

Applicant: 23 4830 SOUTH AMBOY - Middlesex
Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application
Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (575 of 2000 maximum characters used)

Funding will be used in compliance with the NJDOH guidelines as well as NJDOE guidance to ensure that all safety procedures and protocols are followed. In compliance, we will continue to follow all protocols related to sanitation and hygiene to ensure that health and safety of staff and students is a priority. Teachers will review the plan prior to the beginning of school to make certain that all staff are in compliance and following procedures. Funds will consist of sanitizer needs such as air filters, PPE, custodial training, and contact tracing, when appropriate.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (746 of 2000 maximum characters used)

There is a concern that achievement gaps of significance now exist related to our students. We have committed to funding an extended school year with not only remediation, but also high interest courses to engage students socially and mentally in the routine of reentry to the school as a routine in order to reestablish positive study habits and address social engagement from a personal perspective while meeting the academic needs. In addition, we plan to add more high interest course activities after the school day to engage students during the school year. We have conducted surveys and planned an extensive summer program which will allow us to also look at what high interest activities can engage more students beyond the school day.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (226 of 2000 maximum characters used)

We will be spending the additional funding on counseling, additional staff for tutorial needs, online coursework, increased services related to peer leadership, and instructional resources that fully complement the curriculum.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (496 of 2000 maximum characters used)

Our district has collaborated extensively during this school year with multiple group stakeholders to ensure that our student needs are addressed. In addition, the reentry plan requires that parents, family events, school and district administrators as well as respective building level personnel make certain that subgroup needs are determined using the LinkIt model and develop strategies and programs to address gap needs as well as address gifted and talented student needs at the same time.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (388 of 2000 maximum characters used)

The District has extensively reached out to our subgroup populations through meetings, personal contact, agencies, and other key stakeholders to ensure that all constituents are aware of programs and plans for reentry. We fully intend to utilize our resources to make certain that the achievement gaps are addressed and student needs related to social and emotional health are addressed.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov