time and location each day for my child to do homework and ensure my child reads daily for at least 45 minutes.
- Read school notices and check student work daily.
- Participate in a minimum of 3 activities per school year. Including but not limited to: *Field Trips, Parent Teacher Organization (PTO), Curriculum Showcase Events, Extra-Curricular Events*
- Attend Parent Teacher Conferences.
- Know how my child is doing in school by communicating with teachers and checking grades online.
- Praise my child and ask him/her about school daily.
- Interact respectfully with the school, staff, students and families.
- Return progress reports and any other school to parent communication in a timely manner.

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**As a Student, I realize my education is important. I agree to carry out these responsibilities:**

- Come to school daily, on time, ready to learn and with all necessary supplies each day.
- My Chromebook is fully charged at home each night and brought to school ready to use.
- Complete **quality** class work and homework daily.
- Participate in all classroom activities.
- Dress in accordance with the school dress code.
- Listen to daily announcements and share school communication with my parents/guardians.
- Adhere to the school discipline policy.
- Read daily for at least 45 minutes.
- Regularly check my grades online and talk to my parents/guardians and teachers about my progress in school.
- Respect myself and take pride in my school.
- Respect and cooperate with students, staff, and parents/guardians and ask for help when I need it.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**As a School Staff, we agree to carry out these responsibilities:**

- Provide a safe, caring and positive learning environment for all students.
- Provide high-quality curriculum and instruction.
- Provide clear expectations and procedures.
- Meet the individual academic needs of all of our students.
- Promote student decision making, self-confidence and responsibility.
- Seek cooperation from parents/guardians to work as partners for student success.
- Update online gradebook weekly and communicate regularly with parents/guardians regarding student progress and achievement.
- Assign consistent and meaningful assignments.
- Provide parents/guardians with opportunities to volunteer and participate in their child's education.
- Interact respectfully with students, families and staff.

**Advisory Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Principal Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_