

Crete-Monee Middle School
Academic Progress and Grading Expectations

Our goal is to make certain that your child experiences a positive academic experience here at Crete-Monee Middle School. If you have any questions pertaining to your child's academic progress please reach out to your child's teachers, grade level counselor or grade level assistant principal.

ACADEMIC PROGRESS & GRADING

A. Academic Progress Reports

- a. The academic progress report is designed to send to the parents, either a commendable or unsatisfactory achievement report of student progress. **An academic progress report is sent to a student's parent/guardian whenever a student is failing or exhibiting academic difficulty.** If a student is not performing adequately in a class, parents can expect to hear from the teacher(s) involved and may be asked to participate in a phone conference, team meeting or parent-teacher conference.

B. Grade Reports

- a. Grade reporting is a very important and serious part of our responsibilities as educators. Students receive mid-term progress reports halfway through the term and their final grades are officially recorded at the end of each trimester. Teachers keep an accurate record on their online grade books, and parents are encouraged to check on their child's grades by logging in to Family Access at least once a week. Grades are **UPDATED EVERY FRIDAY by NOON** to determine eligibility for extra-curricular and sport activities. Parents can set up their Family Access to receive an EMAIL ALERT in the event that their student gets a grade below 70% in any particular class.

C. Grading Scale

- a. **The following grading scale will be used:**

i.	100-90	A
ii.	89 -80	B
iii.	79 -70	C
iv.	69 -60	D
v.	59 -below	F

D. Letter Grade/Point Value System:

- a. **GPA is determined using the following point scale:**

i.	A = 4 points
ii.	B = 3 points
iii.	C = 2 points
iv.	D = 1 point
v.	F = 0 points

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E. Honor Roll

- a. An Honor Roll list is developed (via skyward) at the end of each trimester. Honor Roll is determined by a student's GPA/Grade Point Average. Grades earned for all classes are part of a student's GPA.
 - i. Honor Roll recognizes all students who achieve a 3.0-3.49 grade point average and no grades below a C.
 - ii. High Honor Roll is received by those students who have a GPA of 3.5 and higher with no grade below a C.
- b. Our office will provide a list (to be published) and certificates for all trimesters.
 - i. Trimesters 1 & 2 Honor Roll—students will be recognized at team-based celebrations. Certificates will be distributed there.
 - ii. Trimester 3 Honor Roll—students will receive certificates via mail.
- c. Honor Roll students are recognized in our school newsletter and on our website after the list is pulled/published from Skyward.

F. Academic Watch

- a. Teachers will monitor students' academic progress throughout the course of the school year. Teachers will work with parents, administration and the grade level counselor to help address the concerns and plan for intervention strategies to be used in the classroom and during designated team times.

G. Academic Warning

- a. Any student who receives a GPA of 1.25 or lower at the end of the term will be deemed unsuccessful for that trimester. An unsuccessful trimester may result in mandatory *Before or After School Academic Intervention* with a set number of hours, which will increase with each trimester of Academic Warning. This may also include designated intervention time or programs.
- b. Students with a GPA of 1.25 or lower will be addressed by our Tier II Systems Teams who will review said student's progress and address his/her individualized needs by providing subject teachers with intervention and instructional strategies.

H. Academic Probation

- a. Two (2) or more unsuccessful trimesters will result in the student having an academic probation plan, and possible ineligibility for promotion ceremony/activities. The Academic Probation Plan will be collaboratively created by the grade level counselor, administration, subject teachers, parents and students.
- b. *Before or After School Academic Intervention* will be required for all students on Academic Probation. This may also include designated intervention time or programs. Teachers, counselors and administration will continue to suggest and/or provide interventions/resources on an individualized basis.
- c. **Students who fail to comply with the academic probation plan may be retained.**